

INSTRUCTIONS FOR FILLING UP PART B OF THE PBAS PROFORMA

Particulars sought in Part-B under categories I, II and III are based on Appendix-III Table 1 of UGC Regulations 2010/Appendix I Table 1 of AICTE Regulations 2012.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenue of activities and their API scores are given to provide choice/opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category/area is indicated in the Table-I of the UGC Regulations.

The self-assessment scores are further to be based on the indicators/activities given below.

NB : The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

CATEGORY : I. Teaching, Learning and Evaluation Related Activities

(i) (a)

| | |
|---|----------------|
| Lectures/Seminars/Practicals/Tutorials/Contact classes taken should be based on verifiable records. No score should be assigned if a teacher has taken less than 80% of the assigned classes. Universities may give allowance for periods of leave where alternative teaching arrangements have been made. Maximum score of 50 if there is 100% performance. | Max Score : 50 |
|---|----------------|

(b)

| | |
|---|----------------|
| If teacher has taken classes exceeding UGC norm, then two points to be assigned for each extra hour of classes/credit | Max Score : 10 |
|---|----------------|

(ii)

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|--|----------------|
| Imparting of knowledge / instruction as per curriculum with the prescribed material (Text book / Manual etc), syllabus enrichment by providing additional resources to students (100% compliance=20points) | Max Score : 20 |
|--|----------------|

(iii)

Use of Participatory and innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

| Indicators/Activities | Maximum Score |
|--|---------------|
| Updating of courses, design of curriculum (5 per single course) | 10 |
| Participatory & Innovative T/L Process with materials for problem based learning, case studies, Group discussions etc., (a) Interactive Courses : 5 points/each (b) Participatory Learning modules: 5 points/each (c) Case studies: 5 points/each | 10 |
| Use of ICT in T/L process with computer-aided methods like powerpoint / Multimedia/Simulation/Softwares etc., (Use of any one of these in addition to Chalk & Board 5 points) | 10 |
| Developing and imparting Remedial/Bridge Courses (Each activity:5 Points) | 10 |
| Developing and imparting soft skills/communication skills/personality development courses/modules (Each activity : 5 points) | 10 |
| Developing and imparting specialized teaching-learning programmes in physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (Each activity : 5 points) | |
| Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students (a) Workshop / Training course : 10 points each (b) Popularization program : 5 points each | 10 |
| Maximum Aggregate Limit | 20 |

iv)

Examination

| Indicators/Activities | Max. Score |
|--|------------|
| College/University and semester / Annual Examination work as per duties allotted. (Invigilation – 10 points; Evaluation of answer scripts – 5 points; Question paper setting – 5 points). (100% compliance = 20 points) | 20 |
| College/University examinations/Evaluation responsibilities for internal/ continuous assessment work as allotted (100% compliance = 10 points) | 10 |
| Maximum Aggregate Limit | 25 |

CATEGORY : II. Co-curricular, Extension and Professional Development Related Activities

(i) Extension and Co-curricular & field based Activities

| | |
|---|----|
| Institutional Co-curricular activities for students such as field studies/ educational tours, industry-implant training and placement activity (5 point each) | 10 |
| Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC or any other similar activity (Each activity 10 points) | 10 |
| Students and Staff Related Socio Cultural and Sports Programmes, campus | 10 |

| | |
|--|-----------|
| Publications (departmental level 2 points, institutional level 5 points) | |
| Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper, flood or, drought relief, small family norms etc. (5 points each) | 10 |
| Maximum Aggregate Limit | 20 |

(ii) Contribution to Corporate Life and Management of the Institution

| | |
|---|-----------|
| Contribution to Corporate life in Universities/colleges through meeting, popular lectures, subject related events, articles in college magazine and University volumes (2 point each). | 10 |
| Institutional Governance responsibilities like, Vice-Principal, Dean, Director, Warden, Bursar, School Chairperson, IQAC coordinator (10 points each) | 10 |
| Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5 point each) | 10 |
| Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 each) | 10 |
| Organisation of Conference / Training as Chairman / Organisational Secretary/Treasurer : (a) International (10) points; national/regional (5 points) (b) as member of the organizing committee (1 point each) | 10 |
| Maximum Aggregate Limit | 15 |

(iii) Professional Development Related Activities

| Indicators / Activities | Maximum Score |
|--|---------------|
| Membership in profession related committees at state and national level (a) At national level : 3 points each (b) At state level : 2 points each | 10 |
| Participation in subject associations, conferences, seminars without paper presentation (Each activity : 2 point) | 10 |
| Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional governance (Each activity : 5 points) | 10 |
| Membership/participation in State/Central Bodies/Committees on Education, Research and National Development (5 each) | 10 |
| Publication of articles in newspapers, magazines or other publications (not covered in category 3); radio talks; television programmes (1 point each). | 10 |
| Maximum Aggregate Limit | 15 |

CATEGORY : III. Research and Publications and Academic contributions

This is to be filled as per Appendix III Table, Category III of the UGC Regulations 2010. Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table I.

III. Summary of API Scores

As stated in the UGC Regulations 2010, the API scoring will be progressively rolled out for categories I and II, beginning with assessment of one year for selection committees in 2010-2011, annual averages of two years in 2011-2012 and so on. But for Category III, scores will be computed for the entire assessment period as already indicated in the Regulations.