VASAVI COLLEGE OF ENGINEERING(A) DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Human Values and Professional Ethics-II

COMMON FOR ALL BRANCHES - BE- 3/4- V SEMESTER

Instruction

Duration of examination

SEE

CIE

Credits

Subject code

: 1 hour per week

: 2 Hours

: 40 Marks

: 30 Marks

: 1

: U19HS020EH

COURSE OBJECTIVES

The course will enable the students to :-

- Get a holistic perspective of valuebased education.
- Grasp the meaning of basic human aspirations vis-a-vis the professional aspirations.
- Understand professionalism in harmony with self and society.
- Develop ethical human conduct and professional competence.
- Enrich their interactions with the world around, both professional and personal.

COURSE OUTCOMES

At the end of this course the student will be able to:

- 1. Gain a world view of the self, the society and the profession.
- Start exploring themselves in relation to others and their work – constantly evolving into better human beings and professionals
- 3. Inculcate Human values into their profession.
- 4. Obtain a holistic vision about value-based education and professional ethics.

SYLLABUS

UNIT-1 PERSONAL ETHICS AND PROFESSIONAL ETHICS

a. PERSONAL ETHICS: A person's personal or self-created values and codes of conduct-Civic virtues and Civic sense, Spiritual quotient.

b. NEED FOR ETHICAL CODES

Code of Professional Ethics- Observance of the code, Obligations towards the Features of professional ethics: Openness, Transparency, Privacy, Impartiality, Practicality, Loyalty, Emotional intelligence.

Professional Ethics and Information Security, Deterring Unethical and Illegal Behaviour, Work ethics.

UNIT-2 GENDER SENSITISATION

- a. Social issues regarding women Female infanticide and foeticide, dowry & property rights, violence against women.
- b. Impact of globalization on the status of women Political and legal empowerment
- c. Women at work-Success stories.

Post independence and current movements in India (Telengana movement 1948-Chipko movement 1973, Navnirman movement 1974, question of Representation in

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Change makers - Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Veena Mazumdar, Neera Desai.

Women's Studies in India--UGC's initiatives -- Centers for Women's Studies- Capacity building for Women leaders in education – Women development cells-- Women's Studies in the XIth Plan.

Women role models -- Case studies- Indira Gandhi, Kiran Mazumdar, Kiran Bedi, Ela Bhatt, Mother Teresa, PT Usha, Rukminidevi Arundale, Annie Beasant, Sarojini Naidu, Medha Padhkar, Kalpana Chawla, etc.}

MODE Of DELIVERY

 Questionnaires 	• Discussions
 Quizzes 	• Skits
 Case-studies 	 Short Movies/documentaries
 Observations and practic 	e • Team tasks and individual tasks
 Home and classroom 	 Research based tasks
assignments	• Viva

Bibliography

- PL Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Purblishers.
- B.L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.
- A.N Tripathy, 2003 Human values, New Age International Publishers.
- EG Seebauer & Robert L. Berry,2000,Fundamentals of Ethics for Scientists and Engineers, Oxford University Press.

Relavant Websites, CD's and Documentaries

- Value Education website, Http://www.universalhumanvalues.info UPTU webiste, Http://www.uptu.ac.in
- Story of stuff, Http://www.storyofstuff.com
- AlGore, As Inconvenient Truth, Paramount Classics, USA
- Charlie Chaplin, Modern Times, United Artists, USA
- IIT Delhi, Modern Technology-The Untold story-Anand Gandhi, Right Here Right Now, Cyclewala production.

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