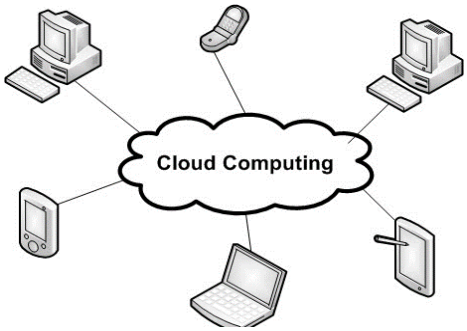
VASAVI COLLEGE OF ENGINEERING
(Autonomous)

IBRAHIMBAGH, HYDERABAD-500 031

Approved by A.I.C.T.E., New Delhi and
Affiliated to Osmania University, Hyderabad-07

Sponsored by
VASAVI ACADEMY OF EDUCATION
Hyderabad

SCHEME OF INSTRUCTION AND SYLLABI UNDER CBCS FOR
B.E. (IT) V and VI Semesters with effect from 2020-21
(For the batch admitted in 2018-19)
(R-18)



DEPARTMENT OF INFORMATION TECHNOLOGY
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Website: www.vce.ac.in

VASAVI COLLEGE OF ENGINEERING

(AUTONOMOUS)

IBRAHIMBAGH, HYDERABAD-500 031

Vision

Striving for a symbiosis of technological excellence and human values.

Mission

To arm young brains with competitive technology and nurture holistic development of the individuals for a better tomorrow.

Quality Policy

Education without quality is like a flower without fragrance. It is our earnest resolve to strive towards imparting high standards of teaching, training and developing human resources.

DEPARTMENT OF INFORMATION TECHNOLOGY

Vision

To be a centre of excellence in core Information Technology and multidisciplinary learning and research, where students get trained in latest technologies for professional and societal growth.

Mission

To enable the students acquire skills related to latest technologies in IT through practice- oriented teaching and training.

VASAVI COLLEGE OF ENGINEERING
(AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD-500 031

DEPARTMENT OF INFORMATION TECHNOLOGY

Programme Educational Objectives (PEOs) for IT Program

The Programme will produce graduates

PEO1. With theoretical and practical knowledge to obtain employment or pursue higher studies and solve problems in Information Technology.

PEO2. With effective written and oral communication skills that will help them to work in diversified and dynamic working environments.

PEO3. With competence to succeed in their professional lives with ethical values.

Program Specific Outcomes (PSOs) for IT Program

The Students will demonstrate

PSO1. Competency in programming using different programming languages to implement algorithms.

PSO2. Competency in the analysis and design of a software solution using different modelling tools.

PSO3. Competency in Electronic Design and Embedded System Design using different simulation tools.

Program Outcomes (POs) for IT Program

At the end of the program, the graduates will demonstrate

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
SCHEME OF INSTRUCTION AND EXAMINATION (R-18)
B.E. – INFORMATION TECHNOLOGY : FIFTH SEMESTER (2020 - 2021)

B.E (IT) V-SEMESTER								
Course Code	**Course Name**	**Scheme of Instruction**			**Scheme of Examination**			
		Hours per week			**Duration in Hrs**	**Maximum Marks**		**Credits**
		L	**T**	**P/D**		**SEE**	**CIE**	
U18HS510EH	Skill Development–III : Soft Skills	1	-	-	2	40	30	1
U18PC510IT	Data Communications and Computer Networks	3	1	-	3	60	40	4
U18PC520IT	Microprocessors and Interfacing	3	-	-	3	60	40	3
U18PC530IT	Operating Systems	3	-	-	3	60	40	3
U18PC540IT	Theory of Automata	3	-	-	3	60	40	3
U18PE510IT	Skill Development – III : Technical Skills	1	-	-	2	40	30	1
U18OE5XXXX	Open Elective – III	3	-	-	3	60	40	3
PRACTICALS								
U18PC511IT	Computer Networks Lab	-	-	2	3	50	30	1
U18PC521IT	Microprocessors and Interfacing Lab	-	-	2	3	50	30	1
U18PC531IT	Operating Systems Lab	-	-	2	3	50	30	1
Student should acquire one online certification course equivalent to 2 credits during III-VII Semesters.								
	Total	**17**	**1**	**6**	**-**	**530**	**350**	**21**
	Grand Total	**24**			**-**	**880**		

Note:
1. *One hour is allotted to Library / Sports / Mentor Interaction.*
2. *The left over hours are to be allotted to ECA-II / CCA-III / RC / CC / TC based on the requirement .*

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MATHEMATICS

Course Name: Skill Development Course III (Soft Skills)

SYLLABUS FOR BE 3/4 V SEMESTER (V Semester)

L:T:P (Hrs/Week) : 1:0:0	SEE Marks : 40	Course Code: U18HS510EH
Credits: 1	CIE Marks : 30	Duration of SEE : 3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES
This is a foundation course and aims at enhancing employability skills in students.	At the end of the course students will be able to:
1. Students will be introduced to higher order thinking skills and problem solving on the following areas - Arithmetic ability, Numerical ability and General reasoning.	1. Solve questions on the above mentioned areas using short cuts and smart methods.
2. Students will be trained to work systematically with speed and accuracy while problem solving.	2. Understand the fundamentals concept of Aptitudeskills.
	3. Perform calculations with speed and accuracy.

UNIT 1 QUANTITATIVE APTITUDE- ARITHMETIC ABILITY ADVANCED
8 hrs

Time speed and distance
Boats and Streams
Problems on trains

UNIT 2 REASONING ABILITY- LOGICAL REASONING
6hrs

Seating Arrangements- Linear; Circular; Complex
Venn diagrams
Syllogism
Cubes & Cuboids
Dices

UNIT 3 REASONING ABILITY- NON VERBAL REASONING
4hrs

Figure Series
Directions
Clocks
Calendars

UNIT 4 QUANTITATIVE APTITUDE -
2hrs

Mensuration Part -1
Mensuration Part -2
Logarithms

UNIT 5 QUANTITATIVE APTITUDE
4hrs

Permutations and combinations
Probability

Learning Resources:

1. scoremore.talentsprint.com

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	20
2	No. of Assignments	:	2	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	2	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

DATA COMMUNICATIONS AND COMPUTER NETWORKS
Syllabus for B.E V- SEMESTER

L:T:P(Hrs./week): 3:1:0	SEE Marks :60	Course Code:**U18PC510IT**
Credits : 4	CIE Marks :40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES**
	On completion of the course, students will be able to
Understand the fundamental concepts of computer networks ,know the role of various layers and protocols and security policies	1. Understand OSI , TCP/IP models and Physical layer Issues 2. Apply error detection and correction techniques and describe MAC layer protocols and LAN technologies 3. Choose appropriate routing algorithm and understand network layer services like addressing and congestion control 4. Differentiate the Transport layer protocols in TCP/IP suite 5. Identify different application layer protocols and services- email, WWW, DNS

UNIT I:
Data Communications: Components – Direction of Data flow – Networks – Components and Categories – Types of Connections – Topologies –Protocols and Standards – ISO / OSI model, TCP/IP , Example Networks such as ATM, Frame Relay, ISDN
Physical layer: Transmission modes, Multiplexing, Transmission Media, Switching, Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks.

UNIT II:
Data Link Layer: Introduction, Framing, and Error – Detection and Correction – Parity – LRC – CRC, Checksum, Hamming code, Flow and Error Control, Noiseless Channels, Noisy Channels, HDLC, Point to Point Protocols.

Medium Access sub layer: ALOHA, CSMA/CD, LAN – Ethernet IEEE 802.3, IEEE 802.5 – IEEE 802.11, Random access, Controlled access, Channelization.

UNIT III:

Network Layer: Switching, Logical addressing – IPV4, IPV6, Transition from IPV4 to IPV6; Address mapping – ARP, RARP, BOOTP and DHCP–Delivery, Forwarding and Unicast Routing protocols, Multiclass Routing Protocols.

UNIT IV:

Transport Layer: Process to Process Delivery, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), SCTP, Data Traffic, Congestion, Congestion Control, Quality of Service, Integrated Services, Differentiated Services, Techniques to improve QoS.

UNIT V:

Application Layer: Domain Name Space (DNS), DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP, SMTP, SNMP.

Learning Resources:

1. Data Communication and Networking, 4th Edition, Behrouz A. Forouzan, McGrawHill.
2. Andrew S Tanenbaum, David J. Wetherall, Computer Networks, 5th Edition, Pearson, 2012.
3. Data and Computer Communication, 8th Edition, William Stallings, Pearson Prentice Hall India
4. James F. Kurose, Keith W. Ross, “Computer Networking, A Top-Down Approach Featuring the Internet”, Sixth Edition, Pearson Education, 2012.
5. https://nptel.ac.in/courses/106105183/25
6. http://www.nptelvideos.in/2012/11/computer-networks.html
7. https://nptel.ac.in/courses/106105183/3

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
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DEPARTMENT OF INFORMATION TECHNOLOGY

MICROPROCESSORS AND INTERFACING

SYLLABUS FOR V-SEMESTER

L:T:P(Hrs./week): 3:0:0	SEE Marks :60	Course Code : **U18PC520IT**
Credits : 3	CIE Marks :40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
The course will enable the students to understand the architectural features of 8085 and 8086 microprocessors and use them in assembly language programming and interfacing with different peripherals.	1. Distinguish between microprocessors and microcontrollers and use the assembly language instructions of 8085 and program it. 2. Understand the architectural feature of 8086/8088 microprocessors. 3. Do assembly language programming using 8086/8088 microprocessors. 4. Explain the special architectural features and the different interrupts of 8086/8088 microprocessors 5. Interface various peripherals to 8086/8088 microprocessors

UNIT – I:

General definitions of microprocessors and microcontrollers, micro processor architecture and its operations, 8085 microprocessor Architecture and signal descriptions, 8085 instructions and addressing modes , Instruction cycle, machine cycle, T-states, counters and time delays, stacks and subroutines, assembly language programming examples

UNIT – II:

8086/8088 Architectures, pin diagrams and timing diagrams: Register Organization, Architecture, signal descriptions, physical memory organization, General bus operation, I/O Addressing capability, Minimum and Maximum mode of 8086 System and Timings.

8086/8088 Instruction set and assembler directives: Instruction formats, Addressing modes of 8086, Instruction set of 8086/8088, Assembler directives and operators, Assembly language programming with 8086/8088

Special architectural features and related programming: Stack, Stack Structure of 8086/8088, Interrupts and ISRs, Interrupt cycle, Maskable and Non maskable Interrupts, procedures and macros, Coprocessor.

UNIT – III:

Basic peripherals and their interfacing with 8086/8088: Semiconductor memory Interfacing, Dynamic RAM interfacing, Interfacing I/O ports, PIO 8255, modes of operation of 8255, Interfacing ADC, DAC, Stepper Motor, The Keyboard/ Display controller 8279, programming examples.

UNIT – IV:

Programmable Peripheral devices and their Interfacing with 8086 : 8259A programmable interrupt controller, 8253 programmable interval timer, DOS and BIOS function calls.

UNIT – V:

Programmable communication Interface 8251 USART, DMA Controller 8257. DMA Transfers and operations, Introduction to advanced processors.

Learning Resources :

1. Ramesh S. Gaonkar, Microprocessor Architecture, Programming and Applications with the 8085, 5/E, Prentice Hall, 2002.
2. A.K.Ray and K.M.Bhurchandi, Advanced Microprocessors and peripherals 2nd edition Tata McGrawHill, 2006.
3. Douglas V. Hall, Microprocessors and Interfacing: Programming and Hardware, Tata McGraw- Hill Publishing Company Limited, 2006.
4. Barry B.Brey,The Intel Microprocessors 8086, 8088, 80188, 80186, 80286, 80386, 80486, and Pentium Processors, Pearson Education, 8th Edition, 2009.
5. I. Liu, G. A. Gibson, Microcomputer Systems: The 8086/8088 Family, 2nd Ed., Prentice Hall, 1986.
6. N. Sentil Kumar, M. Saravanan, S. Jeevananthan, S.K. Shah, Microprocessors and Interfacing, Oxford University Press, 2012.
7. https://nptel.ac.in/courses/108105102/53

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

OPERATING SYSTEMS

Syllabus for B.E V- SEMESTER

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code :**U18PC530IT**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES *On completion of the course, students will be able to*
Learn the principles of modern operating systems i.e various functionalities provided by an operating system such as process management, memory management, Storage and I/O management.	1. Analyze the importance and its key principles by differentiating and categorizing the functionalities of an operating system 2. Examine mechanisms involved in memory management to handle processes and threads. 3. Evaluate and solve deadlocks by assessing various handling strategies related to each of the conditions for deadlock. 4. Interpret the mechanisms adopted for file organization and access. 5. Compare and contrast key features and functionality of major operating systems, such as Windows and LINUX.

UNIT-I: Introduction and Process Management:

Operating System Functionalities, Types of Operating Systems, User Operating System Interface, System calls, System Boot. Process Concept: Overview, Threads. Process Scheduling - Uniprocessor scheduling algorithms, Multiprocessor and Real-time scheduling algorithms.

UNIT-II: Memory Management:

Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation. Virtual Memory Management: Demand Paging, Page replacement algorithms, Thrashing, Allocating Kernel Memory.

UNIT-III: Process Synchronization:

Inter Process Communication, Process Synchronization - Peterson's Solution, Bakery Algorithm, Semaphores, Critical Section, Monitors. Classical problems of synchronization. Deadlocks: Deadlock prevention, deadlock avoidance and Deadlock Detection and Recovery - Bankers Algorithm.

UNIT-IV:Storage and I/O Management:

File System-Basic Concepts, File System Structure, File System Mounting, Directory Structure, Allocation Methods, Free Space Management. I/O

Management: Disk Structure, RAID Structure, Disk Scheduling, Protection :Goals of Protection, Principles of Protection, Domain of Protection, Access Matrix.

UNIT-V

Case Study: Windows 7 : Design Principles, System Components, Terminal Services & Fast User Switching, File System, Networking, Programmer Interface.

Case Study: The Linux System : Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, File System, Input Output, Inter Process Communication, Network Structure, Security.

Learning Resources:

1. Operating System Concepts - Operating System Concepts, Ninth Edition, Abraham Silberschatz, Peter Baer Galvin, Greg Gagne, John Wiley & Sons Inc.
2. Modern Operating Systems- Andrew S Tanenbaum, Prentice Hall
3. Operating Systems - Operating System: Internals and Design Principles , William Stallings
4. Operating Systems - System Programming and Operating Systmes D M Dhamdhere, Tata Mc Graw Hill
5. Operating Systems - Operating Systems: A Modern Perspective, Gary Nutt, Addison Wesley
6. Operating Systems - Operating Systems, Achyut S Godbole, Tata Mc Graw Hill
7. Design of the Unix Operating System - Maurice Bach, Prentice Hall.
8. https://nptel.ac.in/courses/106108101/
9. https://www.classcentral.com/course/udacity-introduction-to-operating-systems-3419

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

THEORY OF AUTOMATA

Syllabus for B.E V-SEMESTER

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code : **U18PC540IT**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hrs

COURSE OBJECTIVES	COURSE OUTCOMES *On completion of the course, students will be able to*
Introduce central concepts in theory of computation and to design grammars and recognizers for different formal languages, and also to determine the decidability and intractability of computational problems.	1. Design finite automata, RE's for a given language. 2. Define properties of RL's, Design grammars, minimize FA and also apply the concept of pumping lemma to prove that certain languages are not regular. 3. Design PDA's for various CFG's and CFL's, simplify the CFG's, define properties of CFL's. 4. Define programming techniques of Turing machines and design Turing machines for decidable problems 5. Apply mathematical and formal techniques for solving problems in computer science and also define concepts of computability theory, and complexity theory.

UNIT I:

Finite Automata: Introduction, Central Concepts of Automata Theory, Deterministic Finite Automata, Nondeterministic Finite Automata, NFA to DFA Conversion, Finite Automata with Epsilon Transitions, Equivalence between NFA with and without Epsilon Transitions.

Regular Expressions: Regular Expressions, Identity Rules for Regular Expressions, Algebraic Laws for Regular Expressions, Equivalence between Finite Automata and Regular Expressions, Applications of Finite Automata and Regular Expressions.

UNIT II:

Properties of Regular Languages: Pumping Lemma for Regular Languages, Closure Properties of Regular Languages, Decision Properties of Regular Languages, Equivalence between two FSM's, Minimization of Finite Automata.

Grammars and Languages: Chomsky Hierarchy of Languages, Grammars and Languages Generated, Context-Free Grammars, Derivations, Parse Trees, Ambiguity in Grammars and Languages.

UNIT III :

Pushdown Automata: Introduction, Formal Definition and Behavior of PDA, Language of PDA, Design of PDA, Equivalence of PDA and CFG's, DPDA.

Properties of Context Free Languages: Simplification of CFG's, Normal Forms for CFG's: CNF and GNF, Pumping Lemma for Context Free Languages, Closure Properties of Context Free Languages, Decision Properties of Context Free Languages

UNIT IV :

Turing Machines: Introduction, Formal Definition and Behavior of TM, Language of a TM, Design of TM's, Programming Techniques for TM's, Extensions to the TM's, Restricted TM's.

UNIT V :

Undecidability: Recursive and Recursively Enumerable Languages, Properties of Recursive and Recursively Enumerable Languages, The Church-Turing Thesis, A Language that is not Recursively Enumerable, An Undecidable Problem that is RE, PCP and MPCP.

Learning Resources:

1. John E.Hopcroft, Rajeev Motwani, Jeffery D Ulman, Introduction to Automata Theory Languages And Computation, Third edition, Pearson Education.
2. Theory of Computer Science- Automata languages and computation –Mishra and Chandrashekaran, Third edition, PHI
3. Michael Sipser, Introduction to Theory of Computation, 3rd Edition, Course Technology, 2012.
4. K.Krithivasan and R.Rama; Introduction to Formal Languages, Automata Theory and Computation; Pearson Education, 2009.
5. John C. Martin, Introduction to Languages and The Theory of computation, Third edition, Tata McGraw Hill, 2003.
6. https://nptel.ac.in/courses/106106049/
7. https://nptel.ac.in/courses/106104028/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

FINISHING SCHOOL-III: TECHNICAL SKILLS
Syllabus for B.E V-SEMESTER

L:T:P (Hrs./week): 1:0:0	SEE Marks : 40	Course Code : **U18PE510IT**
Credits : 1	CIE Marks : 30	Duration of SEE : 2 Hrs

COURSE OBJECTIVES	COURSE OUTCOMES *On completion of the course, students will be able to*
❖ Understand importance of problem solving approaches for programming complex data structure problems. ❖ Understand importance of optimized solutions for problems solving and its relevance to industry. ❖ Implement mathematical and logical understanding approaches to implement test driven development practices. ❖ Start participating in global coding competitions relevant to the syllabus.	❖ Able to understand test and development aspects of programming by solving problems at Industry standards. ❖ Able to identify and implement appropriate algorithm for a given problem. ❖ Able to learn and applystring algorithms to optimize solutions to problems relevant to industry ❖ Able to solve scenario based problems using trees ❖ Able to code efficiently implementing the sorting algorithms for quick search operations 1.

Topic 1

Review of Abstract Datastructures(theory + practice)
Coding implementation of stacks using array and linked list, Problem Solving using stack data structure, coding implementation of queues using array and linked list, Problem Solving using queue data structure

Topic2

Sorting Algorithms(theory + practice)
Coding solutions for Search operations implementing linear/binary search. Problem solving using Sorting algorithms: Bubble Sort, Selection Sort, Insertion Sort, Evaluation of sorting Algorithms. Problem solving using Quick Sort, Merge Sort, O(n log n) algorithms. Scenario based problem solving using sorting techniques

Topic3

Non-linear Datastructures: Binary Trees(theory + practice)
Problemsolving approaches using Non-linear data structures, Coding problems on the height of a binary tree, Size of a binary tree, Tree order traversals, Formation of binary trees, problem solving using Binary trees

Topic4

Non-linear Datastructures: Binary Search Trees(theory + practice)
Problems solving on key search on binary search trees, Time comparision and analysis on Binary Search Trees, Coding on a binary search tree problems, Search/probe sequence validation, Significance of height balancing the tree, Balancing by rotations

Topic5

Tree Algorithms(theory + practice)
Problem solving using Tree algorithms, right view of a tree, top view of a tree, mirror tree, tree comparison

Topic 6

Algorithms – Greedy Methods -1(theory + practice)
Greedy Strategy, Problem solving on greedy problems: coin change, Activity selection problem, Examples

Topic 7

Technical Aptitude(theory + practice)
Company Specific Technical Aptitude questions on:

1. Dubugging Skills on Language
2. Psuedocode Questions
3. Data Structures

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DEPARTMENT OF INFORMATION TECHNOLOGY

COMPUTER NETWORKS LAB
SYLLABUS FOR B.E. V SEMESTER

L:T:P(Hrs./week): 0:0:2	SEE Marks :50	Course Code:**U18PC511IT**
Credits : 1	CIE Marks :30	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
Understand the use of client/server architecture in application development, use Input/Output API to implement network applications, to develop simple network monitoring services.	1 Demonstrate the usage of socket APIs and basics of network programming to perform Input/Output operations in the network 1. Use different protocols and network programming concepts to develop client-server applications. 2. Implementation of chat-server, time service etc. 3. 4 Implementation of application layer protocols

1. Understanding and using of commands like ifconfig, DNS, netstat, ping, arp, telnet, ftp, finger, traceroute, whois etc.
2. Usage of elementary socket system calls[socket(),bind(),listen(), accept(),connect(),send(), recv(), sendto(), recvfrom()].
3. Implementation of Ping service.
4. Implementation of Time service and Date service.
5. Implementation of Connection oriented iterative service (TCP).
6. Implementation of Connection oriented concurrent service (TCP).
7. Implementation of Connectionless Iterative service (UDP).
8. Implementation of Connectionless concurrent service(UDP).
9. Implementation of Time service and Date service using Remote Procedure Call
10. Implementation of file access using RPC(FTP).
11. Implementation of HTTP.
12. Implementation of Concurrent chat server(current Logged in users)

Note: Implement programs in C programming using LINUX platform.

Content Beyond Syllabus:

1. Implementation of byte addressing and bit-endianness
2. Implementation of different byte-ordering functions.
3. Simple project to implement CRC, bit stuffing, byte stuffing

Learning Resources:

1. W. Richard Stevens, “Unix Network Programming”, Prentice Hall, PearsonEducation,2009.
2. Douglas E.Comer, “Hands-on Networking with Internet Technologies”, Pearson Education.
3. https://nptel.ac.in/courses/106105183/25
4. http://www.nptelvideos.in/2012/11/computer-networks.html
5. https://nptel.ac.in/courses/106105183/3

No. of Internal Tests:	02	Max. Marks for Internal Test:	12
Marks for assessment of each experiment			18
Duration of Internal Test: 2Hours			

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IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

MICROPROCESSORS AND INTERFACING LAB
SYLLABUS FOR B.E. V SEMESTER

L:T:P(Hrs./week): 0:0:2	SEE Marks :50	Course Code:**U18PC521IT**
Credits : 1	CIE Marks :30	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
The course will enable the students to write assembly language programs using 8085 and 8086 microprocessors.	1. Do basic assembly language programming using 8085 microprocessor 2. Do basic assembly language programming using 8086 microprocessor. 3. Interface various peripherals to 8086 microprocessor.

1. Assembly Language programming with 8085, 8086 .
2. Interfacing and programming of 8255.
3. Interfacing and programming of 8253/8254.
4. Interfacing and programming of 8279.
5. A/D and D/A converter interface.
6. Stepper motor interface.
7. Display interface

Note: Adequate number of programs covering all the instructions of 8085 & 8086 instruction set. Experiments should be done on the 8085, 8086 microprocessor trainer kits and Assembler

No. of Internal Tests: 02 Max. Marks for Internal Test: 12

Day-to-day laboratory class work which will be awarded based on the average of assessment for each experiment considering at the end of the course 18

Duration of Internal Test: 2Hours

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
9-5-81, Ibrahimbagh, Hyderbad-500031, Telangana State
DEPARTMENT OF INFORMATION TECHNOLOGY

OPERATING SYSTEMS LAB
SYLLABUS FOR B.E. V SEMESTER

L:T:P(Hrs./week): 0:0:2	SEE Marks :50	Course Code:**U18PC531IT**
Credits : 1	CIE Marks :30	Duration of SEE : 3 Hours

Course Objective:	**Course Outcomes:**
The course will enable the students to:	**At the end of the course student will be able to:**
Learn the usage of system calls along with applying the concepts of inter process communication and process synchronization.	1. Write programs which interact with the operating system using system calls . 2. Write programs to demonstrate inter process communication. 3. Write programs to demonstrate process synchronization. 4. Write programs for threads creation and manipulation.

1. Familiarity and usage of system calls of Linux on
   a) File management (open,close, read, write, open dir, readdir, stat etc)
   b) Process management (fork, exec ,getpid, wait exit etc)
2. Implement a program to get and set the environment variables using system calls.
3. Implementation of Echo server using pipes.
4. Implementation of Echo server using shared memory.
5. Implementation of Echo server using messages.
6. Implementation of Producer Consumer Problem using semaphores.
7. Implementation of Producer Consumer Problem using message passing.
8. Implementation of Reader-writer problem using semaphores.
9. Implementation of Dining philosophers problem using semaphores.

10. Creating threads and manipulating under Linux platform.

Learning Resources:

1. W. Richard Stevens, Unix Network Programming, Prentice Hall/Pearson Education,2009.
2. http://profile.iiita.ac.in/bibhas.ghoshal/teaching_os_lab.html

No. of Internal Tests:	02	Max. Marks for Internal Test:	12
Day-to-day laboratory class work which will be awarded based on the average of assessment for each experiment considering at the end of the course			18

Duration of Internal Test: 2Hours

OPEN ELECTIVES OFFERED BY VARIOUS DEPARTMENTS IN B.E. V SEMESTER

Dept	Title	Code	credits
Civil	SPATIAL INFORMATION TECHNOLOGY	U18OE510CE	3
CSE	FUNDAMENTALS OF OBJECT ORIENTED PROGRAMMING	U18OE510CS	3
CSE	WEB DESIGN	U18OE520CS	3
ECE	SENSORS FOR ENGINEERING APPLICATIONS	U18OE520EC	3
EEE	SOLAR POWER AND APPLICATIONS	U18OE510EE	3
Mech.	INTRODUCTION TO ROBOTICS	U18OE510ME	3
Mech.	INTRODUCTION TO AUTOMOBILE ENGINEERING	U18OE520ME	3
Mech.	ADVANCED COURSE IN ENTREPRENEURSHIP*	U18OE530EH	3
IT	INTRODUCTION TO DATABASE MANAGEMENT SYSTEMS	U18OE510IT	3
IT	INTRODUCTION TO STATISTICAL PROGRAMMING	U18OE520IT	3
Maths.	NUMERICAL METHODS	U18OE510MA	3
Maths.	DISCRETE MATHEMATICS FOR ENGINEERS	U18OE520MA	3
Physics	VACUUM TECHNOLOGY & APPLICATIONS	U18OE510PH	3
HSS	TECHNICAL WRITING AND PROFESSIONAL PRESENTATIONS	U18OE010EH	3

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF CIVIL ENGINEERING

SPATIAL INFORMATION TECHNOLOGY
(Open Elective-III)
SYLLABUS FOR B.E. V SEMESTER

L : T : P (Hrs./week):3:0: 0	SEE Marks:60	Course Code: U18OE510CE
Credits : 3	CIE Marks:40	Duration of SEE:3 Hrs

COURSE OBJECTIVES	COURSE OUTCOMES
Objectives of this course are to	Upon the completion of the course, students are expected to
1. To provide fundamental knowledge on geo spatial technology such as Remote sensing GPS and GIS.	1. Select the type of remote sensing technique/data, identify and analyze the earth surface features from the satellite images. 2. Identify GPS components, interpret the navigational message and signals received by the GPS satellites, Identify the error sources and apply corrections for accurate positioning. 3. Analyse the basic components of GIS, process spatial and attribute data, identify and rectify mapping inaccuracies and prepare thematic maps

Unit I:

Introduction and Basic Concepts of Remote Sensing

Introduction, Basic concepts of remote sensing, Airborne and space born sensors, Passive and active remote sensing, EMR Spectrum, Energy sources and radiation principles, Energy interactions in the atmosphere, Energy interactions with earth surface features, Atmospheric windows, Spectral reflectance curves

Unit II:

Remote Sensing Systems

Satellites and orbits, Polar orbiting satellites, Image characteristics and different resolutions in Remote Sensing, Multispectral, thermal and hyperspectral remote sensing. Some remote sensing satellites and their features, Map and Image, color composites, introduction to digital data, elements of visual interpretation techniques. Applications of Remote sensing in various fields.

Unit III:

Global positioning Systems (GPS)

Overview of GNSS and Introduction to GPS, GLONASS, GALILEO, COMPASS, IRNSS systems , Applications of GPS.

GPS: Basic concepts, Functional system of GPS – Space segment, control segment and user segment, Working principle of GPS, Signal structure and code modulation, Pseudo-range measurements and navigation message

Unit IV

Errors and Positioning methods of GPS

Errors and biases in GPS measurements, Accuracy of navigation position: UERE and DOP, Intentional degradation of GPS signals: Selective availability (SA) and Anti-spoofing (AS) Differential GPS: Space based augmentation systems (e.g., SBAS, GAGAN) and Ground based augmentation systems (e.g., WASS, EGNOS)

GPS Carrier Phase measurements: Single Differencing, Double Differencing and Triple Differencing in GPS measurements.

Unit V

Basic Concepts: Introduction to GIS, History of GIS, Early development in GIS, Areas of GIS application, Components of GIS, Overview of GIS Software packages, Current issues and Trends in GIS.

Variables-Point, line, polygon, Geographic coordinate system, Map projections, Map Analysis.

GIS Data: Data types – spatial, non-spatial (attribute data) – data structure, data format – point line vector – Raster – Polygon

Data Input : Keyboard entry, Manual Digitizing, Scanner, Remotely sensed data, Existing Digital data Cartographic database, Digital elevation data

Data Editing: Detection and correction of errors, data reduction, edge matching

Learning Resources:

1. James B. Campbell & Randolph H. Wynne., Introduction to Remote Sensing, The Guilford Press, 2011
2. Lillesand, Kiefer, Chipman., Remote Sensing and Image Interpretation, Seventh Edition, 2015
3. Leick, A., GPS Satellite Survey, John Wiley: NJ, 2015
4. Hofmann, B., Lichtenegger H. and Collins J., Global Positioning System: Theory and Practice, Springer: Berlin, 2011.
5. Basudeb Bhatta, Remote Sensing and GIS, Oxford University Press, 2011.
6. Hofmann-Wellenh of, Bernhard, Lichtenegger, Herbert, Wasle, Elmar, GNSS – GPS, GLONASS, Galileo and more, 2013
7. Thanappan Subash., Geographical Information System, Lambert Academic Publishing, 2011.

8. Paul Longley., Geographic Information systems and Science, John Wiley & Sons, 2005
9. John E. Harmon & Steven J. Anderson., The design and implementation of Geographic Information Systems, John Wiley & Sons, 2003
10. ArcGIS 10.1 Manuals, 2013.
11. Kang Tsung Chang., Introduction to Geographic Information Systems, Tata Mc Graw Hill Publishing Company Ltd, New Delhi, 2008.
12. Burrough, P.A., Principles of GIS for Land Resource Assessment, Oxford Publications, 2005.
13. C.P.Lo & Albert K. W.Yeung, Concepts and Techniques of Geographic Information Systems, Prentice Hall India Pvt.Ltd, 2002.

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

Department of Computer Science & Engineering
FUNDAMENTALS OF OBJECT ORIENTED PROGRAMMING
(OPEN ELECTIVE-III)

SYLLABUS FOR B.E. V-SEMESTER
(COMMON FOR CIVIL, ECE, EEE & MECH)

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code :**U18OE510CS**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
1 Apply object oriented 2 principles for developing an application using Java constructs. Design GUI using existing Java classes and interfaces.	1. Adopt the fundamentals of Object oriented system development for developing a application. 2. Apply basic features of OOP to design an application. 3. Employ runtime error handling, concurrent programming practices to develop a parallel processing application. 4. Perform string handling, read and write operations using console and files IO streams. 5. Design GUI for a java application using AWT classes.

UNIT-I: Object Oriented System Development: Understanding Object Oriented Development, Understanding Object Concepts, Benefits of Object Oriented Development.
Java Programming Fundamentals: Introduction, Overview of Java, Data types, Variables and Arrays, Operators, Control Statements.

UNIT-II: Building blocks of OOP: Classes and Methods, Constructor, Parameterized constructor, Garbage Collection, this, static, final keywords, Inheritance, types of inheritance, Method Overriding, Abstract class, Nested class, Interface, Package.

UNIT-III: Exception Handling: try, catch, throw, throws, finally, creating user defined exceptions
Multithreaded Programming: Types of Thread creation, multiple threads, isalive, join, thread priority, Thread Synchronization, Inter process communication.

UNIT-IV:String Handling: String constructors, operations, character extraction, comparison, search, modification. StringBuffer, methods, StringBuilder, StringTokenizer
Util: Date, Calendar, Random, Timer, Observable
IO: Files and Directories, I/O Classes and Interfaces, Byte Streams classes and Character Stream classes

UNIT-V: Applet: Applet Class, Applet architecture
Event Handling: The Delegation Event Model, Event Classes, Source of Events, Events Listener Interfaces
GUI Development: AWT: Classes, Working with Graphics, Frames, Menu, Layout Managers**.**

Learning Resources:

1. Herbert Schildt, The Complete Reference Java, 7th Edition, Tata McGraw Hill 2005.
2. P. Radha Krishna, Object Oriented Programming through Java, Universities Press, 2007.
3. Sachin Malhotra, Saurabh Choudhary, Programming in Java, 2nd Edition, Oxford Press, 2014.
4. https://docs.oracle.com/javase/tutorial/java

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	: 2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	: 3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 1 Hour 30 Minutes

VASAVI COLLEGE OF ENGINEERING(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

Department of Computer Science & Engineering
WEB DESIGN (OPEN ELECTIVE-III)

SYLLABUS FOR B.E. V-SEMESTER
(COMMON FOR CIVIL, ECE, EEE & MECH)

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code :**U18OE520CS**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
To Develop web application using HTML, CSS, JavaScript and PHP.	1 Design static web pages. 2 Apply styles to the web pages. 3 Create dynamic web pages using JavaScript. 4 Design DTD and schema for a given XML file. 5 Develop server side components using PHP.

UNIT-I: Web Basics and overview: Introduction to Internet, World Wide Web, Web Browsers, Web Servers, URL, MIME, HTTP, Web Programmers Tool Box, Introduction to HTML Purpose of HTML and XHTML, Text Formatting, Hypertext Links, Images, Lists, Tables, Forms and Frames.

UNIT-II: Cascading Style Sheets- Levels of Stylesheet, Style Specification Formats, Selector Formats, Property Value Forms, Font Properties, List Properties, Alignment of Text, Box Model, Background Images, Borders, div and span tags, Conflict Resolution.

UNIT-III: JavaScript - Object Orientation and JavaScript, Primitives, Operations, Expressions, Control Statements, Object Creation, Arrays, Functions- Introduction, Program Modules in JavaScript, Programmer-Defined Functions, Function Definitions, Random-Number Generation, Scope Rules, JavaScript Global Functions, Recursion, Constructors, Regular Expressions, DOM Model, Events, Event Handling in JavaScript, JavaScript objects.

UNIT-IV: Introduction to XML, Syntax of XML, XML Document Structure, Document type Definition, Namespaces and Schemas.
Client-Server Architecture, Multi-tier Architecture, Web server.

UNIT-V: PHP- Overview of PHP, General Syntactic Characteristics, Primitives, Operations, and Expressions, Output, Control Statements, Arrays, Functions, Pattern Matching, Form Handling, Cookies and Session Tracking.

Learning Resources:

1. Robert W. Sebesta, "Programming the World Wide Web", Pearson Education.(3rd)
2. Uttam K.Roy, "Web Technologies", Oxford publishers.
3. http://www.w3schools.com
4. https://www.php.net/manual/en/tutorial.php

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	: 2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	: 3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 1 Hour 30 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)

IBRAHIMBAGH, HYDERABAD – 500 031

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

SENSORS FOR ENGINEERING APPLICATIONS (OPEN ELECTIVE)

SYLLABUS FOR B.E. V - SEMESTER (for other branches)

L:T:P (Hrs./week) : 3:0:0	SEE Marks : 60	Course Code: **U18OE510EC**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES
1. The student will come to know the various stimuli that are to be measured in real life instrumentation. 2. He will be able to select the right process or phenomena on which the sensor should depend on 3. He will be aware of the various sensors available for measurement and control applications.	*On completion of the course, students will be able to* 1. Appreciate the operation of various measuring and control instruments which they encounter in their respective fields. 2. Visualize the sensors and the measuring systems when they have to work in areas of interdisciplinary nature and also think of sensors and sensors systems when for a new situation they encounter in their career 3. Identify and select the right process or phenomena on which the sensor should depend on. 4. Know various stimuli that are to be measured in real life instrumentation.

UNIT - I

Introduction: What is a sensor and what is a transducer? Electrical sensor – need for sensors in the modern world. Different fields of sensors based on the stimuli - various schematics for active and passive sensors.

General characteristics and specifications of sensors - Implications of specifications uses of sensors - measurement of stimuli - block diagram of sensor system. Brief description of each block.

UNIT – II

Sensors for mechanical systems or mechanical sensors - Displacement - acceleration and force - flow of fluids - level indicators - pressure in fluids - stress in solids. Typical sensors - wire and film strain gauges, animometers, piezo electric and magnetostrictive accelerometers, potentiometric sensors, LVDT.

UNIT – III

Thermal sensors – temperature – temperature difference – heat quantity. Thermometers for different situation – thermocouples thermistors – color pyrometry.

Optical sensors: light intensity – wavelength and color – light dependent resistors,

photodiode, photo transistor, CCD, CMOS sensors.
Radiation detectors: radiation intensity, particle counter – Gieger Muller courter (gas based), Hallide radiation detectors.

UNIT – IV

Magnetic sensors: magnetic field, magnetic flux density – magneto resistors, Hall sensors, super conduction squids.
Acoustic or sonic sensors: Intensity of sound, frequency of sound in various media, various forms of microphones, piezo electric sensors.

UNIT – V

Electrical sensors: conventional volt and ammeters, high current sensors, (current transformers), high voltage sensors, High power sensors.
High frequency sensors like microwave frequency sensors, wavelength measuring sensors.
MEMs and MEM based sensors.

Learning Resources :

1. Doebelin, "Measurement Systems: Application and Design", McGraw Hill Kogakusha Ltd.
2. Julian W. Gardner, Vijay K. Varadan, Osama O. Awadelkarim "Microsensors, MEMS and Smart Devices", New York: Wiley, 2001.
3. Henry Bolte, "Sensors – A Comprehensive Sensors", John Wiley.

The break-up of CIE : Internal Tests + Assignments + Quizzes

1. No. of Internal Tests	: 2	Max. Marks for each Internal Tests	: 30
2. No. of Assignments	: 3	Max. Marks for each Assignment	: 5
3. No. of Quizzes	: 3	Max. Marks for each Quiz Test	: 5

Duration of Internal Tests: 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Solar Power and applications
Open Elective-III
SYLLABUS FOR B.E. V SEMESTER

L: T: P (Hrs/Week):3:0:0	SEE Marks: 60	Course Code:**U18OE510EE**
Credits:3	CIE Marks: 40	Duration of SEE: 3Hours

COURSE OBJECTIVES The course will enable the students to:	**COURSE OUTCOMES** On completion of the course, students will be able to
To impart the basics of solar energy harnessing and solar panel and array.	1. Compare different energy resources. 2. Identify and choose proper type of meter for solar radiation measurement. 3. Use proper solar thermal system according to the load requirements. 4. Categorize and compare photovoltaic cells. 5. Apply the knowledge of solar energy.

Unit – I

Fundamentals of Energy Sources: Oil crisis of 1973, Classifications of Energy Resources, Importance of Non-conventional energy sources, Advantages-disadvantages and salient features of Non-conventional energy sources.

Unit – II

Solar Energy Basics: Sun as a source of energy, the Earth, Radiation Spectrums, Extraterrestrial and Terrestrial Radiations, Depletion of solar Radiation, Pyranometer, Pyrheliometer, Sunshine Recorder.

Unit – III

Solar Thermal Systems: Solar Collectors, Solar Water Heater, Solar Passive space – heating and cooling systems, Solar Cookers, Solar furnaces, Solar thermal water pump, Vapour compression refrigeration and Solar pond Electric power plant.

Unit – IV

Solar Photovoltaic Systems: Solar Cell fundamentals, Cell characteristics, Cell classification, Module, Panel and Array, Maximizing the Solar PV output and load matching, MPPT.

Unit – V

Solar PV systems & Applications: Solar PV system classification - Stand-Alone Solar PV system and Grid-Interactive Solar PV system. Applications - Water Pumping, lighting, medical refrigeration, village power and Telecommunication.

Suggested Reading:

1. B H Khan, Non-Conventional Energy Resources, 2nd Edition, Tata McGraw Hill.
2. G. D. Rai, Non-Conventional Energy Sources, 13th Reprint 2014, Khanna Publications.

The break-up of CIE : Internal Tests+Assignments+Quizzes

1.	No. of Internal Tests	: 2	Max. Marks for each Internal Test	:	30
2.	No. of Assignments	: 3	Max. Marks for each Assignment	:	5
3.	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MECHANICAL ENGINEERING
SYLLABUS FOR B.E. V-SEMESTER
INTRODUCTION TO ROBOTICS (Open Elective-III)

L:T:P(Hrs./week): 3:0:0	SEE Marks : 60	Course Code: U18OE510ME
Credits : 3	CIE Marks: 40	Duration of SEE : 3 Hours

Course objectives	Course Out comes
The objectives of this course are to: Identify robots and its peripherals for satisfactory operation and control of robots for industrial and non-industrial applications.	On completion of the course, the student will be able to 1. understand the anatomy of the robot and various robot configurations for it's selection depending on the task. 2. classify the end effectors , understand different types of joints,various types of mechanical actuation and robot drive systems for carrying out the assigned job effectively. 3. analyze a planar manipulator through forward kinematics and understand the control of robot manipulator for better reliability and efficiency. 4. classifythe various sensors used in robots for proper selection to an application. 5. summarize various industrial and non-industrial applications of robots for their selection to a particular task.

UNIT-I
ROBOT BASICS
Robot-Basic concepts, Need, Law, History, Anatomy, specifications.
Robot configurations-cartesian, cylindrical, polar ,articulated and SCARA.
Robot wrist mechanism, Precision and accuracy of robot.

UNIT-II
ROBOT ELEMENTS
End effectors-Classification, Types of Mechanical actuation, Gripper design, Robot drive system types: Electrical, pneumatic and hydraulic. Position and velocity feedback devices, Robot joints and links-Types, Motion interpolation.

UNIT-III

ROBOT KINEMATICS AND CONTROL

Robot kinematics – Basics of direct and inverse kinematics, Robot trajectories, 2D and 3D Transformation- Scaling, Rotation and Translation, Homogeneous transformation. D-H matrix. Forward kinematics for a 2-link RR planar manipulator.

Control of robot manipulators – Point to point and Continuous Path Control. Robot programming.

UNIT-IV

ROBOT SENSORS

Sensors in robots – Touch sensors-Tactile sensors – Proximity and range sensors. Force sensors, Light sensors, Pressure sensors.

Introduction to Machine Vision and Artificial Intelligence.

UNIT-V

ROBOT APPLICATIONS

Applications of robots in Industries, Medical, Household, Entertainment, Space, Underwater, Defense, and Disaster management.

Applications of Micro and Nanorobots, Future Applications of robots.

Learning Resources:

1. MikellP. Groover, Mitchell Weiss, Roger N Nagel and Nicholas G Odrey, "Industrial Robotics Technology, Programming and Applications", TataMcGraw-Hill Publishing Company Limited , 2008.
2. Deb.S.R and Sankha Deb, "Robotics Technology and Flexible Automation", Tata McGraw HillPublishing Company Limited, 2010.
3. KlafterR.D, Chmielewski T.A, and Negin. M, "Robotic Engineering: An Integrated Approach", Prentice Hall of India Pvt. Ltd.,1994.
4. K.S. Fu,R.C. Gonzalez and C.S.G.Lee , "Robotics control, sensing, vision and intelligence",TataMcGraw-Hill Publishing Company Limited, 2008
5. R.K. Mittal and I.J.Nagrath"Robotics and Control", Tata McGraw-Hill Publishing Company Limited,2003.

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: **1 Hour 30 Minutes**

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MECHANICAL ENGINEERING
SYLLABUS FOR B.E. V-SEMESTER
INTRODUCTION TO AUTOMOBILE ENGINEERING (OE-III)

L:T:P(Hrs./week): 3:0:0	SEE Marks : 60	Course Code: U18OE520ME
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

Course objectives	Course Outcomes
The objectives of this course are to: 1. familiarize the student with the different types of automobiles and engine components. 2. impart adequate knowledge in fuel supply, cooling, lubrication systems of IC engines. 3. understand the steering geometry, steering mechanism and types of suspension systems. 4. gain the knowledge about working of clutch, gear mechanism, brakes 5. make the student conversant with types of wheels, tyres and pollution control techniques.	On completion of the course, the student will be able to: 1. identify types of Automobiles and engine components. 2. describe the engine fuel system in petrol and Diesel engines, cooling, lubrication systems. 3. describe the steering mechanism, suspension systems 4. analyse the working principle and operation of clutch, gear mechanism and brakes. 5. know the pollutants from automobile and pollution control techniques and identify the types of wheels, tyres.

UNIT-I

Introduction: Types of automobiles: Hybrid Vehicles, Electrical, gas and Fuel cell vehicles. Chassis and body, Lay out of transmission system, Engine components: cylinder block, cylinder head, crankcase, crank shaft and cam shaft. Types of IC Engines: SI and CI engines, two stroke and four stroke engines.

UNIT-II

Fuel system: Fuel supply system for SI engines and CI engines. Simple carburettor, Introduction to Multipoint fuel injection system (**MPFI**) of petrol engines and Introduction to **CRDI** system for diesel engines.

Cooling system: air cooling, water cooling: Thermo syphon, pump circulation system.

Lubrication system: Petroil System, splash system, pressure lubrication: Wet sump and Dry Sump.

Ignition system: Battery Ignition System, Magneto Ignition System and Electronic Ignition System.

UNIT-III

Suspension system: Rigid axle, Independent suspension system:Double wish bone type, Macpherson strut system, Air suspension system.

Steering system: front axle, wheel alignment, steering geometry: camber, caster, toe-in, toe-out, steering linkage for vehicle with rigid axle front suspension, steering linkage for vehicle with independent front suspension, Ackermann steering mechanism.

UNIT –IV

Power Train: Single plate clutch, Multi plate clutch. Manual Gear Box: sliding mesh gear box, constant mesh gear box, synchromesh gear box and Automatic Gear Box. Working principle of Differential.

Brakes: Types: Drum and Disc brakes, Mechanical and Hydraulic Brakes, **ABS** system.

UNIT –V

Wheels and Tyres: Types of Wheels: wire wheels, disc wheels, alloy wheels. Types of tyres: Tube type, tubeless type. **SRS** Airbag system.

Automobile Emissions and control: Automobile pollutants and sources of pollution. Pollution Control Techniques: Catalytic Converters, EGR and PCV. Bharath emission Norms.

Learning Resources:

1. Crouse & Anglin, “Automobile Engineering”, 10th Edition, Tata McGraw Hill Publishing Co. Ltd., New Delhi,. 2007.
2. Kirpal Singh, “Automobile Engineering”, Vol.I& II, 13th Edition, Standard Publishers, New Delhi 2013.
3. R.B Gupta, “Automobile Engineering” 7th Edition, Satya Prakashan, New Delhi, 2015.
4. Joseph Heitner, “Automotive Mechanics”, 2nd Edition, Affiliated East West Pvt. Ltd., 2013.
5. C.P. Nakra, “Basic Automobile Engineering”, 7th Edition, Dhanpat Rai Publishing C (P) Ltd., 2016.

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: **1 Hour 30 Minutes**

VASAVI COLLEGE OF ENGINEERING (Autonomous)

IBRAHIMBAGH, HYDERABAD-31

Department of Mechanical Engineering

ADVANCED COURSE INENTREPRENEURSHIP (OE-IV)

SYLLABUS FOR B.E.V-SEMESTER

L:T:P(Hrs/week):3:0:0	SEE Marks:60	Course Code:**U18OE530EH**
Credits :03	CIE Marks:40	Duration of SEE:03Hours

Courseobjectives *The objectives of this course are to*	**CourseOutcomes** *On completion of the course the student will be able to*
1. Acquire additional knowledge and skills for developing early customer traction into a repeatable business. 2. They will learn the tools and methods for achieving sustainable growth, such as refining the product or service and business models, building brand strategy, making a sales and financial plan etc.	1. Develop an A-team 2. Refine business models and expand customer segments, brand strategy and create digital presence, channel strategy for customer outreach 3. Develop strategies to grow revenues and markets, understand Advance Concepts of business finance, do Financial Planning, find Funding for growth 4. Leverage technologies and platforms for growth stage companies

Unit I: Pivoting and New Business Model

Introduction to Advance Course and Recapping the key concepts; Revisit of idea/ solution, business model and team members, Need for a mentor; Pivoting and its need; Types of Business models; Refining business model; Analyzing the Business Model of Competitors; Adding new customer segments to existing business model.

Unit II: Business Planning

Product Management: Need for a product management with examples; Making a sales plan; Building sales organization: Entrepreneur interview, Hiring sales team; Making a people plan for the venture; Introduction and understanding financial planning and forecasting template; Discussing financial planning and revisiting business model; Creating a procurement plan; Negotiation.

Unit III: Customer Life cycle and Building the A-team

Customer life cycle; identifying secondary revenue streams; Funding Landscape: Funding options for an entrepreneur; Investor hunt: Creating funding plan and

designing the pitch deck; Attracting right talent – I: Intro to building the A-team; Examples; Setting the team for success.

Unit IV: Branding and Channel Strategy, Leveraging Technologies
Creating brand Strategy: Drawing venture's golden circle; Defining the positioning statement: values; Creating a Public Image and Presence of the Venture; Identifying the right channel; Platforms for Marketing and Promotion; Platforms for Communication and Collaboration; Making the Tech Plan.

Unit V: Measuring Progress, Legal Matters and Role of Mentors & Advisors
Metrics for Customer Acquisition and Retention; Financial Metrics: Finding new revenue streams based on key financial metrics; Re-forecasting financial plan to increase margin; Professional Help and Legal & Compliance Requirements; Selecting IP for organization; Identifying mentors and advisors; Scouting board of directors; Capstone Project.

Learning Resources:

1. http://www.learnwise.org
2. Clancy, Ann L. & Binkert, Jacqueline, "Pivoting- A coach's guide to igniting substantial change" Palgrave Macmillan US 2017
3. Porter, Michael, E., "Competitive Advantage: Creating and Sustaining Superior Performance", Free press, 1st edi.
4. Schwetje, Gerald & Vaseghi Sam,"The Business Plan", Springer-Verlag Berlin Heidelberg.
5. LeMay, Matt, "Product Management in Practice", O'Reilly Media Inc.
6. Smart, Geoff & Randy, Street., "Who: The A method of hiring", Ballantine books, 2008.
7. Blokdyk, Gerardus., "Customer Lifecycle Management - A complete guide", 5starcooks, 2018

The break-up of CIE: Internal Tests+Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: **1 Hour 30 Minutes**

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

INTRODUCTION TO DATABASE MANAGEMENT SYSTEMS

(Open Elective-III)
SYLLABUS FOR B.E. V SEMESTER
(Common for CIVIL, ECE, EEE & MECH)

L : T : P (Hrs./week): 3:0:0	SEE Marks :60	Course Code :**U18OE510IT**
Credits :3	CIE Marks: 40	Duration of SEE :3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES *On completion of the course, students will be able to*
Apply the concepts of database management systems and design relational databases.	1. Understand functional components of the DBMS and develop ER model for a given problem and map ER it to Relational model 2. Understand Relational model and basic relational algebra operations. 3. Devise queries using SQL. 4. Design a normalized database schema using different normal forms. 5. Understand transaction processing and concurrency control techniques.

UNIT – I

Introduction: Database System Applications, Purpose of Database Systems, View of Data, Database Languages, Relational Databases, Database Architecture, Database Users and Administrators.

DatabaseDesign and the E-R Model: Overview of the Design Process, The E-R Model, Constraints, E-R Diagrams

UNIT – II

Relational Model: Structure of Relational Databases, Database Schema, Keys, Schema Diagrams, Relational Query Languages, Fundamental Relational-Algebra Operations.

UNIT – III

Structured Query Language: Introduction, Data Definition, Basic Structure of SQL Queries, Modification of the Database, Additional Basic Operations, Set Operations, Null Values, Aggregate Functions, Nested Subqueries, Join Expressions, Views.

UNIT – IV

Relational Database Design: Features of Good Relational Design, Normalization-Decomposition Using Functional Dependencies, Functional-Dependency Theory.

UNIT – V

Transactions: Transaction Concepts, Transaction State, Concurrent Executions, Serializability

Concurrency Control: Lock-Based Protocols, Timestamp-Based Protocols.

Learning Resources :

1. Abraham Silberschatz, Henry F Korth, S. Sudarshan, Database System Concepts, 6th Edition, McGraw-Hill International Edition, 2011.
2. Raghu Ramakrishnan, Johannes Gehrke, Database Management Systems, Third Edition, McGraw-Hill International Edition, 2003.
3. Elmasri, Navathe, Somayajulu and Gupta, Fundamentals of Database System, 6th Edition, Pearson Education, 2011.
4. Patric O'Neil, Elizabeth O'Neil, Database-principles, programming, and performance,Morgan Kaufmann Publishers, 2001.
5. Peter Rob, Carlos coronel, Database Systems, (2007), Thomoson.
6. https://nptel.ac.in/courses/106105175/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

INTRODUCTION TO STATISTICAL PROGRAMMING

(Open Elective-III)
SYLLABUS OF B.E V- SEMESTER
(Common for CIVIL, ECE, EEE & MECH)

L:T:P(Hrs./week): 3:0:0	SEE Marks :60	Course Code : **U18OE520IT**
Credits :3	CIE Marks: 40	Duration of SEE :3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
The course will enable the students to apply the statistical programming concepts and techniques using Python libraries in the analysis of Statistical data.	1. Understands the basics of statistical concepts and various data types in Numpy, Pandas. 2. Cleans and Analyzes the data with descriptive statistics and EDA. 3. Visualizes the data with matplotlib, seaborn graphic libraries. 4. Analyzes data with various statistical inference techniques using Hypothesis testing. 5. Understands and applies various data distributions, sampling and simulation of random variables. 6. Applies various statistical models like linear regression, ANOVA to the data.

Unit I: Introduction to Statistical computing and Python libraries

Intro to statistics: Samples and Population,Descriptive statistics; intro to Computational statistics, Data analysis, knowledge discovery in Data, Various data types.

Intro to statistical computing software: Python libraries & R.

Unit II: Data Collection, Cleaning and Exploratory Data Analysis using Pandas.

Data types in Numpy, Pandas: list, vector, matrix, array, tensor, DataFrame. Operations on Data Types.

Data import using Pandas, Data cleaning, imputation, EDA case studies using Pandas.

Unit III: Data Visualization with matplotlib and Seaborn.
Intro to matplotlib and Seaborn graphic libraries, basic visualizations using matplotlib, Advanced visualizations with Seaborn, Data correlation chart. Case studies on visualizations.

Unit IV: Data distributions, Statistical Inference using Hypothesis testing.
Understanding various data distributions: Bernoulli, Binomial, Exponential, Poisson & Gaussian.
Intro to Hypothesis testing: p-value, critical value, interpretation of test results.
Types of Hypothesis testing using Scipy.stats: Normality tests, Correlation tests, Comparing samples.

Unit V: Simulations and Statistical models
Random variables, sampling and simulation of data distributions.
Statistical models: Linear algebra, Optimizations, Linear regression, Intro to Statistical or Machine learning.

Learning Resources:

1. https://machinelearningmastery.com/statistics_for_machine_learning/
2. https://scipy-lectures.org/packages/statistics/index.html
3. Udemy: Python for Statistical Analysis
4. courseera: Statistics with Python specialization
5. https://numpy.org/
6. https://pandas.pydata.org/
7. https://matplotlib.org/
8. https://seaborn.pydata.org/
9. https://www.statsmodels.org/stable/index.html
10. https://scikit-learn.org/stable/
11. A first Course in Statistical Programming with R, W. John Braun, Duncan J. Murdoch, Cambridge University Press, 2007.
12. https://cran.r-project.org/manuals.htm

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MATHEMATICS

NUMERICAL METHODS
(Open Elective)
For B.E., V - Semester – CBCS
(for CSE & IT only)

Name of the Faculty : Mr. M. Venkateswar Rao

L:T:P (Hrs./week):2:0:0	SEE Marks :60	Course Code: **U18OE510MA**
Credits : 2	CIE Marks: 40	Duration of SEE: 3 Hrs

COURSE OBJECTIVES	COURSE OUTCOMES
The course will enable the students to:	***At the end of the course students will be able to:***
1. Study various numerical methods to solve Algebraic and Transcendental equations. **2. Understand** the methods to solve algebraic equations. **3. Understand** the numerical methods in interpolation and extrapolation. **4. Understand** numerical solutions of ordinary differential equations. ***5.*** **Understand** various numerical methods for evaluation of definite and double integrals.	***1.*** **Apply** numerical methods to solve Algebraic and Transcendental equations which cannot be solved by traditional algebraic methods ***2.*** **Solve** simultaneous algebraic equations using direct and iteration methods. ***3.*** **Use** various numerical methods in interpolation and extrapolation. ***4.*** **Find** numerical solutions of ordinary differential equations. ***5.*** **Apply** various numerical methods for evaluation of definite and double integrals.

Unit – I: (8 Hours)
Solution of Algebraic and Transcendental equations:
Errors in computation-Types of errors- Useful rules for estimating errors-Intermediate value property of equations-Solution of Algebraic and

Transcendental equations: Bisection method, Newton-Raphson method Regula-Falsi method.

Unit – II: (8 Hours)
Solution of linear system of equations:
Direct methods- Gauss elimination method- Factorization method- Iterative methods: Jacobi's Iteration method- Gauss - Seidel Iteration method-Ill-conditioned system of equations.

Unit – III: (8 Hours)
Numerical differences
Introduction to finite differences -Central differences interpolation-Gauss's forwards and backward difference formulae-Stiriling's formula- Bessel's formula.

Unit – IV: (8 Hours)
Numerical Integration
Inroduction to Numerical Integration - Boole's Rule – Weddle's Rule – Evaluation of Double Integrals using Numerical Methods – Trapezoidal Rule - Simpson's Rule.

Unit – V: (8 Hours)
Numerical Solutions of Ordinary Differential Equations
Numerical Solutions of Ordinary Differential Equations: Euler's Method - Modified Euler's Method – Predictor–Corrector methods- Milne's method –Adam's Bashforth method.

Learning Resources:
1. Numerical methods in engineering and science by B.S.Grewal, Khanna publishers
2. Advanced Engineering Mathematics by R.K.Jain & S.R.K.Iyengar, Narosa publishing house.
3. Numerical Analysis by S.S.Sastry, PHI Ltd.

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MATHEMATICS

DISCRETE MATHEMATICS FOR ENGINEERS
(OPEN ELECTIVE)
for B.E., V- Sem., (CBCS)
(For Civil, ECE, EEE & MECH only)

L:T:P (Hrs./week):3:0:0	SEE Marks :60	Course Code: **U18OE520MA**
Credits : 3	CIE Marks: 40	Duration of SEE: 3 Hrs

COURSE OBJECTIVES	**COURSE OUTCOMES**
The course will enable the students to:	***At the end of the course students will be able to:***
1. Understand Propositions and their equivalences, predicates and quantifiers and learn various proof strategies. ***2. Study*** the concepts of number theory such Modular Arithmetic, Congruences and basic cryptography etc., ***3. Understand*** the basics of counting, combinatory, and various methods of solving Recurrence relations. ***4. Understand*** Relations, Equivalence relations, Posets and Hasse diagrams. ***5. Analyze*** the concepts of Graphs.	***1. Use* logical notation** to define and reason about **fundamental mathematical concepts and *synthesize* induction hypothesis and simple *Induction* proofs**. ***2. Prove* elementary properties of modular arithmetic** and basic cryptography and apply in Computer Science. ***3. Calculate* number of possible outcomes** of elementary combinatorial processes such as permutations and combinations ***Model* and analyze computational processes** using analytic and Combinatorial methods. ***4. Prove*** whether a given relation is an equivalence relation/poset and will be able to draw a Hasse diagram. ***5. Apply*** graph theory models of data structures and to solve problems of connectivity***.***

UNIT – I (10 Hours)

Logic: Logic- Logical connectives- Propositional equivalences– Predicates and quantifiers – Nested quantifiers.

Mathematical Reasoning, Induction: Proof Strategy- Methods of Proofs- Mathematical Induction- Second Principle of Mathematical Induction.

UNIT – II (8 Hours)

Number Theory: The Integers and Division- Division Algorithm- Fundamental Theorem of Arithmetic –Modular Arithmetic-Integers and Algorithms- Euclidean Algorithm -Linear Congruences- Fermat's Little Theorem.

UNIT – III (8 Hours)

Counting: Basics of counting- Pigeonhole principle- Permutations and combinations – Pascal's Identity- Vandermonde's Identity- Generalized Permutations and combinations.

Advanced Counting Techniques: Recurrence relations: Solving Recurrence Relations- Linear Homogeneous and Non-Homogeneous Recurrence relations.

UNIT – IV (8 Hours)

Relations: Relations – Properties -Representing relations - Equivalence Relations - Partial Orderings- Poset.

UNIT –V (8 Hours)

Graph Theory: Introduction- Types of graphs- Graph terminology- Basic theorems- Representing Graphs and Graph Isomorphism - Connectivity- Euler and Hamiltonian paths -

Learning Resources:

1. Kenneth H.Rosen – Discrete Mathematics and its application – 5th edition, Mc Graw – Hill, 2003.
2. Joel. Mott. Abraham Kandel, T.P.Baker, Discrete Mathematics for Computer Scientist & Mathematicians, Prentice Hall N.J., 2nd edn, 1986.
3. Discrete and Combinatorial Mathematics by Ralph P. Grimaldi , Pearson International
4. J.P.Trembly, R.Manohar, Discrete Mathematical Structure with Application to Computer Science, Mc Graw- Hill – 1997.
5. R.K. Bisht, H.S.Dhami - Discrete Mathematics, Oxford University Press, 2015.

Online Resources:

1. **http://mathworld.wolfram.com/topics**
2. **http://www.nptel.ac.in/course.php**

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031

DEPARTMENT OF PHYSICS
Open elective Course
VACUUM TECHNOLOGY AND APPLICATIONS

L:T:P (Hrs./week):3:0:0	SEE Marks :60	Course Code: U18OE510PH
Credits : 3	CIE Marks: 40	Duration of SEE: 3 Hrs

Course objectives	***Course outcomes***
Students will be able to learn	***At the end of the course students will be***
1. Learn basic terms and definitions of vacuum technology 2. Acquire knowledge on vacuum pump parameters 3. Gain insight of various vacuum production methods 4. Learn measurement of vacuum 5. Known various applications of vacuum.	1. Define various vacuum ranges and terms related to vacuum technology 2. List out vacuum pump parameters 3. Narrate working of various types of vacuum pumps 4. Explain working of different vacuum measuring devices 5. List our application and use of vacuum in various fields of engineering and technology.

UNIT-I: FUNDAMENTALS OF VACUUM

Vacuum Nomenclature and Definitions, units of vacuum,Vacuum ranges, Types of flow: turbulent flow, viscous or laminar flow,molecular flow, Knudsen flow Vacuum Physics-out gassing, Mean free path of the molecules, adsorption, desorption, evaporation theory-rate of evaporation, Hertz- Knudsen equation, types of evaporation.

UNIT-II: VACUUM TERMINOLOGY

Methods of production of vacuum, vacuum pump function basics, throughput, pumping speed, conductance, evacuation rate, forevacuum and high-vacuum pumping, Pump Choice, valve less, valved pumping system, Positive Displacement Vacuum Pumps, Momentum Transfer Vacuum Pumps, Entrapment Pumps, traps and baffles. Function of the oil in oil-sealed vacuum pumps. Effects of condensable vapours on mechanical pump performance, Water vapour tolerance of a pump, Back-streaming

UNIT-III: VACUUM PUMPS

Systems construction and working of vacuum pumps: Roots vacuum pumps, Rotary vane pump, multi stage rotary pumps, diffusion pump,Turbomolecular pumps, cryo-pump, ion getter pumps,

UNIT-IV: VACUUM MEASUREMENT

Overview of gauges, direct reading and indirect reading gauges, classification of pressure gauge, Vacuum gauges: thermocouple gauge, Pirani gauge, cold cathode and hot cathode ionization gauge, Penning gauge, leak detection, Leak detection methods-leak rate.

UNIT-V: VACUUM APPLICATIONS

Deposition of thin films, Vacuum technology in the semiconductor industry, Vacuum technology in metallurgical processes, Vacuum technology in the chemical industry,

Learning Resources:

1. Dorothy M. Hoffman and Bawa Singh, Handbook of Vacuum Science and Technology, Academic Press, 1998
2. M. N. Avadhanulu and P.G. Kshirsagar, Textbook of Engineering Physics, Revised Edition, S.Chand, 2015
3. David J. Hucknall, Vacuum Technology and Applications, Butterworth-Heinema Ltd,1991
4. John F. O'HanlonA User's Guide to Vacuum Technology, Jhon Willey and sons, 2006

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

OPEN ELECTIVE B.E.-3/4- V Semester and VI Semester

Course Name: TECHNICAL WRITING AND PROFESSIONAL PRESENTATIONS

Common to all branches

L:T: P (Hrs/Week):3	SEE Marks:60	Course Code: U18OE010EH
Credits: 3	CIE Marks:40	Duration of SEE:Hours:03

COURSE OBJECTIVES	COURSE OUTCOMES
➢ This course introducesthe principles and mechanics of technical writing for students of engineering. Students will learn: ➢ specific communications skills associated with reporting technical information and will write a series of papers ranging from process description and feasibility reports to research projects, project proposals, and statement of purpose, which are pre-requisites for start-up companies and getting into foreign universities as well. ➢ How to make effective presentations as part of today's workplace demands.	**At the end of the course the student will be able to** 1. write effective reports 2. research and write project proposals and SoPs 3. make persuasive presentations

UNIT I

A. TECHNICAL REPORTS- INFORMAL

Informal report formats, project and research reports

B. TECHNICAL REPORTS-FORMAL

Formal report components, feasibility reports, evaluation reports, Analytical and informational reports, executive summaries.

UNIT II

TECHNICAL WRITING IN BUSINESS CORRESPONDENCE

Components of a letter, types of electronic communication, effective emails, instant and text messaging guidelines.

UNIT III

Technical Resume, Curriculum Vitae, Biodata, Cover letter, resume format.

UNIT IV

A. PROFESSIONAL PRESENTATIONS

Paper presentations, Poster presentations, PowerPoint presentations, video demos and tutorials

B. VIDEO DEMOS AND TUTORIALS

Storyboard writing, e-learning methods; video demos, training videos, webinars, conducting surveys, questionnaire, assessments, quiz, introduction to e-learning tools; Adobe Captivate, TechSmith Camtasia.

UNIT-V

HOW TO WRITE PROPOSALS AND STATEMENT OF PURPOSE

Types of proposals, persuasive elements, requests for proposals, stating your objective

METHODOLOGY: -

Case Studies
Demonstration
Expert lectures
Writing and Audio-visual lessons

ASSESSMENT: -

Online assignments
Individual and Group Presentations

Learning Resources: -

1. Effective Technical Communication, M Ashraf Rizvi, Tata McGraw-Hill Education, 2005
2. Raman, Meenakshi & Sangeeta Sharma. Technical Communication: Principles and Practice. Second Edition. New Delhi: Oxford University. Press, 2011.Hacking Your Statement of Purpose: A Concise Guide to Writing Your SOP, Milena Young, 2014.
3. How to prepare a feasibility study: a step-by-step guide including 3 model studies. Front Cover. Robert E. Stevens, Philip K. Sherwood. Prentice-Hall, 1982.
4. Successful Presentations (with DVD): John Hughes & Andrew Mallett. Oxford university Press.

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
SCHEME OF INSTRUCTION AND EXAMINATION (R-18)
B.E. – INFORMATION TECHNOLOGY : SIXTH SEMESTER (2020 - 2021)

B.E (IT) VI-SEMESTER								
Course Code	**Course Name**	**Scheme of Instruction**			**Scheme of Examination**			
		Hours per week			**Duration in Hrs**	**Maximum Marks**		**Credits**
		L	**T**	**P/D**		**SEE**	**CIE**	
U18HS020EH	Human Values and Professional Ethics – II	1	-	-	2	40	30	1
U18HS040EH	Economics and Finance for Engineers	2	-	-	3	60	40	2
U18HS610EH	Skill Development –IV : Soft Skills	1	-	-	2	40	30	1
U18PC610IT	Artificial Intelligence and Machine Learning	3	-	-	3	60	40	3
U18PC620IT	Embedded Systems and IoT	3	-	-	3	60	40	3
U18PC630IT	Web Technologies	3	-	-	3	60	40	3
U18PE610IT	Skill Development – IV : Technical Skills	1	-	-	2	40	30	1
U18OE6XXXX	Open Elective -IV	3	-	-	3	60	40	3
PRACTICALS								
U18PC611IT	Artificial Intelligence and Machine Learning Lab	-	-	2	3	50	30	1
U18PC621IT	Embedded Systems and IoT Lab	-	-	2	3	50	30	1
U18PC631IT	Web Technologies Lab	-	-	2	3	50	30	1
U18PW619IT	Theme Based Project	-	-	2	-	-	30	1
Student should acquire one online certification course equivalent to 2 credits during III-VII Semesters.								
	Total	**17**	**-**	**8**	-	**570**	**410**	**21**
	Grand Total	**25**			**-**	**980**		

Note:
1. *One hour is allotted to Library / Sports / Mentor Interaction.*
2. *The left over hours are to be allotted to ECA-II / CCA-III / RC / CC / TC based on the requirement .*

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

Course Name: Human Values and Professional Ethics-II
SYLLABUS FOR B.E. COMMON FOR ALL BRANCHES

L:T:P(Hrs/Week) : 1:0:0	SEE Marks : 40	Course Code:U18HS020EH
Credits:1	CIE Marks : 30	Duration of SEE : Hours : 02

COURSE OBJECTIVES	COURSE OUTCOMES
The course will enable the students to :-	All the end of this course the student will be able to
1. Get a holistic perspective of value- based education.	1. Gain a world view of the self, the society and the profession.
2. Grasp the meaning of basic human aspirations vis-a-vis the professional aspirations.	2. Start exploring themselves in relation to others and their work –constantly evolving into better human beings and professionals.
3. Understand professionalism in harmony with self and society.	3. Inculcate Human values into their profession.
4. Develop ethical human conduct and professional competence.	4. Obtain a holistic vision about value-based education and professional ethics.
5. Enrich their interactions with the world around, both professional and personal.	

UNIT-1PERSONAL ETHICS AND PROFESSIONAL ETHICS

a. **PERSONAL ETHICS**:A person 's personal or self-created values and codes of conduct.Civic virtues and Civic sense.

b. **NEED FOR ETHICAL CODES**

Code of Professional Ethics- Observance of the code, Obligations towards the Features of professional ethics:Openness, Transparency,Privacy, Impartiality, Practicality, Loyalty.

Profession, Ethics and Information Security, Deterring Unethical and Illegal Behaviour, Work ethics.

UNIT-2GENDER SENSITISATION

a. Social issues regarding women - Female infanticide and foeticide,

dowry & property rights, violence against women.
b. Impact of globalization on the status of women - Political and legal empowerment
c. Women atwork- Success stories.

{Post independence and current movements in India (Telengana movement 1948-50, Chipko movement 1973, Navnirman movement 1974, question of Representation in Politics)
Change makers- Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Veena Mazumdar, Neera Desai.

Women's Studies in India--UGC's initiatives -- Centers for Women's Studies-Capacity building for Women leaders in education—Women development cells--Women's Studies in the XIth Plan.

Women role models-- Case studies– Indira Gandhi, Kiran Mazumdar, Kiran Bedi, Ela Bhatt, Mother Teresa, PT Usha, RukminideviArundale, Annie Beasant, Sarojini Naidu, MedhaPadhkar, Kalpana Chawla, etc.}

MODE Of DELIVERY

• **Questionnaires** • **Quizzes** • **Case-studies** • **Observations and practice** • **Home and classroom assignments**	• **Discussions** • **Skits** • **Short Movies/documentaries** • **Team tasks and individual tasks** • **Research based tasks** • **Viva**

RelavantWebsites,CD's and Documentaries

- Value Education website, Http://www.universalhumanvalues.info UPTU webiste, Http://www.uptu.ac.in
- Story of stuff, Http://www.storyofstuff.com
- AlGore, As Inconvenient Truth, Paramount Classics ,USA
- Charlie Chaplin, Modern Times, United Artists, USA
- IIT Delhi, Modern Technology-The Untold story-Anand Gandhi, Right Here Right Now, Cyclewala production.

Learning Resources:

1. PL Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
2. B.L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.
3. A.N Tripathy, 2003 Human values, New Age International Publishers.

4. EG Seebauer& Robert L. Berry,2000, Fundamentals of Ethics for Scientists and Engineers, Oxford University Press.

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	1	Max. Marks for each Internal Tests	:	20
2	No. of Assignments	:	1	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	1	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Syllabus for B.E-VI SEMESTER
ECONOMICS AND FINANCE FOR ENGINEERS

L:T:P(Hrs/Week) : 2:0:0	SEE Marks: 60	Course Code: U18HS040EH
Credits: 2	CIE Marks:40	SEE: 3 hrs.

COURSE OBJECTIVES	**Course Outcomes**
The objective of the Course is to equip the prospective engineers with the concepts and tools of economics, finance, cost and taxes for business decisions.	1. Decide appropriate price for goods and services with the company's given cost structure for an estimated profit of the companies. 2. Identify the suitable sources of finance for the company by considering the functions of major banks such as SBI and RBI 3. Compare the long term financial investment proposals to decide whether a proposal is financially viable or not through capital budgeting techniques. 4. Analyze the given financial statements of a firm to understand its past financial performance in the market. 5. Calculate the impact of the new tax policies on the company's financial structure/ individual incomes.

Unit I: Basics of Economics:
ScarcityDefinition of Economics - Macro and Micro Economics -Managerial Economics - Meaning of a Firm - Objectives of a Firm - Profit Maximization - Demand Concept -Price Elasticity ofDemand -Meaning of Supply -Equilibrium Price and Quantity -Production -Cobb Doughlas Production Function - Economies of Scale.

Unit II:Cost and Price:
Cost - Meaning -Classification of Costs -Short run and Long run costs -Cost Sheet - Break even Analysis - Methods of Pricing (Problems on Cost Sheet, Breakeven Analysis and Methods of Pricing can be asked).

Unit III:Banking & Finance:
RBI and its role -CommercialBanks - Functions -Capital Budgeting -Discounting and Non discounting Techniques- Working Capital Management - Concepts and Components of Working Capital - Operating Cycle.
UNIT IV:Understanding Financial Statements:
Financial Statements- Meaning - Types -Purpose - Ratios(Liquidity,Solvency & Profitability Ratios)(Problems can be asked on Ratios)
Unit V:Direct & Indirect Taxes:
Heads of Income - Income from Salaries - Income from House Property - Income from Business - Income from Capital Gains -Income from Other Sources - Latest Tax Rates - GST -CGST - SGST - IGST - GST network.

Learning Resources :

1. S.P.Jain and K.LNarang., "Cost Accounting", Kalyani Publishers, Twentieth Edition Revised– 2008.
2. S.P.Jain and K.L Narang., "Financial Accounting", Kalyani Publishers –2002.
3. Mehta P.L.,"Managerial Economics: Analysis,Problems and Cases", Thirteenth Edition, Sultan Chand and Sons, Nineteenth Edition - 2013.
4. M.Y.Khan and P.K. Jain., "Financial Management – Text, Problems and Cases", Mc Graw Hill Education Private Limited, New Delhi.
5. Vinod KSinghania and Kapil Singhania., "Direct Taxes Law and Practice", Taxmann Publications, Sixtieth Edition - 2018.
6. Dr,Vinod K Singhania., "Students' Guide to GST and Customs Law", Taxmann Publications, Edition - 2018.
7. Muralidharan., "Modern Banking", Prentice Hall of India.

Reference Books:

1. *M. L. Seth., "Micro Economics",* Lakshmi Narain Agarwal.
2. Dr. R.P. Rustagi., "Fundamentals of Financial Management"Taxmann Publications.
3. Dr. D.M. Mithani, "Money Banking International Trade & Public Finance", Himalaya Publishing House - 2014.
4. Rajesh., "Banking Theory and Practice", Tata Mc Graw Hill Publishing

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	20
2	No. of Assignments	:	2	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	2	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

Skill Development Course - IV – Soft Skills (Verbal Aptitude)
VI Semester

L:T:P (Hrs./Week):1:0:0	SEE Marks: 40	Course Code:U18HS610EH
Credits:1	CIE Marks: 30	Duration of SEE: Hours : 2

COURSE OBJECTIVES	COURSE OUTCOMES
This course aims at enhancing employability skill:	At the end of the course students will be able to:
1. Students will be introduced to higher order thinking and problem solving in the following areas - Vocabulary, Fill in the Blanks, Passage Based Questions, Jumbles & Spotting the Errors	1. Solve questions in Verbal Ability in the mentioned areas using shortcuts and smart methods.
2. Students will be trained to work systematically with speed and accuracy while problem solving.	2. Solve questions with speed and accuracy.
3. Students will enhance their vocabulary and use it effectively to solve problems	3. Clear the Verbal Ability Section in Employment Eligibility Tests .

Unit 1 - Vocabulary: Reading for Content and Context

Unit Overview:

This course is designed for students to not just understand the importance of vocabulary but also to build on it by using the appropriate tools and methods. After which they will be able to solve vocabulary based questions and also use vocabulary as a tool to solve problems.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Use context to find the meanings of words
2. Possess better vocabulary
3. Use vocabulary as a tool to solve questions in verbal ability

Competencies

1. Understand Collocations
2. Build on words by using Root Words
3. Understand how prefixes and suffixes work

4. Identify incorrect usage of words

Sessions
1.1 Concepts & Context Rules: Collocations & Phrasal Verbs

1.2 Prefixes/ Suffixes & Root Words
1.3 Phrases & Idioms; Questions based on it
1.4 One Word Substitution; Questions based on it
1.5 Antonyms, Synonyms & Incorrect Word Usage

Unit 2 - Fill in the Blanks: Applying Content and Context

Unit Overview:
This course is designed for students to identify the clue/ theme words in sentences, then understand the context in which the words are used and finally apply concepts like collocation, antonyms, and synonyms to solve questions

Learning Outcomes
Upon completion of the course, students should be able to:
1. Identify the theme/ clue words in sentences
2. Solve Single & Double Fill in the blank questions
3. Solve Cloze tests by applying collocations and contextual vocabulary

Competencies
1. Use contextual vocabulary to solve problems
2. Apply vocabulary based tools
3. Apply tricks to solve questions

Sessions
2.1 Concepts & Rules: Single Fill in the Blanks
2.2 Double/ Triple Fill in the Blanks
2.3 Cloze Test

Unit 3 - Jumbles

Unit Overview:
This course is designed to develop and improve reading and study skills needed for college work. Topics include identifying main idea and supporting details, determining author's purpose and tone, distinguishing between fact and opinion, identifying patterns of organization in a sentence or passage and the transition words associated with each pattern, recognizing the relationships between words and sentences, identifying and using context clues to determine the meanings of words, identifying logical inferences and conclusions.

Learning Outcomes
Upon completion of the course, students should be able to:

1. Identify the structure of sentences & paragraphs
2. Apply tools of vocabulary and context to organize content
3. Solve questions on jumbled sentences & parajumbles
4.

Competencies
1. Identify author's purpose, point of view, tone, and method of development.
2. Use tools of language and logic to solve problems
3. Synthesize information given into logically correct sentences or passages

Sessions
3.1 Concepts- Purpose, Tone, Point of view
3.2 Parajumbles
3.3 Jumbled Sentences

Unit 4– Critical Reading Skills

Unit Overview:
Research shows that good reading skills can lead to well written assignments. In this unit, students will learn reading strategies to understand and retain information, to understand the organization of reading passages, and strategies for learning and retaining vocabulary. Building on these basic strategies, students will develop skills to critically analyze texts and then the ability to identify its theme.

Learning Outcomes
Upon completion of the course, students should be able to:
1. Read a given text critically and propaganda techniques
2. Use contextual Vocabulary to find out meanings of new words
3. Use comprehension and vocabulary strategies to raise reading rate.

Competencies
1. Analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, and apply information to personal experiences.
2. Increase speed of reading
3. Solve Reading Comprehensions using elimination strategies
4. Identify the theme of the passage

Sessions

4.1 Concepts- Basic Introduction & Short Passages
4.2 Article & Article Based Passages
4.3 Theme Detection

Unit 5– Spotting the Errors

Unit Overview:

In this unit students will focus on identifying errors in sentences, rectifying them and improving the quality of sentences. Building on these skills will also have an impact on the written and spoken skills of students since they will be aware of the common and often made errors and therefore be able to avoid them while using language.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Read, identify and rectify errors in sentences
2. Improve the quality of sentences by fixing errors
3. Use comprehension and vocabulary strategies to raise reading rate.

Competencies

1. Analyze language and improve its quality
2. Apply tips and tricks to solve questions faster
3. Improve the quality of their writing by being aware of the common errors

Sessions

5.1 Concepts- Basic Introduction & Sentence Fillers
5.2 Spot the Errors
5.3 Sentence Improvement

The break-up of marks for CIE:

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	20
2	No. of Assignments	:	2	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	2	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING
SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 3:0:0	SEE Marks : 60	Course Code : **U18PC610IT**
Credits : 3	CIE Marks: 40	Duration of SEE : 3 Hrs

Course Objectives	**Course Outcomes**
The course will enable the students to:	**At the end of the course student will be able to:**
the fundamental concepts and approaches in Artificial intelligence and Machine Learning field and apply these techniques to the real-world problems.	1. Demonstrate knowledge of the Artificial intelligence and machine learning literature. 2. Apply an appropriate algorithm for a given problem. 3. Apply machine learning techniques in the design of computer systems. 4. Prove basic results in the theory of learning 5. Explain the relative strengths and weaknesses of different machine learning methods and approaches.

UNIT-I:

Introduction to AI: Introduction, Foundations of AI, Sub areas of AI, Applications.

Problem solving: State Space Search and Control Strategies, Characteristics of Problem, Exhaustive Searches, Heuristic Search Techniques.

Logic concepts and Inference: Propositional Logic, Resolution Refutation in Propositional logic, Predicate Logic.

UNIT-II:

Introduction to learning: Types of Learning: Supervised Learning, Unsupervised Learning, Reinforcement Learning.

Supervised learning:ML Tasks, Experience and Metrics, Probability Basics, Linear Regression, Logistic Regression.

Supervised Non-parametric learning: Introduction to Decision Trees, Learning Decision Tree, Overfitting. K-Nearest Neighbor, Feature Selection, Feature Extraction, Collaborative Filtering.

UNIT-III:

Supervised Parametric learning: Support Vector Machine, Kernel function and Kernel SVM.
Neural networks: Perceptron, Multilayer Neural Network, Backpropagation.
UNIT-IV:
Supervised Parametric Bayesian learning: MAP, Maximum likelihood, Naive Bayes, Bayesian Network.
Complexity theory: Introduction, PAC Learning Model, Sample Complexity, VC Dimension.
Ensemble Learning: Bagging and Boosting
UNIT-V:
Unsupervised leaning: Clustering, K-means Clustering, Hierarchical Clustering, Spectral Clustering, Gaussian Mixture Model.

Learning Resources:
1. Tom Mitchell, Machine Learning , First Edition, McGraw-Hill, 1997
2. Christopher Bishop. Pattern Recognition and Machine Learning. Second Edition.
3. EthemAlpaydin , Introduction to Machine Learning, Second Edition
4. T. Hastie, R. Tibshirani, J. Friedman. The Elements of Statistical Learning, 2e, 2008.
5. http://nptel.ac.in/courses/106106139/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

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DEPARTMENT OF INFORMATION TECHNOLOGY
SYLLABUS FOR B.E VI- SEMESTER

EMBEDDED SYSTEMS and IOT

SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 3:0:0	SEE Marks : 60	Course Code : **U18PC620IT**
Credits : 3	CIE Marks: 40	Duration of SEE : 3 Hrs

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
The course will enable the students to understand the different components of Embedded System Design like the choice of microprocessoror the microcontroller, the interfacing of different peripherals to the computing unit, usage of RTOS, and the various software development tools in the design of EmbeddedIoT based systems.	1 Apply the architectural features of 8051 controller in writing assembly language and Embedded C programs and to interface various peripherals to it. 2 Understand the architecture and instruction set of ARM7 processor and write simple assembly language programs using it. 3 Explain the various concepts related to Real Time Operating Systems 4 Understand various protocols like CAN and I2C used in Embedded System design and architectural overview of IOT 5 Explain the various components related to the design of IoT Based Systems.

UNIT – I:

Introduction, Complex Systems and Microprocessor, Embedded System Design Process, The 8051 Architecture, signal functions, Instruction set , assembly language programming, Input/output Ports and Circuits, I/O port programming, External Memory interfacing, Counter and Timers: modes of operation, timer programming, Serial communication programming, Interrupts and interrupt programming.

UNIT – II:

Interfacing with 8051, keyboards, LEDs, LCDs, ADC, DAC, stepper motor, keyboard.

ARM architecture - ARM organization and implementation - The ARM instruction set - The thumb instruction set - Basic ARM Assembly language program - ARM CPU cores.

UNIT – III:

Introduction to Real- Time Operating Systems: Tasks and Task States, Tasks and Data, Semaphores, and Shared Data; Message Queues, Mailboxes and Pipes, Timer Functions, Events, Memory Management, Interrupt Routines in an RTOS Environment. Vxworks: commands and programming.

UNIT – IV:

Categories of multiprocessors, Bus protocols, 12C bus and CAN bus, multiprocessor system-on-chip (MPSoC), accelerators.

Introduction to Internet of Things- Definitions & Characteristics of IoT, Physical Design of IOT, Logical Design of IOT, IOT Enabling Technologies, IOT Levels & Deployment Templets, Various types of IoT Applications

UNIT – V:

Difference between IOT and M2M, Introduction, IoT Design Methodology.

Case study on IOT system, Basic building blocks of an IoT device,

Raspberry Pi: About the board, Raspberry Pi interfaces-Serial, SPI,I2C. Programming Rasberry Pi with Python Case study illustrating IOT Design.

Learning Resources:

1. Wayne Wolf, "Computers and Components", Elsevier.
2. KennethJ.Ayala, "The8051 Microcontroller", Third Edition, , Thomson.
3. Muhammad Ali Mazidi, Janice Gillespie Mazidi, Rolin D. Mc Kinlay, The 8051 Microcontroller and Embedded Systems using Assembly and C, Second Edition, Pearson.
4. David E. Simon, "An Embedded Software Primer", Pearson Education
5. Raj Kamal, "Embedded Systems", Tata McGraw Hill.
6. FrankVahid, TonyGivargis, John Wiley, "Embedded System Design", Wiley Student Edition.
7. W.A. Smith, “ARM Microcontroller Interfacing: Hardware and Software, Eketor, 2010.
8. NPTEL Online Course on Microprocessors and Microcontrollers, Santanu Chattopadhyay.
9. Arshdeep Bahga, Vijay Madisetti, “Internet of Things: A Hands-on Approach”, Universities Press.

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)

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DEPARTMENT OF INFORMATION TECHNOLOGY

WEB TECHNOLOGIES

SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 3:0:0	SEE Marks : 60	Course Code:**U18PC630IT**
Credits : 3	CIE Marks: 40	Duration of SEE : 3 Hrs

Course Objectives	Course Outcomes
The course will enable the students to:	**At the end of the course student will be able to:**
Acquire basic skills for designing static and dynamic Web Applications using HTML, CSS , Java script , Servlets and JSP's	1. Design a static web pages using HTML, CSS. 2. Use JavaScript for creating dynamic web pages and client side validation. 3. Create responsive web pages using Bootstrap 4. Create web applications using Servlets. 5. Create web application using basic JSP components like scriptlets, directives and expressions.

UNIT-I:

Introduction: World Wide Web, Web Browsers, Web Servers, URL, HTTP, TCP Port. HTML: Standard HTML document structure, Basic Tags, Images, Hypertext Links, Lists, Tables, Frames. CSS: In-line style sheets, Internal Style sheets and External Style sheets.

UNIT-II

JavaScript: Introduction, Basics of javascript-variables, data types and operators, Control Structures, Arrays, Functions, HTML Forms, Events and event handling.

UNIT-III

Bootstrap: The Grid system, Layout components: Tables, Images, Jumbotron, alerts, buttons, badges, progress bars, cards, drop downs, pagination, Collapse, Navbar, forms, inputs, carousel.

UNIT-IV

Introduction to Servlets, Container, Servlet Life Cycle and API, Deployment Descriptor , Servlet Config and Servlet Context, Listeners, Session Management, Model View Controller (MVC) Pattern.

UNIT-V

Basic JSP's : Introduction to Java Server Pages, JSP vs Servlet, Scriptlets, Directives, Attributes, Expressions, Declarations, Comments, Implicit Objects, Life Cycle of a JSP, Attributes in a JSP.

Learning Resources:

1. "Web Technologies", 7th Edition, Uttam K.Roy,2012.
2. "Internet & World Wide Web How to Program", 5/e, Paul J. Deitel, Harvey M. Deitel, Abbey Deitel,2012.
3. Head First Servlets and JSP 2nd Edition, Bryan Basham, Kathy Sierra & Bert Bates, ORielly, 2008.
4. http://getbootstrap.com/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
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DEPARTMENT OF INFORMATION TECHNOLOGY

SKILL DEVELOPMET-IV: TECHNICAL SKILLS
SYLLABUS FOR B.E. - VI SEMESTER

L:T:P(Hrs/Week) : 1:0:0	SEE Marks : 40	Course Code: **U18PE610IT**
Credits:1	CIE Marks : 30	Duration of SEE : 2 Hours

- Backtracking Algorithms **:** Introduction to Brute force methods, The backtracking Algorithm, Iterative version, loop-free approach, Iteration Vs Recursion, Example problems
- *Practice: Essential Coding including graph problems*
- *Graph Algorithms:* Introduction to graph theory, graph structure, graph terminology, graph traversal techniques
- Practice: Coding practice on Graph related problems
- *Problemsolving using graphs:* Connected Components, Colorings, Introduction to DAG, Graph Check, DFS Spanning Tree, Articulation Points and Bridges, Strongly Connected points
- *Practice:* Essential Coding Problems.
- *String Processing using DP* **:** Basic string process mechanisms, AD HOC String process, KMP algorithm, String Matrix match, Alignments, Classical Vs Non Classical Strings with DP
- *Practice:* String problems
- *Classical Dynamic Programming Solutions* **:** Backtrack with bitmask and pruning, Negative parameter values with Offset, Classical Vs Non Classical Examples
- *Practice:* Solutions to problems applyingDynamic programming strategies
- *Advanced Tree Algorithms :* Generic Trees, Threaded Binary tree Traversals, Expression Trees, XOR Trees, Splay Trees, B-Tree, Suffix Tree, Tree operations
- *Practice:* Solutions to Classical tree Structure problems
- *Problem Solving Techniques & Object Oriented Programming* **:** Orientation to Object oriented programming, OOP features, Introduction to STLs
- *Practice:* Review Problems and Essential Coding practice problems including problems on OOP

- *DBMS* **:** Introduction to DBMS, SQL Queries, ER And Relational Models, Data Definition And Querying, Transactions And Concurrency, Normalization, case studies

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DEPARTMENT OF INFORMATION TECHNOLOGY

SKILL DEVELOPMENT-IV: TECHNICAL SKILLS
SYLLABUS FOR B.E. - VI SEMESTER

L:T:P(Hrs/Week) : 1:0:0	SEE Marks : 40	Course Code: **U18PE610IT**
Credits:1	CIE Marks : 30	Duration of SEE : 2 Hours

- *Sorting Algorithms*: Search operations: linear/binary search. Sorting algorithms: Basic sorting: Bubble Sort, Selection Sort, Insertion Sort, Evaluation of sorting Algorithms.
- Practice: Code for linear search and binary search, Sorting programs.
- *Classical Sorting Algorithms*:Classical sorting: Quick Sort, Merge Sort, Introduction to combinational sorting, O(n log n) algorithms
- Practice: Programs implementing classical sorting techniques.
- *Object Oriented Programming* through C++: Orientation to Object oriented programming, OOP features, Introduction to STLs
- Practice: Essential Coding practice problems including problems on OOP.
- *Abstract Data-structures: Stacks:* Introduction to Stacks, function stack in the memory, stack operations. Stack implementation using array/linked lists.
- Practice: Stack traversals, expression evaluation methods, Classical problems.
- *Abstract Data-structures: Queues*: Introduction to Queues, queue operations. Queue implementation using array/linked lists.
- Practice: Queue traversals, Coding problems in queues.
- *String Problems* : Introduction to String Problems, Pattern Matching, Finding a sub string, Classical String Problem Solutions.
- Practice: Coding problems on Strings.
- *DBMS :* Introduction to DBMS, SQL Queries, ER And Relational Models, Data Definition And Querying, Transactions And Concurrency, Normalization

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DEPARTMENT OF INFORMATION TECHNOLOGY

SKILL DEVELOPMENT-IV: TECHNICAL SKILLS
SYLLABUS FOR B.E. - VI SEMESTER

L:T:P(Hrs/Week) : 1:0:0	SEE Marks : 40	Course Code: **U18PE610IT**
Credits:1	CIE Marks : 30	Duration of SEE : 2 Hours

- *Recursions& Recursion Analysis*: Introduction to Recursion, Recursive nature, Recursion evaluation methods, Head and Tail recursion, Iteration Vs Recursion, Recursion Analysis, Evaluating a recurrence relation, Time Analysis, Examples
- Practice/Contest: Programs replacing iteration with recursion for finding factorial/Fibonacci series etc.
- *User-Defined data types, structure, Unions, Enumeration*: Introduction to User-Defined data, Structures, Arrays within Structures, Array of Structures, Nested Structures, Unions, Structure Vs Union, Structure padding, Enumeration,
- Practice/Contest: Review problems essential to Advanced Coding.
- *Command-Line Arguments & Structure Pointers:*Introducing the arguments to main function, Argument Vector, Structure member reference, structure member pointer reference, formation of links, example codes
- Practice/Contest: Problems simulating command line parameters, Matrix problems.
- *Essential Data structures:* Introduction to Linked lists, Creating a linked list, Insertion, deletion, search traversal operations on linked lists. Essential Coding on Linked Lists.
- Practice/Contest: Essential Codingproblems on linked list data.
- *Problem Solving Techniques*:Introduction to Problem Solving, Trivial and Improvement, Confronting Compilation errors, Output patterns, Segmentation faults, Time Limit Exceed, Wrong Answers, Pattern, Shrinking down the problem to smaller problem, using equations, Working Backwards, Mapping to a known problem
- Practice/Contest: Review Problems and essential problem solving coding with applied techniques.
- *Sorting Algorithms:*Search operations: linear/binary search. Sorting algorithms: Basic sorting: $O(n^2)$ algorithms, Classical sorting: Quick Sort, Merge Sort, Introduction to combinational sorting, O(n log n) algorithms
- Practice/Contest: Programs include sorting the list data. Code for linear search and binary search.

- *Object Oriented Programming* through C++ : Orientation to Object oriented programming, OOP features, Introduction to STLs
- Practice/Contest: Review Problems and Essential Coding practice problems including problems on OOP.
- *Abstract Data-structures:* Introduction to Stacks and queues, function stack in the memory, stack/queue operations. Stack implementation using array/linked lists. Queue implementation using array/ linked lists.
- Practice/Contest: Stack traversals, expression evaluation methods, queue traversals, Classical problems.

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DEPARTMENT OF INFORMATION TECHNOLOGY

ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LAB
SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 0:0:2	SEE Marks : 50	Course Code : **U18PC611IT**
Credits : 1	CIE Marks: 30	Duration of SEE : 3 Hrs

Course Objectives	**Course Outcomes**
The course will enable the students to:	**At the end of the course student will be able to:**
Demonstrate applying and comparing of various ML algorithms to real world problems.	6. Demonstrate the knowledge of python basics for Data prepossessing, analysis and visualisations. 7. Apply existing ML algorithms to real world problems. 8. Compare various ML algorithms or approaches to problems and its analysis. 9. Able to design ML algorithms for new problems.

1. Python basics for ML using Numpy, matplotlib and Scikit learn packages.
2. Data pre-processing, train, test and validation splits and model evaluation metrics.
3. Predicting the Diabetes progression in a patient based on Age, Gender, BMI, BP and six blood serum measurements using Linear regression.
4. Classifying hand-written digits on MNIST dataset using Logistic regression.
5. Classifying hand-written digits on MNIST dataset using SVM.
6. PCA analysis (or eigen faces) and face recognition task using SVM on LFW people database.

7. Sentiment analysis on Movie reviews using Naïve Bayes classification on NLTK data.
8. Classifying hand-written digits on MNIST dataset using MLP neural network.
9. Unsupervised learning: K-means clustering on IRIS dataset.
10. Unsupervised learning: DBSCAN clustering on IRIS dataset.

Learning Resources:

1. https://www.numpy.org/
2. https://www.scipy.org/
3. https://matplotlib.org/
4. https://pandas.pydata.org/
5. https://scikit-learn.org/stable/

No. of Internal Tests:	02	Max. Marks for Internal Test:	12
Day-to-day laboratory class work which will be awarded based on the average of assessment for each experiment considering at the end of the course			18

Duration of Internal Test: 2 Hours

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DEPARTMENT OF INFORMATION TECHNOLOGY

EMBEDDED SYSTEMS AND IOT LAB

SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 0:0:2	SEE Marks : 50	Course Code : **U18PC621IT**
Credits : 1	CIE Marks: 30	Duration of SEE : 3 Hrs

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
The course will enable the students to learn the instruction set and interfacing techniques of ARM and 8051 microcontrollers and their usefulness in implementing real time embedded system applications.	1 Write Assembly and embedded C language programs using 8051 Microcontrollers. 2 Write Assembly and embedded C language programs for interfacing different types of peripherals using 8051 microcontroller. 3 Write Assembly and C language programs for interfacing different I/O devices with ARM 4 Write programs for developing real time applications for embedded system using VxWorks 5. Write programs in python for a particular application and Analyze the performance of Internet of Things(IoT)

A. 8051 programming and Interfacing (Using Keil simulator)
   1. keil introduction and basic programs
   2. I/O port programming
   3 Serial Communication programming
   4 .Timer programming
   5 .Interrupt programming
   6 Interfacing different peripherals to 8051
B. ARM programming and Interfacing with different peripherals
C. Development and Porting of Real Time Applications on to Target machines such as Intel or other Computers using any RTOS
   I. Understanding Real Time Concepts using any RTOS through Demonstration of:
   1. Timing
   2. Multi-Tasking

3. Semaphores
4. Message Queues
5. Round-Robin Task Scheduling

D. Internet of Things

1. Program to blink LED using Arduino Uno Board.
2. Programming Raspberry PI to read data from Temperature, Pressure & Humidity sensor (BME280).
3. Program to operate buzzer using push buttons.
4. Interfacing ultrasonic, IR sensors to Raspberry PI
5. Interfacing Soil Moisture sensor for Agriculture based Application
6. Developing Control applications to interface actuators.
7. Demonstrate communication protocol Bluetooth
8. Application of Zigbee in IoT systems.
9. Demonstrate communication protocol LoRa.
10. Publishing data on to Cloud using MQTT Protocol.
11. Read the data from the cloud and display them using MQTT Protocol

No. of Internal Tests:	02	Max. Marks for Internal Test:	12
Marks for assessment of each experiment			18
Duration of Internal Test: 2Hours			

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DEPARTMENT OF INFORMATION TECHNOLOGY

WEB TECHNOLOGIES LAB

SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week):: 0:0:2	SEE Marks : 50	Course Code : **U18PC631IT**
Credits : 1	CIE Marks: 30	Duration of SEE : 3 Hrs

Course Objective:	Course Outcomes:
The course will enable students to:	**At the end of the course student will be able to:**
Be familiar with static Web page design using HTML and style sheets, dynamic web page design using java script and server side scripting languages, and also Responsive web pages.	1. Design Web pages using HTML,CSS,javascript. 2. Design Responsive web pages. 3. Develop simple applications using servlets 4. Develop simple applications using JSP.

HTML:

- Creation of HTML Document using basic tags.
- Creation of Menu using ordered and unordered list and other options.
- Creation of web page using table tags and their attributes
- Creation of web page using frames.
- Creation of document using CSS.

JAVASCRIPT:

- Basic javascript programs using control statements, arrays and functions.
- Write a java script to validate the following fields in a registration page
  1. Name (should contains alphabets and the length should not be less than 6 characters)
  2. Password(should not be less than 6 characters)
  3. E-mail(should not contain invalid addresses)

TWITTER BOOTSTRAP

- Design Responsive web pages.

SERVLET &JSP:

- Develop a simple java Servlet application .

- evelop a simple JSP application.

Learning Resources:

1. "Web Technologies", 7th Edition, Uttam K.Roy,2012.
2. Head First Servlets and JSP 2nd Edition, Bryan Basham, Kathy Sierra & Bert Bates, ORielly, 2008.
3. "Internet & World Wide Web How to Program", 5/e, Paul J. Deitel, Harvey M. Deitel, Abbey Deitel,2012.
4. http://getbootstrap.com/

No. of Internal Tests:	02	Max. Marks for Internal Test:	12
Day-to-day laboratory class work which will be awarded based on the average of assessment for each experiment considering at the end of the course			18

Duration of Internal Test: 2 Hours

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

THEME BASED PROJECT
SYLLABUS FOR B.E. VI SEMESTER

L:T:P(Hrs./week):0:0:2	SEE Marks :--	Course Code :**U18PW619IT**
Credits : 1	CIE Marks : 30	Duration of SEE :--

COURSE OBJECTIVES	**COURSE OUTCOMES**
	On completion of the course, students will be able to
Develop and implement a project using any of the programming languages/simulation tools/electronic components.	1. Apply theoretical knowledge to design solutions for real life problems. 2. Demonstrate the ability to locate and use technical information from multiple sources. 3. Develop team spirit and demonstrate an understanding of professional ethics. 4. Demonstrate the ability to communicate effectively in speech and in writing. 5. Develop the capability for lifelong learning through advanced technology.

1. During the implementation of the projects, Personnel Software Process (PSP) has to be followed.
2. Two reviews will be conducted.
3. Report of the project work has to be submitted for evaluation.

OPEN ELECTIVES OFFERED BY VARIOUS DEPARTMENTS IN B.E. VI SEMESTER

Dept	Title	Code	Credits
Civil	PROJECT MANAGEMENT	U18OE610CE	3
CSE	INTRODUCTION TO DATABASES	U18OE610CS	3
CSE	INTRODUCTION TO OPERATING SYSTEMS	U18OE620CS	3
ECE	INTERNET OF THINGS AND APPLICATIONS	U18OE610EC	3
ECE	INTRODUCTION TO MOBILE COMMUNICATIONS	U18OE620EC	3
EEE	ELECTRICAL INSTALLATION & SAFETY	U18OE610EE	3
Mech.	ADDITIVE MANUFACTURING AND ITS APPLICATIONS	U18OE610ME	3
Mech.	INDUSTRIAL ADMINISTRATION AND FINANCIAL MANAGEMENT	U18OE620ME	3
IT	INTRODUCTION TO WEB APPLICATION DEVELOPMENT	U18OE610IT	3
IT	INTRODUCTION TO MACHINE LEARNING	U18OE620IT	3
HSS	ENGLISH FOR COMPETITIVE EXAMINATIONS	U18OE610EH	3
Physics	FUNDAMENTALS OF NANO MATERIALS AND THEIR APPLICATIONS	U18OE610PH	3

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF CIVIL ENGINEERING
PROJECT MANAGEMENT (Open Elective-IV)
SYLLABUS FOR B.E. VI SEMESTER

L : T : P (Hrs./week):3: 0 : 0	SEE Marks:60	Course Code: U18OE610CE
Credits : 3	CIE Marks:40	Duration of SEE: 3 Hrs

COURSE OBJECTIVES	COURSE OUTCOMES
The objectives of the course are to	Upon the completion of the course, students are expected to
1. Learn the concept of project management along with functions and objectives. 2. Understand the various techniques used for project planning such as bar charts, CPM, PERT and crashing of networks. 3. Acquire knowledge on various types of contracts, tenders.	1. Understand the objectives, functions and principles of management in projects. 2. Practice the network techniques like CPM and PERT for better planning and scheduling of engineering works. 3. Analyse the importance of cost and time in network analysis and planning the work accordingly. 4. Knowledge on Contracts, Tenders, and Work orders related to the projects. 5. Interpret the concept of Linear Programming and solve problems by Graphical and Simplex methods.

UNIT-I

Significance of Project Management: Objectives and functions of project management, management team, principles of organization and types of organisation.

UNIT-II

Project Planning: Project Planning, bar charts, network techniques in project management - CPM Expected likely, pessimistic and optimistic time, normal distribution curve and network problems of PERT

UNIT-III

Time Cost Analysis: Cost time analysis in network planning, updating

UNIT-IV

Contracts: Introduction, types of contracts and their advantages and disadvantages, conditions of contracts, Introduction to Indian contract act.

Tender: Tender form, Tender Documents, Tender Notice, Work Order.

UNIT-V

Linear programming and optimization Techniques: Introduction to optimization – Linear programming, Importance of optimization, Simple problems on formulation of LP, Graphical method, Simplex method.

Learning Resources:

1. Srinath L.S., PERT and CPM: Principles and Application, East-West Press, 2001.
2. Peret, F, Construction Project Management an Integrated approach, Taylor and Francis, Taylor and Francis Group, London & New York, 2009
3. Punmia B.C., and Khandelwal, PERT and CPM, Laxmi Publications, 2006.
4. http://nptel.ac.in/courses/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

Department of Computer Science & Engineering
INTRODUCTION TO DATABASES (OPEN ELECTIVE-IV)
SYLLABUS FOR B.E. VI-SEMESTER
(COMMON FOR CIVIL, ECE, EEE & MECH)

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code :**U18OE610CS**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
1 Identify different issues involved in the design and implementation of a database system.	1 Identify the functional components of database management system. Create conceptual data model using Entity Relationship Diagram
2 Understand transaction processing.	2 Transform a conceptual data model into a relational model
	3 Design database using normalization techniques
	4 Apply indexing and hashing techniques for effective data retrieval
	5 Explain transaction processing.

UNIT-I

Introduction: Database System Application, Purpose of Database Systems, View of Data, Database Languages, Relational Database, Database Architecture, Database Users and Administrators.

Database Design and E-R Model: Overview of the Design Process, the E-R Model, Constraints, E-R Diagrams.

UNIT-II

Relational Model: Structure of Relation Database, Relational Algebra Operations, Modification of the Database.

Structured Query Language: Introduction, Basic Structure of SQL Queries, Set Operations, Aggregate Functions, Null Values, Nested Sub queries, Views, Join Expressions.

UNIT-III

Relational Database Design: Features of Good Relational Designs, Atomic Domains and first Normal form, Decomposition Using Functional Dependencies, functional Dependency Theory.

UNIT-IV

Indexing and Hashing: Basic Concepts, Ordered Indices, B+ Tree Index Files, B-Tree Files, Multiple – Key Access, Static Hashing, Dynamic Hashing, Comparison of Ordered Indexing and Hashing.

UNIT-V

Transaction Management: Transaction concept, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation and Atomicity, Serializability, Recoverability.

Learning Resources:

1. Abraham Silberschatz, Henry F Korth, Sudharshan S, Database System Concepts, 6th Edition(2011), McGraw-Hill International Edition.
2. Date CJ, Kannan A, Swamynathan S, An Introduction to Database System , 8th Edition(2006) Pearson Education.
3. Raghu Ramakrishna, and Johannes Gehrke, Database Management Systems, 3rd Edition(2003), McGraw Hill.
4. RamezElmasri, Durvasul VLN Somyazulu, Shamkant B Navathe, Shyam K Gupta, Fundamentals of Database Systems, 4th Edition(2006), Pearson Education.
5. Peter rob, Carlos coronel, Database Systems, (2007), Thomoson.
6. http://nptel.ac.in/courses/106106093/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 1 Hour 30 Minutes

VASAVI COLLEGE OF ENGINEERING(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

Department of Computer Science & Engineering
INTRODUCTION TO OPERATING SYSTEMS (OPEN ELECTIVE-IV)

SYLLABUS FOR B.E. VI-SEMESTER
(COMMON FOR CIVIL, ECE, EEE & MECH)

L:T:P (Hrs./week): 3:0:0	SEE Marks : 60	Course Code :**U18OE620CS**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
1 Understand different Operating system Structures and Services.	1 Compare CPU scheduling algorithms and Operating system structures
	2 Apply different techniques for Main memory management.
	3 Describe file management techniques.
	4 Describe deadlock handling methods
	5 Analyze Disk scheduling algorithms and I/O operation implementation techniques

UNIT-I:

Introduction to operating systems: Definition, User view and System view of the Operating system, Operating system structure, Operating system services.

Process: Process concept, Process Control block, Context switching.

CPU Scheduling: Scheduling Criteria, Scheduling Algorithms: FCFS, SJF, Round Robin

UNIT-II:

Memory Management: Swapping, Contiguous memory allocation: Fixed Partitioning, Variable Partitioning. Non-Contiguous memory allocation: Paging.

Virtual memory: Demand paging, Page replacement Algorithms: FIFO, Optimal, LRU.

UNIT –III:

File System Interface: File Concept, Access Methods: Sequential, Indexed, and Direct

File System Implementation: File-System Structure, Allocation Methods: Contiguous, Linked and Indexed.

UNIT –IV:

Deadlocks: System model, deadlock characterization: Mutual Exclusion, Hold and Wait,

Non pre-emption, Circular wait. Deadlock Prevention, Deadlock Avoidance: Banker's algorithm.

UNIT-V:

Device Management: Disk Scheduling algorithms: FCFS, SSTF, SCAN.

I/O System: I/O hardware, Application I/O Interface.

Learning Resources:

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, *Operating System Concepts*, 9th Edition (2016), Wiley India.
2. Andrew S. Tanenbaum, *Modern Operating Systems*, 2nd Edition (2001), Pearson Education, Asia.
3. Dhananjay, Dhamdhere.M, *Operating System-concept based approach*, 3rd edition (2009), Tata McGraw Hill, Asia
4. Robet Love: *Linux Kernel Development*, (2004)Pearson Education
5. Richard Stevens, Stephen Rago, *Advanced Programming in the UNIX Environment*, 3rd Edition(2013), Pearson Education
6. http://web.stanford.edu/~ouster/cgi-bin/cs140-spring19/index.php
7. https://nptel.ac.in/courses/106106144/

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 1 Hour 30 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Internet of Things and Applications

(OPEN ELECTIVE – IV)
SYLLABUS FOR B.E. VI - SEMESTER (for other branches)

L:T:P (Hrs./week) : 3:0:0	SEE Marks : 60	Course Code: **U18OE610EC**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES
1. The purpose of this course is to impart knowledge on IoT Architecture, practical constrains. 2. To study various protocols And to study their implementations	On completion of the course, students will be able to 1. Understand the Architectural Overview of IoT 2. Enumerate the need and the challenges in Real World Design Constraints 3. Compare various IoT Protocols. 4. Build basic IoT applications using Raspberry Pi. 5. Understand IoT usage in various applications.

UNIT - I : OVERVIEW

Introduction to IoT – Improving Quality of life.
IoT-An Architectural Overview, M2M and IoT Technology Fundamentals- Devices and gateways, Local and wide area networking, Data management, Business processes in IoT.

UNIT - II : Real-World Design Constraints

Real-World Design Constraints- Introduction, Technical Design constraints-hardware is popular again, Data representation and visualization, Interaction and remote control. Power Management in IoT device, Power conditioning using energy harvesting.

UNIT - III : IOT PROTOCOLS

Introduction to MQTT, Quality of services in MQTT,standards and security in MQTT.
Introduction and implementation of AMQP, Implementation of CoAP and MDNS.

UNIT - IV : Device for IoT

Choice of Microcontroller, Introduction to Raspberry Pi ,Features of Pi, Programming platform, Phython programming for Pi. Building basic IoT Applications using Raspberry Pi.

UNIT - V : IoT case studies

Smart Cities and Smart Homes, Connected Vehicles, Agriculture, Healthcare, Activity Monitoring.

Learning Resources:

1. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, StamatisKarnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1 st Edition, Academic Press, 2014.
2. Peter Waher, “Learning Internet of Things”, PACKT publishing, BIRMINGHAM – MUMBAI
3. Bernd Scholz-Reiter, Florian Michahelles, “Architecting the Internet of Things”, ISBN 978-3-642-19156-5 e-ISBN 978-3-642-19157-2, Springer
4. Daniel Minoli, “Building the Internet of Things with IPv6 and MIPv6: The Evolving World of M2M Communications”, ISBN: 978-1-118- 47347-4, Willy Publications
5. https://nptel.ac.in/courses/106105166/5
6. https://nptel.ac.in/courses/108108098/4

The break-up of CIE : Internal Tests + Assignments + Quizzes

1. No. of Internal Tests	: 2	Max. Marks for each Internal Test	: 30
2. No. of Assignments	: 3	Max. Marks for each Assignment	: 5
3. No. of Quizzes	: 3	Max. Marks for each Quiz Test	: 5

Duration of Internal Tests: 90 Minutes

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Introduction to Mobile Communications

(OPEN ELECTIVE - IV)
SYLLABUS FOR B.E. VI - SEMESTER (for other branches)

L:T:P (Hrs./week) : 3:0:0	SEE Marks : 60	Course Code: **U18OE620EC**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hours

COURSE OBJECTIVES	COURSE OUTCOMES
1. To understand the technology trends changing from generation to generation. 2. To have an insight into the various propagation models and the effects of fading. 3. To understand the multiple access techniques and Mobile communication system specifications.	On completion of the course, students will be able to 1. Analyze various methodologies to improve the cellular capacity. 2. Identify various Propagation effects. 3. Identify the effects of fading and multi path propagation. 4. Categorize various multiple access techniques for Mobile Communications. 5. Analyze the specifications of GSM based Mobile Communication Systems.

UNIT - I:

Introduction to Wireless Communication Systems: Evolution of Mobile Radio Communications, Examples of Wireless Communications Systems, Trends in Cellular Radio and Personal Communication Systems.

The Cellular Concept – System Design Fundamentals: Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies, Interference and System Capacity, Improving Coverage and Capacity in Cellular Systems.

UNIT - II:

Mobile Radio Propagation - Large Scale Path Loss: Introduction to Radio wave Propagation, Free Space Propagation Model, Reflection, Ground Reflection (Two-Ray) Model, Diffraction, Scattering.

UNIT - III:

Mobile Radio Propagation - Small Scale Fading and Multipath: Small Scale Multipath Propagation, Small – Scale Multipath Measurements, Parameters

of Mobile Multipath Channels, Types of Small-Scale Fading, Rayleigh and Ricean Distributions.

UNIT -IV:

Multiple Access Techniques for Wireless Communications: Introduction, Frequency Division Multiple Access (FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access (CDMA), Space Division Multiple Access (SDMA).

UNIT -V:

Wireless Systems and Standards: Global System for Mobile (GSM) – Services and features, System architecture, GSM Radio subsystem, channel types, Frame structure for GSM.

Learning Resources:

1. Theodore S. Rappaport, Wireless Communications Principles and Practices, 2nd edition, Pearson Education.
2. David Tse, Pramodh Viswanath, Fundamentals of Wireless Communication, 2005, Cambridge University Press.
3. Name of the course: Introduction to Wireless and Cellular Communications
   Course url: https://swayam.gov.in/nd1_noc19_ee48/preview

The break-up of CIE : Internal Tests + Assignments + Quizzes

1. No. of Internal Tests	:	2	Max. Marks for each Internal Test	:	30
2. No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3. No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests: 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Electrical Installation and Safety
Open Elective-IV
SYLLABUS FOR B.E. VI SEMESTER

L: T: P (Hrs/Week):3:0:0	SEE Marks: 60	Course Code:**U18OE610EE**
Credits:3	CIE Marks: 40	Duration of SEE: 3 Hours

COURSE OBJECTIVES The course will enable the students to:	**COURSE OUTCOMES** On completion of the course, students will be able to
Have a fair knowledge about the fundamentals of wiring systems, electrical safety procedures, Estimation of lighting & Power loads.	1. Identify and choose the proper type wiring for domestic & industrial applications. 2. Identify and choose the proper type wiring Accessories for domestic & industrial applications. 3. Apply and implement the Electrical safety procedures for repairs & hazards. 4. Design and Estimate the domestic lighting installation. 5. Design and Draw the wiring layout for a big office building, electrical laboratory, big industry and big hotel with lift arrangement

Unit – I

Wiring Systems: Introduction, size of wires, standard wires, types of wires, CTC, PVC, Lead sheathed VIR, weather proof wires, flexible wires different types of cable wires – Types and Installation of House Wiring Systems or Methods of installing wiring.

Unit – II

Wiring Accessories: - Clips, screws -round blocks switch boards, sockets socket pins - CTS wiring - Installation of surface conduit wiring.Rigid conduits, flexible conduits – Conduit accessories - elbows bushings - reducers, conduit box saddles, PVC conduit wiring - Concealed wiring.

Unit – III

Safety Devices: Distribution fuse boards - Main switches – Different types of fuses and fuse carriers, MCB, ELCB & MCCB.

Safety procedures – Electric shock and first aid, causes for fire hazards in Electrical installations

Unit – IV

Estimation of Lighting: Estimation of domestic lighting installation service main - types of wire - specification - quantity of materials required for service main – estimation and selection of interior wiring system suitable to a given building - number of circuits - quantity of accessories required - estimates of materials for execution of the domestic wiring installation.

Unit – V

Estimation of power loads: Power wiring installation - Drawing wiring layout for a big office building, electrical laboratory, big industry, big hotel with lift arrangement and a residential building with 2 bed room house.- estimation upto 20 kVA calculation of load current based on ratings of various equipment's to be installed - size of wire.

Learning Resources:

1. J.B.Gupta –A course in Electrical installation Estimating & costing-9th edition 2014, S.K.Kataria& Sons.
2. S.L.Uppal-Electrical Wiring ,Estimating& costing Electrical wiring
3. Balbir Singh-Electrical Drawing
4. Arora -Electrical wiring
5. BVS Rao -Maintenance and Operation of Electrical Equipment –Vol-I-TMH
6. S.Rao -Testing, Commissioning Operation & Maintenance of Electrical equipment -TMH
7. CRDargar -Electrical Installation design and drawing -New Asian publishers.

The break-up of CIE : Internal Tests+Assignments+Quizzes

1.	No. of Internal Tests	: 2	Max. Marks for each Internal Test	:	30
2.	No. of Assignments	: 3	Max. Marks for each Assignment	:	5
3.	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEEING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MECHANICAL ENGINEERING
SYLLABUS FOR B.E VI Semester (2020-21)
Additive Manufacturing and its Applications (Open Elective-IV)

L:T:P (Hrs./week): 3:0:0	SEE Marks:60	Course Code : U18OE610ME
Credits: 3	CIE Marks:40	Duration of SEE : 3 Hours

Course objectives	Course Outcomes
The objectives of this course are to : understand the fundamentals of various additive manufacturing technologies and their applications in Engineering Industry.	On completion of the course the student will be able to: 1. understand the fundamentals of prototyping. 2. study the principle, process, advantages and limitations of liquid based AM systems. 3. study the principle, process, advantages and limitations of solid based AM systems. 4. study the principle, process, advantages and limitations of powder based AM systems. 5. study the applications of AMT in various engineering industries.

UNIT-I

Introduction, Prototyping fundamentals, Historical development, Fundamentals of rapid prototyping, Advantages of Rapid prototyping, Commonly used terms, Rapid prototyping process chain, 3D modelling, Data Conversion, and transmission, Checking and preparing, Building, Post processing, AM data formats, Classification of AM process

UNIT-II

Liquid based AM systems: Stereolithography Apparatus(SLA): Models and specifications, Process, Working principle, photopolymers, Photopolymerisation, Layering technology, laser and laser scanning, Applications, Advantages and disadvantages, Case studies

Solid ground curing(SGC): Models and specifications, Process, Working principle, Applications, Advantages and disadvantages, Case studies

UNIT-III

Solid based AM systems: Laminated object manufacturing(LOM): Models and specifications, Process, Working principle, Applications, Advantages and disadvantages, Case studies.
Fused Deposition Modeling (FDM): Models and specifications, Process, Working principle, Applications, Advantages and disadvantages, Case studies.

UNIT-IV

Powder based AM systems: Selective laser sintering(SLS): Models and specifications, Process, Working principle, Applications, Advantages and disadvantages, Case studies.
Three dimensional printing (3DP): Models and specifications, Process, Working principle, Applications, Advantages and disadvantages, Case studies.

UNIT-V

Applications of AM systems: Applications in aerospace industry, automotive industry, jewellery industry, coin industry, GIS Application, arts and architecture.
RP medical and bio engineering Application: planning and simulation of complex surgery, customized implant and prosthesis , design and production of medical devices, forensic science and anthropology, visualization of bio-molecules.

Learning Resources:

1. Chua C.K., Leong K.F. abd LIM C.S., "World Rapid prototyping : Principles and Applications", 2nd Editon, Scientific Publications, 2004
2. D.T.Pham and S.S.Dimov, "Rapid Manufacturing", Springer, 2001.
3. AmithabaGhose, "Rapid prototyping", Eastern Law House, 1997.
4. Paul F.Jacobs, "Stereolithography and other RP & M Technologies", ASME Press, 1996.
5. Paul F.Jacobs, "Rapid Prototyping & Manufacturing", ASME Press, 1996.

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: **1 Hour 30 Minutes**

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF MECHANICAL ENGINEERING
SYLLABUS FOR B.E VI Semester (2020-21)
Industrial Administration and Financial Management
(Open Elective-IV)

L:T:P (Hrs./week): 3:0:0	SEE Marks:60	Course Code : U18OE620ME
Credits: 3	CIE Marks:40	Duration of SEE : 3 Hours

Course objectives	Course Out comes
The objectives of this course are to: 1. aware about types of business forms, organization structures, plant layouts, merits, demerits and applications. 2. understand method study procedure, PME, time study techniques and wage incentives. 3. importance of PPC and improving quality by control charts and sampling plants. 4. optimization of inventory to minimize total cost and other optimization techniques like LPP, project management techniques. 5. estimate selling price of a product, TVM and budgeting techniques, depreciation methods.	*On completion of the course, the student will be able to:* 1. understand business forms, organization structures and plant layouts. 2. implementation of method study and estimation of standard time. 3. understand types of production, functions of PPC, quality control by charts and sampling. 4. implement optimization techniques like LPP, assignment and project management techniques. 5. understand BEA, estimation of depreciation, selling price of a product and capital budgeting techniques.

UNIT – I

Industrial Organization : Types of various business organisations. Organisation structures and their relative merits and demerits. Functions of management.
Plant location and layouts: Factors affecting the location of plant and layout. Types of layouts and their merits and demerits.

UNIT – II

Work study: Definitions, Objectives of method study and time study. Steps in conducting method study. Symbols and charts used in method study. Principles of motion economy. Calculation of standard time– by– time study and work sampling. Performance rating factor. Types of ratings. Jobs evaluation and performance appraisal. Wages, incentives, bonus, wage payment plans.

UNIT – III

Inspection and quality control: Types and objectives of inspection S.Q.C., its principles quality control by chart and sampling plans. Quality circles, introduction to ISO.

Production planning and control: Types of manufacture. Types of production. Principles of PPC and its function. Production control charts.

UNIT – IV

Optimisation: Introduction to linear programming and graphical solutions. Assignment problems.

Project Management: Introduction to CPM and PERT. Determination of critical path.

Material Management: Classification of materials. Materials planning. Duties of purchase manager. Determination of economic order quantities. Types of materials purchase.

UNIT – V

Cost accounting: elements of cost. Various costs. Types of overheads. Break even analysis and its applications. Depreciation. Methods of calculating depreciation fund. Nature of financial management. Time value of money. Techniques of capital budgeting and methods. Cost of capital. financial leverage.

Learning Resources:

1. Pandey I.M., "Elements of Financial Management", Vikas Publ. House, New Delhi, 1994
2. Khanna O.P., "Industrial Engineering and Management", Dhanapat Rai & Sons.
3. Everrete E Admaa & Ronald J Ebert , "production and Operations Management", 5th Ed. , PHI , 2005
4. S N Chary, "Production and Operations Management", 3rd Ed. , Tata McGraw Hill, , 2006
5. Pannerselvam, "production and Operations Management", Pearson Education, 2007

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: 1 Hour 30 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

INTRODUCTION TO WEB APPLICATION DEVELOPMENT
(OPEN ELECTIVE-V) (Common for CIVIL, ECE, EEE & MECH)
SYLLABUS FOR B.E VI- SEMESTER

L:T:P(Hrs./week): 3:0:0	SEE Marks : 60	Course Code : **U18OE610IT**
Credits : 3	CIE Marks : 40	Duration of SEE : 3 Hrs

COURSE OBJECTIVES	**COURSE OUTCOMES** *On completion of the course, students will be able to*
Acquire basic skills for designing static and dynamic Web Applications using HTML, CSS , Java script and PHP.	1. Design a static web pages using HTML, CSS. 2. Use JavaScript for creating dynamic web pages and client side validation. 3. Use built-in functions of PHP to perform server side validations and sending emails. 4. Use built-in functions of PHP to connect , query and fetch results from a database. 5. Build a PHP application using an MVC Framework.

UNIT-I: Introduction
Introduction: World Wide Web, Web Browsers, Web Servers, URL, HTTP, TCP Port. HTML: Standard HTML document structure, Basic Tags, Images, Hypertext Links, Lists, Tables, Frames. CSS: In-line style sheets, Internal Style sheets and External Style sheets.

UNIT-II: Basics of JavaScript
JavaScript: Introduction, Basics of JavaScript-variables, data types and operators, Control Structures, Arrays, Functions, HTML Forms, Events and event handling.

UNIT-III: Basics of PHP
Basics of PHP: Data Types, Variables and Operators, Control Structures: If else, Switch Case. Loop: For, ForEach, While, Do While. Functions in PHP, PHP Forms, Cookies & Sessions, File Processing.

UNIT-IV: Advanced PHP

Advanced PHP: PHP E-Mail, Filters, Database Access, OOPS in PHP. Application using PHP.

UNIT-V: Introduction to MVC

Introduction to Model View Controller Architecture, Building Application using a PHP Framework, Testing and Deploying a PHP application.

Learning Resources:

1. "Web Technologies", 7th Edition, Uttam K.Roy,2012.
2. "Internet & World Wide Web How to Program", 5/e, Paul J. Deitel, Harvey M. Deitel, Abbey Deitel,2012.

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests	: 2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	: 3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING (Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF INFORMATION TECHNOLOGY

INTRODUCTION TO MACHINE LEARNING
(OPEN ELECTIVE-V) (Common for CIVIL, ECE, EEE & MECH)
SYLLABUS FOR B.E VI- SEMESTER

L:T:P (Hrs./week): 3:0:0	SEE Marks :60	Course Code: **U18OE620IT**
Credits : 3	CIE Marks: 40	Duration of SEE :3Hrs

COURSE OBJECTIVES	**COURSE OUTCOMES**
	On completion of the course, students will be able to
Introduce the fundamental concepts and approaches in Artificial intelligence and Machine Learning field to effectively apply techniques to the real-world problems.	1. Demonstrate knowledge of the Artificial intelligence and machine learning literature. 2. Apply an appropriate algorithm for a given problem. 3. Apply machine learning techniques in the design of computer systems. 4. Prove basic results in the theory of learning 5. Explain the relative strengths and weaknesses of different machine learning methods and approaches.

UNIT-I:
Introduction to AIML: Foundations of AI, Sub areas of AI, Applications. Introduction to learning, Types of Learning: Supervised Learning, Unsupervised Learning, Reinforcement Learning.
Supervised learning: Linear Regression, Logistic Regression.

UNIT-II:
Supervised Non-parametric learning: Introduction to Decision Trees, K-Nearest Neighbor, Feature Selection.
Supervised Parametric learning: Support Vector Machine, Kernel function and Kernel SVM.

UNIT-III:
Supervised Parametric learning (Neural networks): Perceptron, Multilayer Neural Network, Backpropagation.

UNIT-IV:

Supervised Parametric Bayesian learning: Introduction, Naive Bayes Classification, Bayesian Network.

UNIT-V:

Unsupervised leaning: Clustering, K-means Clustering, DBSCAN

Learning Resources:

1. Tom Mitchell, Machine Learning, First Edition, McGraw-Hill, 1997
2. Christopher Bishop. Pattern Recognition and Machine Learning. Second Edition.
3. EthemAlpaydin , Introduction to Machine Learning, Second Edition
4. T. Hastie, R. Tibshirani, J. Friedman. The Elements of Statistical Learning, 2e, 2008.
5. http://nptel.ac.in/courses/106106139/

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests	:	2	Max. Marks for each Internal Tests	:	30
2	No. of Assignments	:	3	Max. Marks for each Assignment	:	5
3	No. of Quizzes	:	3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

VASAVI COLLEGE OF ENGINEERING(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
(OPEN ELECTIVE) - B.E 3/4 -VI SEMESTER
ENGLISH FOR COMPETITIVE EXAMINATIONS
(Common to all branches)

L:T: P (Hrs/Week):3	SEE Marks:60	Course Code: U18OE610EH
Credits: 3	CIE Marks:40	Duration of SEE:Hours:03

COURSE OBJECTIVES	COURSE OUTCOMES
The course will enable the students to:	**On completion of the course, students will be able to:**
➢ To familiarise the students to various types of competitive examinations.	➢ The student will be able to solve various types of questions in competitive English examinations effectively.
➢ To practice questions and prepare for GATE, GRE, CAT, TOEFL.	➢ Provide logical conclusions for the questions on aptitude and reasoning within the stipulated time.

GATE :

- Concentrating on English grammar
- Recognizing suitable option in sentence completion
- Solving verbal analogies
- Categorizing word groups
- Ignoring distractions in critical reasoning questions
- Providing reasoning in verbal deduction

GRE :

VERBAL REASONING:

- Analysing and drawing add value to incomplete data; identify the perception of the author
- Identifying vital points and differentiating between relevant and irrelevant points
- Understanding and summarising the structure of a text
- Understanding the given words, sentences and entire texts; ability to focus on the meaning of the entire sentence
- Understanding relationships among words and concepts

ANALYTICAL WRITING:

- Articulating complex ideas effectively and with clarity
- Supporting ideas with relevant reasons and examples
- Examining claims and accompanying evidence
- Sustaining a well-focused, coherent discussion

CAT :

VERBAL ABILITY AND READING COMPREHENSION:

- Reading comprehension (antonyms/synonyms)
- Sentence correction
- Fill in the blanks & cloze passage
- Jumbled sentences
- Jumbled paragraph (word meaning based questions)
- Analogies
- Para odd one out
- Summary (facts, assumptions, judgements
- Verbal reasoning (paragraph formation)

TOEFL:

- Basic understanding, speed and accuracy, learning from reading, pronoun reference, author's point of view.
- Good delivery including clarity of speech, fluidity, natural pacing and correct intonation patterns.
- Correct use of language showing a good grasp of grammar, vocabulary and speech structures.
- Topic development in which you are able to show a well-structured. organized response that effectively connects ideas with enough support for each point you are making.
- Writing strategy and format execution skills.

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3	No. of Quizzes	: 3	Max. Marks for each Quiz Test	:	5

Duration of Internal Tests : 90 Minutes

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DEPARTMENT OF PHYSICS

Open elective Course

FUNDAMENTALS OF NANO MATERIALS AND THEIR APPLICATIONS

L:T:P (Hrs./week): 3:0:0	SEE Marks:60	Course Code : U18OE610PH
Credits: 3	CIE Marks:40	Duration of SEE : 3 Hours

Course objectives	***Course outcomes***
Students will be able to learn	***At the end of the course students will be***
1. Learn bulk, thin and nano structu 2. Acquire knowledge on properties of nano materials 3. Appreciate fabrication techniques of nano materials 4. Learn nanomaterial characterization techniques. 5. Appreciate application of nano materials	1. Distinguish bulk, thin and nano materials from the point of view of size effects 2. List various properties of nano materials 3. Narrate various nanonmaterial preparation techniques 4. Describe necessary characterization techniques of nano materials 5. Write various applications of CNTS and nano structures.

UNIT-I:INTRODUCTION TO NANOSCIENCE

Distinction between bulk, thin and nano materials-surface to volume ratio, change of electronic structure, density of states of thin and nano materials, quantum confinement-quantum size effect-Reduction of dimensionality, Quantum wells (two dimensional),Quantum wires (one dimensional), Quantum dots (zero dimensional).

UNIT-II: PROPERTIES OF NANO MATERIALS

Material behavior at reduced dimensions, Electrical properties: conductivity, surface scattering, ballistic transport Magnetic properties: Soft magnetic Nano-crystalline alloy, Permanent magnetic Nano-crystalline materials, Giant Magnetic Resonance, chemical properties, optical properties and thermal properties.

UNIT-III: NANOMATERIALS PREPARATION TECHNIQUES

Bottom-up and Top-down approaches. Preparation techniques Bottom-up methods: Physical Vapor Deposition, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Solgel method ,Self assembly, top-down methods: ball milling, Nano-lithography, Spark plasma sintering.

UNIT-IV: NANO MATERIAL CHARACTERIZATION TECHNIQUES

Characterization techniques: X-Ray Diffraction (XRD), working principles of Scanning Electron Microscopy (SEM), working of Transmission Electron Microscopy (TEM), Atomic Force Microscopy (AFM), Scanning Tunneling Microscope (STM), Field Ion Microscope (FEM).

UNIT-V: CARBON NANO MATERIALS AND APPLICATIONS

Graphene, Elementary ideas on Carbon nanotubes, CNTs, types of CNTs-single wall (SWCNT) and multiwall carbon nanotubes (MWCNT), properties and characteristics of SWCNTS and MWCNTS.Applications of nano materials in Cosmetic sector, Food, Agricultural, engineering, automotive Industry, environment, medical applications, Textiles, Paints, Energy, space Applications, nanosensors and nanocatalysts.

Learning Resources:

1. B.S. Murthy, P. Shankar, Baldev Raj, B.B. Rath and James Munday, Text Book of Nano Science and Nano Technology –University Press (India) 2013
2. K.K. Chattopadhyay and A.N. Benerjee, Introduction to Nanoscience and Nanotechnology , PHI, 2019

The break-up of CIE: Internal Tests+ Assignments + Quizzes

1	No. of Internal Tests:	02	Max.Marks for each Internal Test:	30
2	No. of Assignments:	03	Max. Marks for each Assignment:	05
3	No. of Quizzes:	03	Max. Marks for each Quiz Test:	05

Duration of Internal Test: 90 Minutes