

VASAVI COLLEGE OF ENGINEERING (A)
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

(OPEN ELECTIVE)-B.E ¾-VI SEMESTER
ENGLISH FOR COMPETITIVE EXAMINATIONS

Instruction : 3 Hours	SEE : 60	Course code : U19OE610EH
Credits : 3	CIE : 40	Duration of SEE : 3 Hours
Course Objectives-		Course Outcomes-
<ul style="list-style-type: none"> ➤ To familiarise the students to various types of competitive examinations. ➤ To practice questions and prepare for GATE, GRE, CAT, TOEFL. 		<ul style="list-style-type: none"> ➤ The student will be able to solve various types of questions in competitive English examinations effectively. ➤ provide logical conclusions for the questions on aptitude and reasoning within the stipulated time.

GATE :

- Concentrating on English grammar
- Recognizing suitable option in sentence completion
- Solving verbal analogies
- Categorizing word groups
- Ignoring distractions in critical reasoning questions
- Providing reasoning in verbal deduction

GRE :

VERBAL REASONING:

- Analysing and drawing add value to incomplete data; identify the perception of the author
- Identifying vital points and differentiating between relevant and irrelevant points
- Understanding and summarising the structure of a text
- Understanding the given words, sentences and entire texts: ability to focus on the meaning of the entire sentence
- Understanding relationships among words and concepts

ANALYTICAL WRITING:

- Articulating complex ideas effectively and with clarity
- Supporting ideas with relevant reasons and examples
- Examining claims and accompanying evidence
- Sustaining a well-focused, coherent discussion

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CAT :

VERBAL ABILITY AND READING COMPREHENSION:

- Reading comprehension (antonyms/synonyms)
- Sentence correction
- Fill in the blanks & cloze passage
- Jumbled sentences
- Jumbled paragraph (word meaning based questions)
- Analogies
- Para odd one out
- Summary (facts, assumptions, judgements)
- Verbal reasoning (paragraph formation)

TOEFL:

- Basic understanding, speed and accuracy, learning from reading, pronoun reference, author's point of view.
- Good delivery including clarity of speech, fluidity, natural pacing and correct intonation patterns.
- Correct use of language showing a good grasp of grammar, vocabulary and speech structures.
- Topic development in which you are able to show a well-structured, organized response that effectively connects ideas with enough support for each point you are making.
- Writing strategy and format execution skills.

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