

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME-SKILL DEVELOPMENT COURSE - VII (VERBAL ABILITY)
 (Common to all branches) SYLLABUS FOR B.E. 3/4 – VI SEMESTER

W.E.F-2025-2026

Instruction: 2 Hours	SEE: 40	Course code: U23HS630EH
Credits: 1	CIE: 30	Duration of SEE: 2 Hours
COURSE OBJECTIVES The course will enable the learners to: <ol style="list-style-type: none"> 1. Introduce students to higher order thinking and problem solving via vocabulary and its various components 2. Train students to understand context & theme and use it to complete sentences. 3. Train students to identify the structure of sentences & paragraphs 4. Train students to analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, and apply information to personal experiences 5. Train students to improve the quality of sentences by fixing errors 		COURSE OUTCOMES At the end of the course the learners will be able to: - <ol style="list-style-type: none"> 1. Use vocabulary as a tool to solve questions in verbal ability 2. Identify meanings of words using theme and context 3. Solve questions based on jumbles-sentences and paragraphs 4. Develop skills to critically analyze texts and then the ability to identify its theme 5. Improve the quality of their writing by being aware of the common errors

Unit 1: Vocabulary- Reading for Content and Context

Overview:

This course is designed for students to not just understand the importance of vocabulary but also to build on it by using the appropriate tools and methods. After which they will be able to solve vocabulary based questions and also use vocabulary as a tool to solve problems.

- 1.1 Concepts & Context Rules: Collocations & Phrasal Verbs
- 1.2 Prefixes/ Suffixes & Root Words
- 1.3 Phrases & Idioms; Questions based on it
- 1.4 One Word Substitution; Questions based on it
- 1.5 Antonyms, Synonyms & Incorrect Word Usage

Unit 2: Fill in the Blanks- Applying Content and Context

Overview:

This course is designed for students to identify the clue/ theme words in sentences, then understand the context in which the words are used and finally apply concepts like collocation, antonyms, and synonyms to solve questions.

- 2.1 Concepts & Rules: Single Fill in the Blanks
- 2.2 Double/ Triple Fill in the Blanks
- 2.3 Cloze Test

Unit 3: Jumbles

Overview:

This course is designed to develop and improve reading and study skills needed for college work. Topics include identifying main idea and supporting details, determining author's purpose and tone, distinguishing between fact and opinion, identifying patterns of organization in a sentence or

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 25/6/2025
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passage and the transition words associated with each pattern, recognizing the relationships between words and sentences, identifying and using context clues to determine the meanings of words, identifying logical inferences and conclusions.

3.1 Concepts- Purpose, Tone, Point of view

3.2 Para jumbles

3.3 Jumbled Sentences

Unit 4: Critical Reading Skills

Overview:

Research shows that good reading skills can lead to well written assignments. In this unit, students will learn, develop and improve reading and study skills needed for college work. Building on these basic strategies, students will develop skills to critically analyze texts and then the ability to identify its theme.

4.1 Concepts- Basic Introduction & Short Passages

4.2 Article & Article Based Passages

4.3 Theme Detection

Unit 5: Spotting the Errors

Overview:

In this unit students will focus on identifying errors in sentences, rectifying them and improving the quality of sentences. Building on these skills will also have an impact on the written and spoken skills of students since they will be aware of the common and often made errors and therefore be able to avoid them while using language.

5.1 Concepts- Basic Introduction & Sentence Fillers

5.2 Spot the Errors

5.3 Sentence Improvement

METHODOLOGY

- Demonstration
- Presentations
- Expert lectures
- Writing and Audio-visual lessons

ASSESSMENTS

- Online assignments
- Individual and Group

Learning Resources:

learn.talentsprint.com

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal tests	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="20"/>
2	No. of assignments	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>
3	No. of Quizzes	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>

GP

Or

HL

Joy Ham

Prof. Jay Ham
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METHODOLOGY

- Case Studies
- Demonstration
- Presentations

ASSESSMENTS

- Online assignments
- Individual and Group
- Expert lectures
- Writing and Audio-visual lessons

Suggested Books

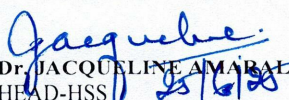
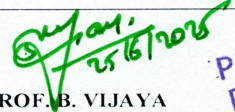
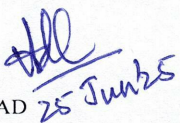
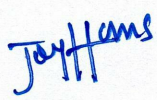

The break-up of marks for CIE:

Internal Tests (2); Quiz Tests (3) + Assignments (3)

1. No. of Internal Tests:	2	Max. Marks for each Internal Tests:	30
2. No. of Assignments:	3	Max. Marks for each Assignment:	5
3. No. of Quizzes:	3	Max. Marks for each Quiz Tests:	5

Duration of Internal Tests: 90 Minutes

Signatures:-

 Dr. JACQUELINE AMARAL HEAD-HSS CHAIRMAN, BoS, HSS, VCE	 PROF. B. VIJAYA HEAD, DEPARTMENT OF ENGLISH, OSMANIA UNIVERSITY & DIRECTOR, ENGLISH LANGUAGE TEACHING CENTRE (ELTC), OSMANIA UNIVERSITY.
Dr. JOY ANURADHA SUBJECT EXPERT UNIVERSITY OF HYDERABAD 	DR. JOY HANS CORPORATE REPRESENTATIVE 
MS. VATHSALA NARASIMMAN DIRECTOR- DELIVER, TALENT SPRINT	
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