

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING

AGENDA

1. To review the minutes and approve the Action Taken Report on the decisions taken in the last meeting held on 27.06.2023
2. Review of Department Vision & Mission, PEO's, PSO's and CO's.
3. Note on the department achievements
4. To discuss & review the following for the BE (Civil) students to be admitted during the academic year 2024-25 (R24)
 - a). Scheme of Instruction and Examinations from I to VIII semesters
 - b). Syllabi for I & II semester courses
5. To discuss & review the following for the BE (Civil) students to be admitted during the academic year 2023-24 (R23)
 - a). Scheme of Instruction and Examinations from III & IV semesters
 - b). Syllabi for III & IV semester courses
6. To discuss & review the following for the BE (Civil) students to be admitted during the academic year 2022-23 (R22)
 - a). Scheme of Instruction and Examinations from V & VI semesters
 - b). Syllabi for V & VI semester courses
7. To discuss & review the following for the BE (Civil) students to be admitted during the academic year 2021-22 (R21)
 - a). Scheme of Instruction and Examinations from VII & VIII semesters
 - b). Syllabi for VII & VIII semester courses
- 8 Any other item with the permission of the chair.

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING
ACTION TATKEN REPORT - MINUTES OF THE BOARD OF STUDIES MEETING HELD ON 15.05.2024

Lr. No. VCE/CED/A08/2023-24/425

Date: 15.05.2024

Members Present:

1	Dr.B.Sridhar	Professor, Department of Civil Engineering, VCE
2	Prof. M. Kumar	Professor, College of Engineering, Osmania University, Hyderabad
3	Prof.P.Rajasekhar	University Nominee, Professor, Department of Civil Engineering, OU College of Engg.
4	Prof. T. Shashidhar	Professor, Department of Civil Engg., IIT Hyderabad
5	Dr. M.V. Rama Rao	Professor, Department of Civil Engineering, VCE
6	Dr. C. Mohanlal	Associate Professor, Department of Civil Engineering, VCE
7	Dr. S. Vijaya Kumar	Associate Professor, Department of Civil Engineering, VCE
8	Dr.M.V.S.S. Sastri	Associate Professor, Department of Civil Engineering, VCE
9	Dr.K.Jayasree	Associate Professor, Department of Civil Engineering, VCE
10	Mr.G.Srinivas	Associate Professor, Department of Civil Engineering, VCE
11	Mr.G.Raghavendra	Associate Professor, Department of Civil Engineering, VCE
12	Mrs. P.Dhatri	Assistant Professor, Department of Civil Engineering, VCE
13	Mr. S. Kesav Kumar	Assistant Professor, Department of Civil Engineering, VCE
14	Mr. B. Jagadeesh	Assistant Professor, Department of Civil Engineering, VCE
15	Mrs.R.Sowmya	Assistant Professor, Department of Civil Engineering, VCE
17	Mr. J. Chaitanya	Assistant Professor, Department of Civil Engineering, VCE
18	Mrs. Krati Sharma	Assistant Professor, Department of Civil Engineering, VCE

At the outset, the Chairman of BOS& HOD welcomed the members for attending the Board of Studies Meeting. The Chairman further expressed special thanks to all the members for sparing the time from their busy schedule to attend the meeting.

After that the agenda items were taken up and the board decided/ recommended as under:

S. No.	Comments	Action Taken
1.	Board has reviewed previous Minutes of the Board of Studies Meeting held on 27.06.2023 and action taken report.	Approved by the members.
2.	During the meeting, there was a discussion over the vision, mission, Program Educational Objectives (PEOs), and Program Specific Outcomes (PSOs) of the Civil Engineering department. It was felt that the current vision, mission, PEOs, and PSOs align effectively with the department's objectives, and hence were endorsed.	

S. No.	Comments	Action Taken															
3.	Board reviewed Department's achievements recognizing and acknowledging notable milestones and advancements.																
4.	Board has reviewed schemes and syllabus as follows: <table border="1"> <thead> <tr> <th>Regulation</th><th>Review of Scheme</th><th>Review of syllabus</th></tr> </thead> <tbody> <tr> <td>R24</td><td>I to VIII Semesters</td><td>I and II Semesters</td></tr> <tr> <td>R23</td><td>III and IV Semesters</td><td>III and IV Semesters</td></tr> <tr> <td>R22</td><td>V and VI Semesters</td><td>V and VI Semesters</td></tr> <tr> <td>R21</td><td>VII and VIII Semesters</td><td>VII and VIII Semesters</td></tr> </tbody> </table>	Regulation	Review of Scheme	Review of syllabus	R24	I to VIII Semesters	I and II Semesters	R23	III and IV Semesters	III and IV Semesters	R22	V and VI Semesters	V and VI Semesters	R21	VII and VIII Semesters	VII and VIII Semesters	-
Regulation	Review of Scheme	Review of syllabus															
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5.	Prof. P. Rajasekar proposed an insightful addition to the curriculum by recommending the inclusion of geology as a subject, complemented by a laboratory component. This addition aims to enhance the prospects of students seeking government employment opportunities, particularly in the specialized domain of hydrogeology. Prof. B. Sridhar, Chairman of the Board of Studies, mentioned that a few geology experiments are demonstrated in the co-curricular activities of the second year.	It is included in the CCA activity in II year.															
6	Prof. Kumar proposed the integration of the latest editions of references for Basic Engineering Mechanics, emphasizing the importance of keeping the curriculum abreast with current advancements and insights in the field.	All suggested modifications are incorporated by Mr. G. Raghavendra.															
7	Dr. Shashidhar and Prof.M. Kumar recommended the integration of computer-based Computer-Aided Design (CAD) software into the Engineering Drawing subject. They suggested allocating one unit to introduce manual drawing with physical instruments, while dedicating the remaining units to AUTOCAD training. This adjustment aims to equip students with practical skills relevant to modern engineering practices.	Dr. B. Sridhar, Chairman of the Board of Studies, highlighted that manual drawing is incorporated to strengthen concepts by facilitating the visualization of drawings and bolster concepts by fostering the development of students' imaginative capabilities.															
8	Dr. Shashidhar proposed replacing traditional workshop sessions with instruction on 3-D printing technology. This innovative suggestion aims to align the curriculum with emerging trends in engineering and foster hands-on experience with cutting-edge manufacturing techniques.	In the workshop course there will be demonstration on "3D Printing Technology".															
9	Dr. Kumar recommended augmenting the Environmental Science curriculum with practical applications and project work. This approach seeks to enhance students' understanding of the subject matter by engaging them in hands-on experiences and real-world	Dr. Vasantha Laxmi gave the following reply with reference to the instructions received by them from															

S. No.	Comments	Action Taken								
	projects, thereby deepening their knowledge and skills in the domain.	the undersigned with reference to the subject of Environmental Science:								
10	Prof. Kumar proposed reordering the sequence of topics in the Environmental Science syllabus, recommending the inclusion of the Water and Air Acts before the Environmental Protection Act and including topic on "Recycling of e-waste". Additionally, he suggested expanding the coverage of climate change within the curriculum. Dr. Shashidhar suggested revising the syllabus content by removing Population Explosion. Prof. Rajasekar emphasized the importance of Environmental Science as a foundational subject for Environmental and Water Resources Engineering. All subsequent frameworks following the Kyoto Protocol, including agreements like the Dubai and Paris Accords, should be integrated into the Environmental Science curriculum. This ensures students are well-versed in contemporary environmental agreements and their implications, fostering a comprehensive understanding of global environmental governance.	a) To take up suggestions of Prof. Kumar as a part of ECO club b) To consider the suggestions of Prof. Rajasekhar on Kyoto protocol/ Accords of Dubai and Paris as summary in Global Environmental Governance. c)To consider removal of topic on population explosion. d)However she replied that the inclusion of Climate change and Water and Air Acts in the curriculum was not possible with existing provision of two contact hours and that it is only possible by additional classes in the curriculum.								
11	Prof. Kumar and Dr. Shashidhar recommended the inclusion of topics on construction machinery within the Building Material and Construction course. This addition provides students with exposure to a wide array of construction equipment, enhancing their understanding of modern construction practices and techniques.	Mr. J. Chaitanya, the faculty member who is currently handling the subject,hasincorporated topics suggested by the experts.								
12	Prof. P. Rajasekar proposed that there should be a continuity in the subjects related to Fluid Mechanics, Hydraulics and Hydraulic Machinery, Water Resource Engineering and Hydraulic Structures right from III-Semester.	Could not be incorporated asthere will be one semester gap between subjects related to Fluid Mechanics / Hydrology / Water Resource Engineering. <table><tr><th>Subject</th><th>Semester</th></tr><tr><td>Fluid Mechanics</td><td>IV</td></tr><tr><td>Hydraulics and Hydraulic Machinery</td><td>V</td></tr><tr><td>Water Resource Engineering</td><td>VII</td></tr></table>	Subject	Semester	Fluid Mechanics	IV	Hydraulics and Hydraulic Machinery	V	Water Resource Engineering	VII
Subject	Semester									
Fluid Mechanics	IV									
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Water Resource Engineering	VII									

S. No.	Comments	Action Taken	
		Groundwater Hydrology	VIII
		Hydraulic Structures	VIII
13	Prof. P. Rajasekar proposed incorporating syllabus topics relevant to Hydraulics and Hydraulic Machinery into the Water Resource Engineering course through more assignments and homework as the syllabus is more. This course aims to ensure comprehensive coverage of Hydrology concepts, which carry significant weightage in competitive exams like GATE and IES	Mr. B. Jagadeesh has incorporated the suggestions and modifications given by the experts.	
14	Dr. Shashidhar proposed removing the topic of air pollution from the Environmental Engineering course if it has already been covered comprehensively in the Environmental Science curriculum. This optimization ensures that course content remains focused and avoids redundancy, allowing for a more efficient use of instructional time and resources.	Mrs. Krati Sharma has incorporated the suggestions and modifications given by the experts.	
15	Prof. Kumar recommended including the Indo-HCM 2018 manual in the references for the Highway Engineering course. Additionally, he proposed simplifying the course objectives for better comprehension by students. To accommodate the extensive syllabus, he suggested allocating more class sessions to the course	Dr. K. Jayasree and P. Dhatri have incorporated the suggestions and modifications given by Prof. Kumar.	
16	In the Traffic Engineering course, Prof. Kumar recommended several revisions and additions to enhance its comprehensiveness and relevance. He proposed relocating traffic safety topics to Unit V and introducing new topics such as the design of intersections, rotaries, and traffic simulation, including an introduction to VISSIM tools. Moreover, he suggested incorporating planning and design aspects of non-motorized transport infrastructure like pedestrian facilities, cycle tracks, foot-over bridges, and skywalks. To streamline the course, Prof. Kumar advised removing topics already covered in Highway Engineering and focusing Unit I on basic traffic engineering concepts. He emphasized the inclusion of delay studies and Origin-Destination (OD) studies in the curriculum. Additionally, Dr. Kumar suggested incorporating statistical distributions in Unit I to provide students with a foundational understanding of traffic engineering	CO and PO's are modified by the Dr. K. Jayasree as per suggestion given by the experts. And changes are made in the syllabus as per the suggestions of Prof.Kumar.	

S. No.	Comments	Action Taken
	principles. These proposed changes aim to enrich the Traffic Engineering course with contemporary topics and practical applications, ensuring students are well-equipped to address current challenges in transportation engineering. In Unit II, Dr. Kumar recommended integrating topics on highway capacity and Level of Service (LOS) determination using the Indo-HCM guidelines. He also proposed including the IRC: SP:88 manual on Road Safety Audit in both content and references.	
17	Prof. P. Rajasekar and Dr. Shashidhar recommended incorporating fundamentals of Thermodynamics into the acoustics and optics courses in the Physics curriculum. This addition is crucial as it lays the groundwork for understanding compressible fluid flow, which is integral to these subjects.	One topic related to thermodynamics is included in the acoustics and optics courses in the Physics curriculum approved by Physics department BOS.
18	Prof. Kumar proposed the integration of entrepreneurship courses into the second and third years of the curriculum. This initiative aims to nurture students' entrepreneurial skills and mindset, empowering them to explore innovative opportunities and contribute to the entrepreneurial ecosystem.	-
19	Professor P. Rajasekar recommended correcting the term "Groundwater" to be consistently written as a single word throughout the syllabus book.	Modification, as suggested by Prof. Rajasekar is incorporated by Mr. B.Jagadeesh.
20	In the subject Groundwater Hydrology, Prof. P. Rajasekar and Dr. Shashidhar recommended integrating topics on contaminant transport, including adhesion, diffusion, dispersion, etc., along with topics on Fick's law and saltwater intrusion in groundwater, within Unit V. Additionally, they suggested adding the Central Ground Water Board (CGWB) manual to the list of references. These additions enhance the depth and relevance of the curriculum, ensuring students are well-equipped to address contemporary challenges in groundwater management and contamination.	B. Jagadeesh who is handling the subjects has incorporated topics suggested by the experts.
21	Dr. Kumar and Dr. Shashidhar recommended a revision to the syllabus of the Design of Concrete Structures (DCS) lab. They proposed integrating programming language usage for concrete structure design, aiming to provide students with practical skills applicable to real-world scenarios.	Dr. S. Vijaya Kumar and Mr. G. Raghavendra have prepared the syllabus for the lab course. In that, students are able to prepare spread sheet on MS-Excel that will benefit the students in their profession.

S. No.	Comments	Action Taken
22	<p>Dr. Kumar and Dr. Shashidhar proposed the inclusion of experiments focusing on civil engineering applications across all specializations in the Artificial Intelligence and Machine Learning (AIML) lab. They suggested allocating Computer Science and Engineering (CSE) faculty to teach the AIML course while involving civil engineering faculty to instruct on its applications within the civil engineering domain. This collaborative approach ensures that students receive comprehensive instruction in both AIML fundamentals and their practical implementation in civil engineering contexts, fostering interdisciplinary learning and skill development.</p>	<p>Dr.M.V.Rama Rao and Dr.C.Mohanlal have incorporate topics suggested by the experts.</p> <p>We have received suggestion from Dr.K.V.L.Subramaniam.</p> <p>These suggestions will also be incorporated in the syllabus.</p>

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DEPARTMENT OF CIVIL ENGINEERING
MINUTES OF THE BOARD OF STUDIES MEETING HELD ON 15.05.2024

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5	Prof. T. Shashidhar	Professor, Department of Civil Engg., IIT Hyderabad
6	Prof. V. Vinayaka Ram	Professor, Department of Civil engineering, BITS, Hyderabad
7	Dr.AnasuaGuharay	Associate Professor, Department of Civil engineering, BITS, Hyderabad
8	Er. P. Suryaprakash	CEO, M/s. Satyavani Projects, Hyderabad
9	Dr. M.V. Rama Rao	Professor, Department of Civil Engineering, VCE
10	Dr. C. Mohanlal	Associate Professor, Department of Civil Engineering, VCE
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12	Dr.M.V.S.S. Sastri	Associate Professor, Department of Civil Engineering, VCE
13	Dr.K.Jayasree	Associate Professor, Department of Civil Engineering, VCE
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At the outset, the Chairman of BOS& HOD welcomed the members for attending the Board of Studies Meeting. The Chairman further expressed special thanks to all the members for sparing the time from their busy schedule to attend the meeting.

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1. Board has reviewed previous Minutes of the Board of Studies Meeting held on 27.06.2023 and action taken report.
2. During the meeting, there was an examination of the overarching vision, mission, Program Educational Objectives (PEOs), and Program Specific Outcomes (PSOs) of the Civil Engineering department. It was determined that the current vision, mission, PEOs, and PSOs align effectively with the department's objectives, and hence were endorsed.

3. Board reviewed Department's achievements recognizing and acknowledging notable milestones and advancements.
4. Board has reviewed schemes and syllabus as follows:

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8. Dr. Shashidhar proposed replacing traditional workshop sessions with instruction on 3-D printing technology. This innovative suggestion aims to align the curriculum with emerging trends in engineering and foster hands-on experience with cutting-edge manufacturing techniques.
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 10. Dr. Kumar proposed reordering the sequence of topics in the Environmental Science syllabus, recommending the inclusion of the Water and Air Acts before the Environmental Protection Act and including topic on "Recycling of e-waste". Additionally, he suggested expanding the coverage of climate change within the curriculum. Dr. Shashidhar suggested revising the syllabus content by removing Population Explosion. Professor P. Rajasekar emphasized the importance of Environmental Science as a foundational subject for Environmental and Water Resources Engineering. All subsequent frameworks following the Kyoto Protocol, including agreements like the Dubai and Paris Accords, should be integrated into the Environmental Science curriculum. This ensures students are well-versed in contemporary

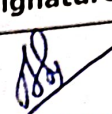
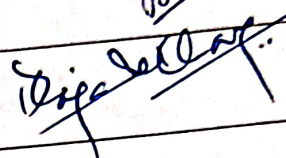
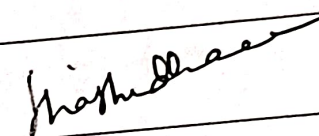
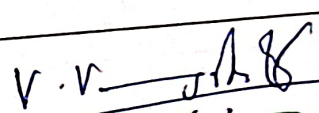
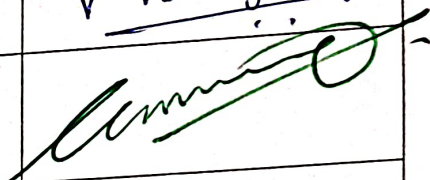

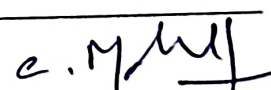
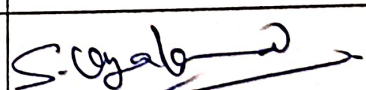

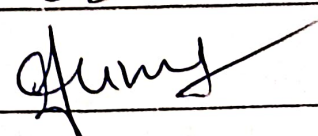
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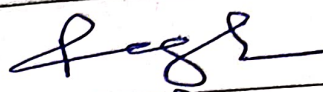



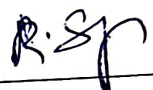

- 11 Dr. Kumar and Dr. Shashidhar recommended the inclusion of topics on construction machinery within the Building Material and Construction course. This addition provides students with exposure to a wide array of construction equipment, enhancing their understanding of modern construction practices and techniques.
- 12 Professor P. Rajasekar proposed integrating Fluid Mechanics with the Strength of Materials course, suggesting that both subjects be taught concurrently. Additionally, he recommended transferring Fluid Mechanics and its laboratory sessions to the third semester. Dr. M. Kumar suggested repositioning the Surveying course to the fourth semester and Concrete Technology to the fifth semester. Prof. P. Rajasekar recommended organizing Fluid Mechanics, Hydraulics and Hydraulic Machinery, as well as Water Resource Engineering courses, in a sequential manner across the 3rd, 4th, and 5th semesters, respectively. This arrangement ensures a logical progression of topics, allowing students to build upon their understanding and skills in the field of hydraulic engineering progressively.
- 13 Prof. P. Rajasekar proposed incorporating syllabus topics relevant to Hydrology into the Water Resource Engineering course through more assignments and homeworks as the syllabus is more. This course aims to ensure comprehensive coverage of Hydrology concepts, which carry significant weightage in competitive exams like GATE and IES.
- 14 Dr. Shashidhar proposed removing the topic of air pollution from the Environmental Engineering course if it has already been covered comprehensively in the Environmental Science curriculum. This optimization ensures that course content remains focused and avoids redundancy, allowing for a more efficient use of instructional time and resources.
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VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING

Members present for BOS Meeting on 15.05.2024 at 10.30AM

S No	Name of the member	Designation	Category	Signature
1	Dr. B.Sridhar	Professor, Department of Civil Engineering, VCE	Head	
2	Prof. P. Rajasekhar	Department of Civil Engineering, Osmania University, Hyderabad	University Nominee	
3	Dr. K.V.L. Subramaniam	Professor, Department of Civil Engg. IIT Hyderabad	Subject Expert	
4	Dr. T. Shashidhar	Professor, Department of Civil Engg., IIT Hyderabad	Subject Expert	
	Dr. R. Pradeep Kumar	Professor, IIIT, Gachibowli, Hyderabad.	Subject Expert	
6	Dr. V. Vinayaka Ram	Associate Professor, Department of Civil Engg. BITS, Hyderabad	Subject Expert	
7	Dr. M. Kumar	Senior Professor, Department of Civil Engineering, and Former Principal, UCE, Osmania University, Hyderabad	Subject Expert	
8	Dr. V. Padamavathi	Professor, Department of Civil Engineering, JNTUH, Hyderabad	Subject Expert	
9	Dr. Anasua Guharay	Assistant Professor, Department of Civil Engineering, BITS, Hyderabad	Subject Expert	
10	Mr. Er. Sunil	Managing Director, Ggroup (Industry)	Industry Expert	
11	Er. P. Suryaprakash	CEO, M/s. Satyavani Projects, Hyderabad	Industry Expert	
12	Dr. M.V. Rama Rao	Professor, Department of Civil Engineering, VCE	Faculty Members	
13	Dr. C. Mohanlal	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	
14	Dr. S. Vijaya Kumar	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	
15	Dr. M.V.S.S. Sastri	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	
16	Dr. K.Jayasree	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	
17	Sri. G. Srinivas	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	

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18	Sri. G. Raghavendra	Associate Professor, Department of Civil Engineering, VCE	Faculty Members	
19	Mrs. P.Dhatri	Assistant Professor, Department of Civil Engineering, VCE	Faculty Members	
20	Mr. S. Kesav Kumar	Assistant Professor, Department of Civil Engineering, VCE	Faculty Members	
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VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING
STUDENT EXIT SURVEY ACTION TAKEN REPORT FOR 2024-25

S.No	Remarks	Action taken
1.	<p>Remove the 3 assignments and 3 quizzes system , 2 assignments and 2 quizzes are more than sufficient.</p> <p>Don't keep many seminar lectures, its useful only until one point. Just the introduction of the outside world is enough .</p> <p>Continuously having seminars without our subject classes is a waste of time. Most of the students including me are not at all interested in listening to half of the seminars that we have attended. It would be good if all the seminars were to be scheduled on one day and we listen to them on that one day and have our rest full week to focus on our subjects.</p>	<p>The concern regarding the number of internal assessments has been noted. However, the system of three assignments and three quizzes per semester is part of the institutional assessment policy designed to ensure continuous evaluation and enhance learning outcomes. The department will, nevertheless, monitor the workload and scheduling to avoid overlap and ensure that assessment timelines remain student-friendly. The schedule for all quizzes and assignments is finalized before the commencement of the semester and included in the academic calendar, ensuring that there is no overlap of dates and that the assessment load is evenly distributed throughout the semester.</p> <p>The suggestion has been noted. In response, the department has decided to consolidate seminars and expert lectures into designated activity days or weeks as reflected in the academic calendar. This ensures minimum disruption to regular classwork while continuing to provide students valuable industry exposure and interdisciplinary learning opportunities.</p> <p>The concern regarding the frequency of seminars has been noted. However, seminars and expert talks are organized as part of the institution's commitment to provide holistic and quality education that extends beyond the classroom. These sessions offer valuable exposure to current industry practices, research trends, and emerging technologies—an essential component recommended by all accreditation agencies such as NBA and NAAC. The seminars are planned in</p>



		<p>coordination with academic schedules to ensure minimal disruption of subject classes. Furthermore, feedback from students who appreciate such industry interactions has been encouraging. The Department will continue to optimize the scheduling of these sessions—preferably grouping them when feasible—while maintaining the balance between academic instruction and industry exposure to enhance the overall learning experience.</p>
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VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING
ALUMNI SURVEY ACTION TAKEN REPORT FOR 2024-25

S.No	Remarks	Action taken
1.	Encourage sports Increase Industrial visits	Sports activities are regularly communicated to students, and the college ground is made available beyond college hours for an additional two hours daily. Additional industrial visits are planned for all semesters from II year, with a detailed action plan included in the calendar of activities before each semester begins.
2.	Guiding the students to take right decisions.	Multiple counselling sessions from alumni, adjunct faculty and subject experts are conducted for students focusing on higher education, employability skills, technical knowledge, software tools, communication skills, and professional ethics. Mentors interact regularly with students to understand and guide their career plans. Additionally, a student counsellor at the institute level supports students through individual mentoring.
3	Focus on any co-curricular courses which are helpful in Professional courses.	The curriculum includes co-curricular activities from III to VI semesters. Technical sessions, workshops, and competitions are organized during these courses. In addition, various extracurricular activity clubs are functional, and participation in both CCA and ECA activities is mandatory for all students to promote holistic development.
4.	Internship for students during course	A mandatory Professional Practice School (PPS) is implemented, enabling students to undertake internships for two weeks during the summer break between II and III years. Final-year projects are often carried out in collaboration with industries, serving as extended internships. Students placed through campus recruitment also engage in internships with their employers, while others independently approach industries for hands-on exposure during summer breaks.
5.	Practical Experience Practical oriented Assignments & exams Public speaking	Course-based projects have been introduced as part of assignments to enhance practical learning. Communication and public

		speaking skills are addressed through the Finishing School programs and ECA clubs, which organize activities and events aimed at improving student confidence and presentation abilities.
6	Reduce more written works Give creative assignments	To make learning more application-oriented, course-based project assignments have been introduced in place of traditional lengthy written work, encouraging creativity and problem-solving among students.



VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)
DEPARTMENT OF CIVIL ENGINEERING
PARENTS FEEDBACK ACTION TAKEN REPORT FOR 2024-25

S.No	Remarks	Action taken
1.	There are only 2 core civil subjects in IIIrd semester and more core subjects in 3 rd yr. It may be stressful to handle all major core subjects together in one year	The concern has been discussed in the Department Academic Committee. It was noted that the curriculum structure follows a progressive introduction of core Civil Engineering courses, with foundational knowledge built in the II year. To address the concern, the department will review the course distribution during the next Board of Studies (BoS) meeting to explore the possibility of balancing core subject load across semesters. Additionally, faculty mentors have been advised to provide academic counselling and time management guidance to students to help them cope with the academic workload in the III year.

