



Pukalay, Sanjana

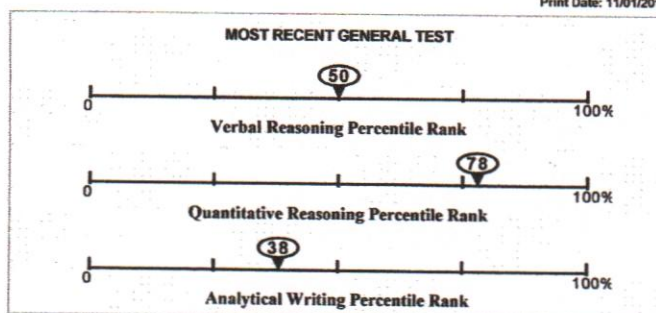
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 11/01/2014

Address:	201, Royal Manor Apartments 3-4-133, Barkatpura Hyderabad, 500027
Email Address:	sanjanapukalay@gmail.com
Phone Number:	8297846620
Date of Birth:	01/01/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	10/17/2014
Registration Number:	6881499



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
10/17/2014			151	50			160	78	3.5	38

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
10/29/2014	U Southern California (4852)	NONE ( )	General Test	10/17/2014
10/29/2014	U Texas Dallas (6897)	NONE ( )	General Test	10/17/2014
10/29/2014	SUNY U Buffalo (2925)	NONE ( )	General Test	10/17/2014
10/29/2014	Arizona State U (4007)	NONE ( )	General Test	10/17/2014

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).  
\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.  
Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.



Name: Pukalay, Sanjana

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sanjanapukalay@gmail.com

Gender: F

Date of Birth: 01 Jan 1994

Registration Number: 0000 0000 2310 6368

Test Date: 26 Oct 2014 Sponsor Code:



07799009589

Pukalay, Sanjana

3-4-133

Flat No. 201

Royal Manor Apartments

Barkatpura

Hyderabad, Telangana 500027

India



### TOEFL Scaled Scores

Reading	23
Listening	30
Speaking	26
Writing	27
<b>Total Score</b>	<b>106</b>

Country of Birth: India

Native Language: MARATHI

Test Center: STN14592B - St. Francis College For Women - Hyderabad

Test Center Country: India

Inst. Code

Dept. Code

6897 99

1833 99

2533 99

4007 99

### Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxx9884

Issuing Country: India

18

### Reading Skills

### Level

### Your Performance

Reading

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the **HIGH** level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

### Listening Skills

### Level

### Your Performance

Listening

High

Test takers who receive a score at the **HIGH** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

When listening to lectures and conversations like these, test takers at the **HIGH** level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



Copyright © 2013 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. Other products and services mentioned herein may be trademarks of their respective owners.





Listening. Learning.  
Leading.



[Log Out](#) | [FAQs](#) | [Help](#) | [Contact Us](#) | [TOEFL Home Page](#)

#### Candidate Profile

[Update Contact Information](#)

[Update Identifying Information](#)

[Update TOEFL Search Service Preferences](#)

[Change Password](#)

#### Test Registration and Orders

[Register for a Test](#)

[Order Score Reports](#)

[View Order\(s\)](#)

#### Scores

[View Scores](#)

#### Store

#### Bulletin

#### My Home Page

## View Scores

Registration Number: 0000000019364158

[Request additional score reports](#)

#### Security Information

Type: Passport

Country: India

ID: K3701164

**Archana Ramini**

H NO-1-4-84, Flat No-101,

Golden Towers,  
Street no-8

Habsiguda  
hyderabad,  
Andhra Pradesh  
500007

India

archanar93@gmail.com

(91) 9603083791

ETS ID: 9143577

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TELXML	Fri Sep 13 12:07:32 EDT 2013	22	23	24	23	92

[How to interpret scores](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example,</li> </ul>





## GRE<sup>®</sup> Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

All dates are formatted as MM/DD/YYYY.

Print Date: 12/12/2014

### Examinee Information

Print

Name:	TAPASWIREDDY NANDYALA
Address:	H NO 11-9-272 VIJAYAPURI CLY SAROORNAGAR KOTHAPET RANGAREDDY HYDERABAD, 500060 India
Email Address:	tapaswiredy13@gmail.com
Phone Number:	8121280133
Date of Birth:	05/13/1994
Social Security Number:	
Gender:	Female
Intended Graduate Major Code:	4303
Intended Graduate Major:	Business -- Other - Management Information Systems
Most Recent Test Date:	01/07/2014
Registration Number:	5135670

### General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
01/07/2014			147	33			163	86	3.0	15

NS — No Score. Indicates that no questions were answered.

Only reported score will be available for display.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000022988416

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: L5415083

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL IBT	Sun Oct 26 09:52:18 EDT 2014	21	24	23	21	89

[How to interpret scores](#)
TAPASWI REDDY  
NANDYALAFLAT NO:403 ,S.S  
TAPASVI,STREET  
NUMBER1,DOCTORS  
COLONY

SAROORNAGAR

HYDERABAD,  
ANDHRAPRADESH

India

tapaswireddy13@gmail.com

(91) 8121280133

ETS ID: 10580934

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p>





## GRE<sup>®</sup> Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

All dates are formatted as MM/DD/YYYY.

Print Date: 12/13/2014

### Examinee Information

Print

Name:	VARSHITHREDDY VUMMADI
Address:	HNO.5-69 NARSAIAHGUDEM DIRSENCERLA ,NEREDCHERLA NALGONDA, 508218 India
Email Address:	varshithreddyv@gmail.com
Phone Number:	9963370515
Date of Birth:	07/09/1994
Social Security Number:	
Gender:	Male
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	09/15/2014
Registration Number:	6597887

### General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/15/2014			141	13			168	95	3.0	15

NS — No Score. Indicates that no questions were answered.

Only reported score will be available for display.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000022991289

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: M0976200

VARSHITH REDDY  
VUMMADI

HNO 5-69

NARSAIAHGUDEM

DIRSENCERLA, NEREDCHERLA

NALGONDA, 508218

India

varshithreddyv@gmail.com

(91) 9963370515

ETS ID: 10624962

[Report Cheating](#)

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Oct 26 09:57:14 EDT 2014	23	18	23	20	84

[How to interpret scores](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	Intermediate(14-	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;</li> <li>• understand how information is being used (for</li> </ul>





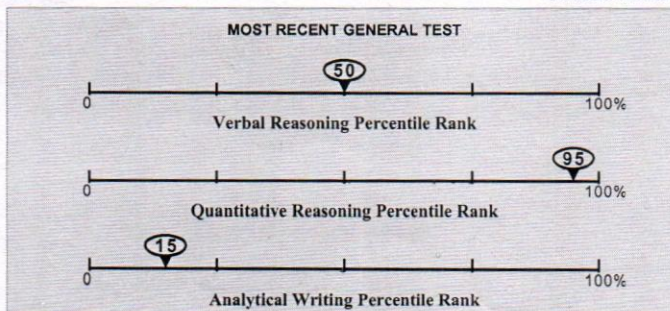
Paul, Vineet

2015 60  
Examinee Score Report  
Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 12/12/2014

Address:	plot no. 526 paul's kranti cute H no.302, defence colony Hyderabad, 500094
Email Address:	vntpaul@yahoo.co.in
Phone Number:	919573635223
Date of Birth:	04/29/1994
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	10/01/2013
Registration Number:	3090011



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format	Current Format			Prior Format	Current Format			Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
10/01/2013			151	50			168	95	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

### Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
11/19/2014	Texas A&M Coll Station (6003)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	Rutgers St U New Brunswk (2790)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	SUNY Center Stony Brook (2548)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	Arizona State U (4007)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	Ohio St U (1592)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	U Massachusetts Amherst (3917)	Computer Science (0402)	General Test	10/01/2013
11/19/2014	North Carolina St U (5496)	Computer Science (0402)	General Test	10/01/2013
10/18/2013	Chicago St U (1118)	Computer Science (0402)	General Test	10/01/2013
10/18/2013	U CA San Diego (4836)	Computer Science (0402)	General Test	10/01/2013
10/18/2013	U CA Los Angeles (4837)	Computer Science (0402)	General Test	10/01/2013
10/18/2013	U CA Berkeley (4833)	Computer Science (0402)	General Test	10/04/2013

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).  
\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.





fl-registration.ets.org



TOEFL



80

2015

[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

### View Scores

Registration Number: 0000000023316815

[Request additional score reports](#)

### Security Information

Type: Passport

Country: India

ID: L4712973

Neha Reddy

Machannagari

Plotno:46, ayodhya

nagar colony

beside sharada theater

Sainikpuri

E.C.I.L

Hyderabad, Andhra

Pradeh 500062

India

nehareddy301093@gmail.com

(91) 9502950693

ETS ID: 10394571

[Report Cheating](#)

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL IBT	Fri Nov 21 12:23:01 EST 2014	20	20	22	26	88

### How to interpret scores

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced</li> </ul>



Adidam, Nikhita

81

2015

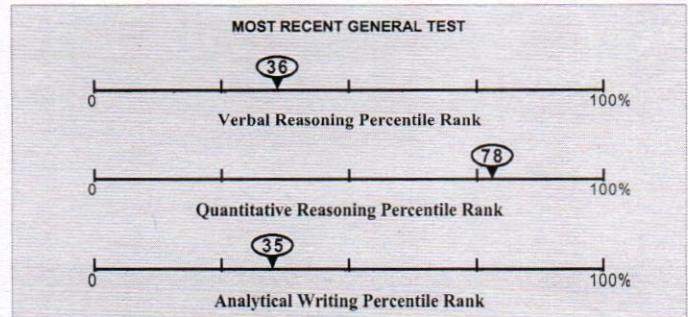
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 01/29/2014

Address:	Flat No-204, Gayatri Nilayam, Vikas Nagar, Dilukhnagar Hyderabad, 500060
Email Address:	nikhita.aditham.26@gmail.com
Phone Number:	9885937426
Date of Birth:	07/26/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	01/17/2014
Registration Number:	5434551



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
01/17/2014			148	36			160	78	3.5	35

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
<b>Score Recipient(s)</b>				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
01/29/2014	Ohio St U (1592)	Computer Science (0402)	General Test	01/17/2014
01/29/2014	U South Florida (5828)	Computer Science (0402)	General Test	01/17/2014
01/29/2014	U Oklahoma Norman (6879)	Computer Science (0402)	General Test	01/17/2014
01/29/2014	Kansas St U (6334)	Computer Science (0402)	General Test	01/17/2014

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)

## Store

[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000022171015

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: L3135066

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Aug 30 09:59:34 EDT 2014	26	23	27	28	104

[How to interpret scores](#)

nikhita adidam

flat no:204 hno 4-23

gayatri nilayam

behind e-Seva vikas  
nagar

dilsukhnagar

hyderabad, andhra

pradesh 500060

India

nikhita.aditham.26@gmail.com

(91) 9885937426

ETS ID: 10194571

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a</li> </ul>



2015 (8)



Katragadda, Srihari

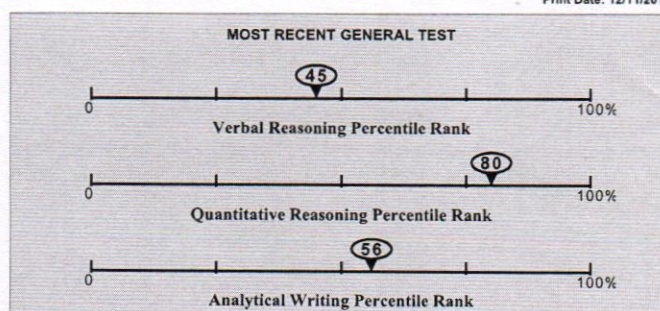
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 12/11/2014

Address:	Villa no.40, Ashoka Ala Maison Dulapally road, Kompally Hyderabad, 500014
Email Address:	sirikatragadda44@gmail.com
Phone Number:	9848255935
Date of Birth:	07/08/1993
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	10/18/2014
Registration Number:	6968165



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
10/18/2014			150	45			161	80	4.0	56
08/06/2014			145	25			154	56	4.0	56

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
12/10/2014	U Southern California (4852)	NONE ( )	General Test	10/18/2014
10/29/2014	U N Texas Dallas (4819)	Computer Science (0402)	General Test	10/18/2014
10/29/2014	Texas A&M U Kingsville (6822)	Computer Science (0402)	General Test	10/18/2014
10/29/2014	Arizona State U (4007)	Computer Science (0402)	General Test	10/18/2014
10/29/2014	San Jose State U (4687)	Computer Science (0402)	General Test	10/18/2014
08/15/2014	U Cincinnati (1833)	Computer and Information Sciences, General (0407)	General Test	08/06/2014
08/15/2014	Michigan St U (1465)	Computer Software Engineering (1206)	General Test	08/06/2014
08/15/2014	Arizona State U (4007)	Computer and Information Sciences, General (0407)	General Test	08/06/2014
08/15/2014	U Dallas (6868)	Computer and Information Sciences, General (0407)	General Test	08/06/2014

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

311




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)
**Test Taker Profile**
[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
**Test Registration and Orders**
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)
**Scores**
[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)
**View Scores**

Registration Number: 0000000023150671

[Request additional score reports](#)
**Security Information**

Type: Passport

Country: India

ID: J7859821

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Oct 26 09:38:14 EDT 2014	27	25	29	28	109

[How to interpret scores](#)
**Srijhari Katragadda**

Villa no.40, Ashoka Ala Maison

Adj. to St. Martin's Engineering College

Dulapally Road

Kompally

Hyderabad, Telangana 500014

India

sirikatragadda44@gmail.com

(91) 9848255935

ETS ID: 10731340

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a</li> </ul>





Pukalay, Sanjana

2015

41

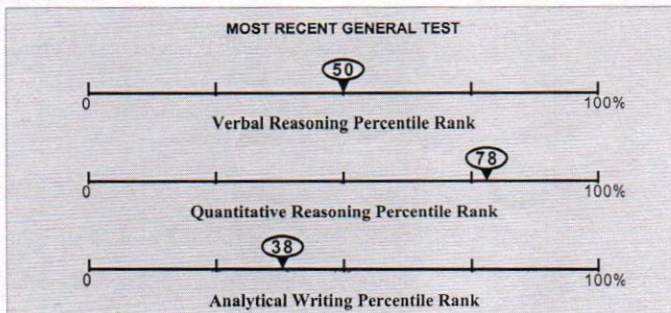
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 11/01/2014

Address:	201, Royal Manor Apartments 3-4-133, Barkatpura Hyderabad, 500027
Email Address:	sanjanapukalay@gmail.com
Phone Number:	8297846620
Date of Birth:	01/01/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	10/17/2014
Registration Number:	6881499



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Score	% Below
10/17/2014			151	50			160	78	3.5	38

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
10/29/2014	U Southern California (4852)	NONE ( )	General Test	10/17/2014
10/29/2014	U Texas Dallas (6897)	NONE ( )	General Test	10/17/2014
10/29/2014	SUNY U Buffalo (2925)	NONE ( )	General Test	10/17/2014
10/29/2014	Arizona State U (4007)	NONE ( )	General Test	10/17/2014

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)

## Store

[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000023106368

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: L3139884

Sanjana Pukalay

3-4-133

Flat No. 201

Royal Manor

Apartments

Barkatpura

Hyderabad, Telangana

500027

India

sanjanapukalay@gmail.com

(91) 8297846620 - 91

ETS ID: 10710851

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Oct 26 09:40:07 EDT 2014	23	30	26	27	106

[How to interpret scores](#)
[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement</li> </ul>




[SIGN OUT](#) [MY GRE HOME](#) [STORE](#) [FAQs](#) [CONTACT US](#)

## GRE<sup>®</sup> Examinee Score Report

*Note: This report is not valid for transmission of scores to an institution.*

All dates are formatted as MM/DD/YYYY.

Print Date: 11/24/2014

### Examinee Information

Print

Name:	MOHAMMEDAIZAAZ ALI
Address:	11-4-651, A-310, EXPRESS APTS LAKDIKAPOL, HYDERABAD, 500004 India
Email Address:	ali.aizu94@gmail.com
Phone Number:	9908483720
Date of Birth:	03/01/1994
Social Security Number:	
Gender:	Male
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	09/23/2014
Registration Number:	7128040

### General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/23/2014			144	22			160	78	3.0	15

NS — No Score. Indicates that no questions were answered.

Only reported score will be available for display.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date





ALI, MOHAMMEDAIZAAZ

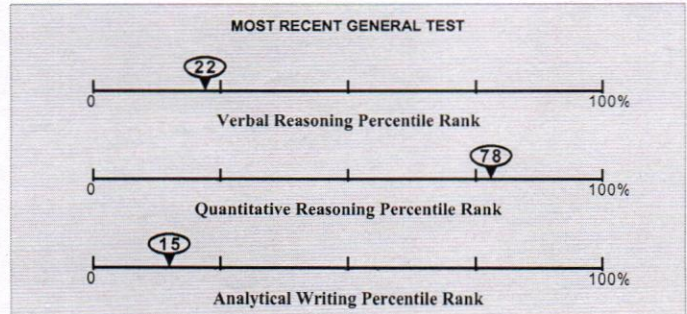
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 11/29/2014

Address:	11-4-651, A-310, EXPRESS APTS LAKDIKAPOL, HYDERABAD, 500004
Email Address:	ali.aizu94@gmail.com
Phone Number:	9908483720
Date of Birth:	03/01/1994
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	09/23/2014
Registration Number:	7128040



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format	Current Format			Prior Format	Current Format			Score	% Below
09/23/2014	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/23/2014			144	22			160	78	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
11/28/2014	U New Mexico (4845)	Computer Science (0402)	General Test	09/23/2014
11/28/2014	New Jersey Inst Tech (2513)	Computer Science (0402)	General Test	09/23/2014
11/28/2014	City Coll CUNY (2083)	Computer Science (0402)	General Test	09/23/2014
10/01/2014	U Pennsylvania (2926)	Computer Science (0402)	General Test	09/23/2014
10/01/2014	U Illinois Chicago (1851)	Computer Science (0402)	General Test	09/23/2014
10/01/2014	Texas A&M Coll Station (6003)	Computer Science (0402)	General Test	09/23/2014
10/01/2014	Polytechnic Inst New York U (2668)	Computer Science (0402)	General Test	09/23/2014

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000023013391

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: K7663436

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Oct 25 12:16:50 EDT 2014	20	21	24	23	88

[How to interpret scores](#)

Mohammed Aizaaz Ali

11-4-651, A-310,

Express Apts

Lakdikapool

Hyderabad, Andhra

Pradesh 500004

India

ali.aizu94@gmail.com

(91) +919908483720

ETS ID: 10644889

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be</li> </ul>



(18) 2015


[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)
**Test Taker Profile**
[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
**Test Registration and Orders**
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)
**Scores**
[View Scores](#)
**Store**
[Bulletin](#)
[My Home Page](#)
**View Scores**

Registration Number: 0000000023013391

[Request additional score reports](#)
**Security Information**

Type: Passport

Country: India

ID: K7663436

**Mohammed Aizaaz Ali**11-4-651, A-310,  
Express Apts

Lakdikapool

Hyderabad, Andhra  
Pradesh 500004

India

ali.aizu94@gmail.com

(91) +919908483720

ETS ID: 10644889

[Report Cheating](#)

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Oct 25 12:16:50 EDT 2014	20	21	24	23	88

[How to interpret scores](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
Listening	Intermediate(14-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or</p>





## GRE<sup>®</sup> Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

All dates are formatted as MM/DD/YYYY.

Print Date: 11/14/2014

### Examinee Information

Print

Name:	Paramati Mahesh
Address:	H.NO-3-228 Kamala Nehru Nagar Colony Hyderabad, 500097 India
Email Address:	paramatimahesh@gmail.com
Phone Number:	+91 9505006858
Date of Birth:	03/05/1994
Social Security Number:	
Gender:	Male
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	09/25/2014
Registration Number:	6846898

### General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/25/2014			143	18			162	83	3.0	15

NS — No Score. Indicates that no questions were answered.

Only reported score will be available for display.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or	Department (Code)	Test Type	Test Date



2015 (3)

# COMMON ADMISSION TEST (CAT)-2015 INDIAN INSTITUTES OF MANAGEMENT



## CAT 2015 SCORE CARD



*Manisha*

Name of the Candidate	CAT Registration Number / User Id	Gender	Date of Birth
VANKA MANISHA	5142110	Female	14/Aug/1994
Candidate's Contact Details and Email Id	Category	PWD/DA Status(*)	Date and Time of Test
H.NO 1-1-316/3 BAPUNAGAR CHIKKADPALLY HYDERABAD	NC-OBC	No	29/Nov/2015
District: Hyderabad State: TELANGANA			02:30 PM - 05:30 PM
Email: manisha.vanka555@gmail.com			

Section - 1		Section - 2		Section - 3		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
51.91	85.83	35.78	90.42	45.12	92.48	132.81	92.62

### Instructions:

- Only candidates who have taken the Common Admission Test (CAT 2015) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2015. You will not receive score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
- Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2015 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
- All queries regarding post-CAT 2015 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2015 score is valid only until 31st December 2016 and subject to meeting the minimum eligibility marks in the qualifying examination.
- Toll free number 1800-266-0207 will be available till 20th January, 2016 and the webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2016 respectively.

(\*) Person with disability/ Differently Abled Candidates.




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000023111021

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: L8374085

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Oct 26 09:41:01 EDT 2014	21	20	22	21	84

[How to interpret scores](#)

Mahesh paramati

H.No-3-228

Kamala Nehru Nagar Colony

Jillelaguda

Saroornagar(Mandal)

Hyderabad, Andhra Pradesh 500097

India

paramatimahesh@gmail.com

(91) 9505006858

ETS ID: 10707727

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
	Intermediate(14-	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;</li> </ul>



2015 (20)



KATTA, SAIVEENA

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

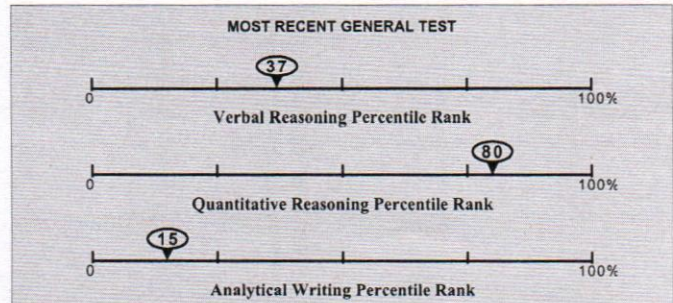
Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 10/03/2015

Address:	FLAT-1, BLOCK-6, MIG(OG), APHB, BAGHLINGAMPALLY HYDERABAD, 500044
Email Address:	saiveena99@gmail.com
Phone Number:	7893801435
Date of Birth:	07/03/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	06/18/2014
Registration Number:	5768334

All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.



## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
06/18/2014			148	37			161	80	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
06/27/2014	U Pennsylvania (2926)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	Texas A & M U Central Texas (6756)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	U Florida (5812)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	U Illinois at Springfield (1787)	Computer Science (0402)	General Test	06/18/2014

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.

309




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)
**Test Taker Profile**
[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
**Test Registration and Orders**
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)
**Scores**
[View Scores](#)
**Store**
[Bulletin](#)
[My Home Page](#)
**View Scores**

Registration Number: 0000000022452181

[Request additional score reports](#)
**Security Information**

Type: Passport

Country: India

ID: L4118130

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Sep 14 09:39:02 EDT 2014	19	21	24	26	90

[How to interpret scores](#)
**Sai Veena Katta**

MIG(OG), B-6, F-1, APHB,

BaghLingampalli, Near Sundarayya Park, Hyderabad, Andhra Pradesh 500044

India

saiveena99@gmail.com

(91) 07893801435

ETS ID: 10359821

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly</p>





KATTA, SAIVEENA

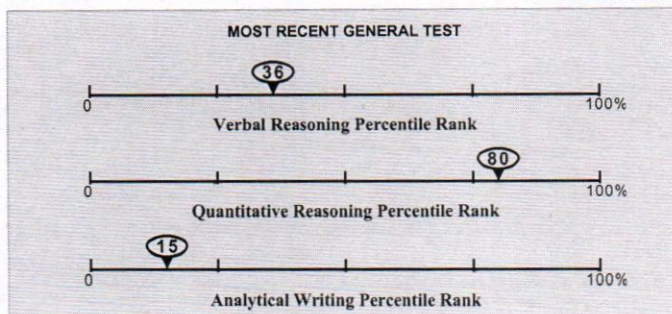
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 01/05/2015

Address:	FLAT-1, BLOCK-6, MIG-OG, APHB BAGHLINGAMPALLY HYDERABAD, 500044
Email Address:	saiveena99@gmail.com
Phone Number:	7893801435
Date of Birth:	07/03/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	06/18/2014
Registration Number:	5768334



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
06/18/2014			148	36			161	80	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
06/27/2014	U Pennsylvania (2926)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	Texas A & M U Central Texas (6756)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	U Florida (5812)	Computer Science (0402)	General Test	06/18/2014
06/27/2014	U Illinois at Springfield (1787)	Computer Science (0402)	General Test	06/18/2014

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult [Interpreting Your GRE Scores](http://www.ets.org/gre/understand), which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKEING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.



## Test Taker Profile

[Update Contact Information](#)

[Update Identifying Information](#)

[Update TOEFL Search Service Preferences](#)

[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)

[Order Score Reports](#)

[View Order\(s\)](#)

## Scores

[View Scores](#)

## Store

[Bulletin](#)

[My Home Page](#)

## View Scores

Registration Number: 0000000022452181

### Security Information

Type: Passport

Country: India

ID: L4118130

[Request additional score reports](#)

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Sep 14 09:39:02 EDT 2014	19	21	24	26	90

[How to interpret scores](#)

Sai Veena

MIG(OG),  
APHB,

BaghLinga  
Sundaray

Hyderaba  
Pradesh 5

India

saiveena9

(91) 0789

ETS ID: 11

[Report Ch](#)

Reading Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"><li>• have a good command of common academic</li></ul>



2015 (21)



Malla, Siddartha

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

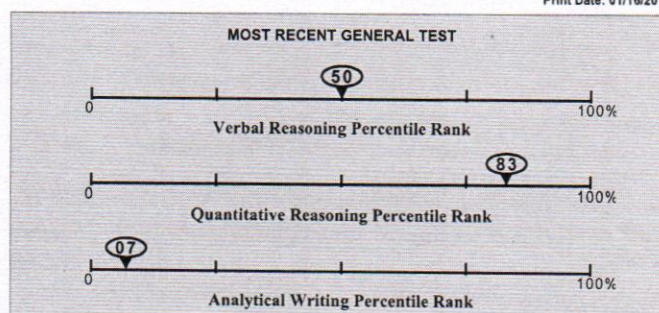
Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 01/16/2016

Address:	Flat num.103,Harihara Nilayam, Balaji Nagar,Gudimalkapur Hyderabad, 500028
Email Address:	siddartha4448@gmail.com
Phone Number:	9052425876
Date of Birth:	02/15/1993
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	4303
Intended Graduate Major:	Business -- Other - Management Information Systems
Most Recent Test Date:	12/22/2015
Registration Number:	4952085

All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.



## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
12/22/2015			151	50			162	83	2.5	07
11/26/2015			148	37			161	80	2.5	07
10/29/2015			139	08			162	83	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
01/01/2016	U Illinois Chicago (1851)	Management Information Systems (4303)	General Test	12/22/2015
01/01/2016	U Cincinnati (1833)	Management Information Systems (4303)	General Test	12/22/2015
01/01/2016	U Illinois at Springfield (1787)	Management Information Systems (4303)	General Test	12/22/2015
12/04/2015	Chicago St U (1118)	NONE ( )	General Test	11/26/2015
12/04/2015	Ohio U (1593)	NONE ( )	General Test	11/26/2015

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-800-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

313



2015 (21)

# ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Malla, siddhartha

Last (Family/Surname) Name, First (Given) Name Middle Name

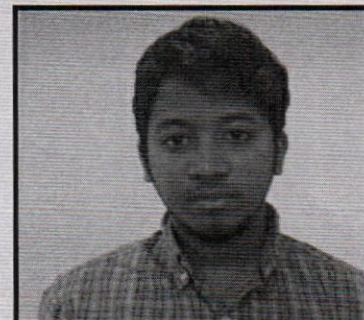
**Email:** Siddhartha4448@gmail.com

**Gender:** M

**Date of Birth:** 15 Feb 1993

**Registration Number:** 0000 0000 2688 2029

**Test Date:** 13 Dec 2015 **Sponsor Code:**



Malla, siddhartha  
Flat no:103,  
Harihara Nilayam  
Balaji nagar  
Gudimalkapur  
Hyderabad, Telangana 500028  
India

**Country of Birth:** India

**Native Language:** TELUGU

**Test Center:** APCU-8916 - HYDERABAD,8916 INDIA

**Test Center Country:** India

Inst. Code	Dept. Code
1638	99
1833	99
5812	99
1839	99

## TOEFL iBT Scaled Scores

Reading .....	28
Listening .....	26
Speaking .....	24
Writing .....	23
<b>Total Score .....</b>	<b>101</b>

### Security Identification

**ID Type:** Passport

**ID No.:** xxxxxxxxxxxxxxxxxxxxx5290

**Issuing Country:** India

03

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>






**TOEFL iBT**
**TOEFL iBT® Test Taker Score Report**

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Saranam, Anusha

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** anushasaranam99@gmail.com

**Gender:** F

**Registration Number:** 0000 0000 2622 4487

**Date of Birth:** 23 Sep 1993

**Test Date:** 25 Oct 2015

**Sponsor Code:**

Saranam, Anusha  
12-11-1384  
warasiguda  
boudhnagar  
Hyderabad, Telangana 500061  
India


**TOEFL iBT Scaled Scores**

Reading ..... 26

Listening ..... 25

Speaking ..... 22

Writing ..... 23

**Total Score** ..... 96

**Country of Birth:** India

**Inst. Code** | **Dept. Code**
**Native Language:** TELUGU

**Test Center:** STN14940B - CAREER ABROAD - Hyderabad

**Test Center Country:** India

**Security Identification**
**ID Type:** Passport

**ID No.:** xxxxxxxxxxxxxxxxxxxxxx3803

**Issuing Country:** India

88

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>







## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000029475751

## Security Information

Type: Passport

Country: India

SAI MADAN MOHAN  
REDDY PATLOLLA  
India

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Fri Nov 18 11:33:52 EST 2016	25	26	24	26	101

[How to interpret scores](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> </ul>





- [My GRE Home](#)
- [Cart](#)
- [My Account](#)
  - [Personal Information and Preferences](#)
  - [Change Password](#)
  - [Security Question](#)
  - [Background Information](#)
  - [Accommodations](#)
- [Sign Out](#)

## Test Taker Score Report

[Download PDF Report](#)

### TEST TAKER SCORE REPORT

**SAIMADANMOHANREDDY PATLOLLA**
**Most Recent Test Date: November 3, 2016**

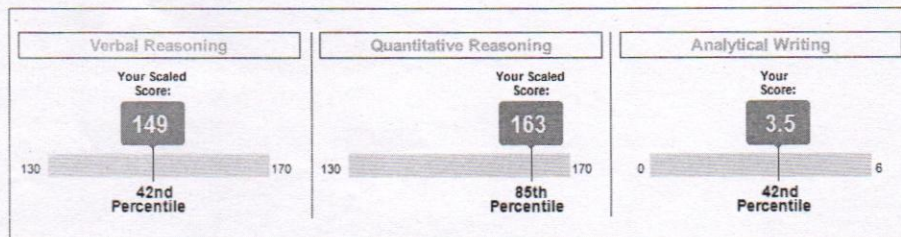
Date of Birth: June 15, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 3, 2016



### Your Test Score History

#### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 3, 2016	149	42	163	85	3.5	42

= 312

### Subject Test Scores

You do not have reportable test scores at this time.



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN855

Date

27/FEB/2016

Candidate Number

265004

### Candidate Details

Family Name

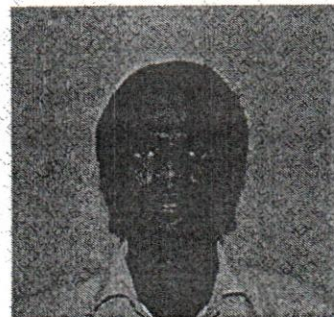
KOMMU

First Name

PRASHANTH

Candidate ID

N7338431



Date of Birth

05/06/1994

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

### Test Results

Listening

6.0

Reading

5.0

Writing

5.0

Speaking

6.0

Overall Band Score

5.5

CEFR Level

B2

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

*[Signature]*

Date

11/03/2016

Test Report Form Number

15IN265004KOMP855A



**IELTS™****Test Report Form**

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
 GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
 It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN525

Date

23/DEC/2018

Candidate Number

001779

**Candidate Details**

Family Name

MUSKU

First Name

VENKATESH

Candidate ID

L7679637



Date of Birth

20/06/1993

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region  
of OriginCountry of  
Nationality

INDIA

First Language

TELUGU

**Test Results**

Listening

6.5

Reading

6.5

Writing

6.0

Speaking

6.5

Overall  
Band  
Score

6.5

CEFR  
Level

B2

Administrator Comments

Centre stamp



Validation stamp

Administrator's  
Signature

Date

28/12/2018

Test Report Form  
Number

18IN001779MUSV525A

Cambridge Assessment  
English



**VENKATESH MUSKU**

**Most Recent Test Date: August 8, 2018**

**Address:** 1-12-50/F, VINAYAK NAGAR, NIZAMABAD, NIZAMABAD, 503001 India

**Registration Number:** 3810568

**Print Date:** October 31, 2018

**Email:** VENKY.1197@GMAIL.COM

**Phone:** 91-9533813330

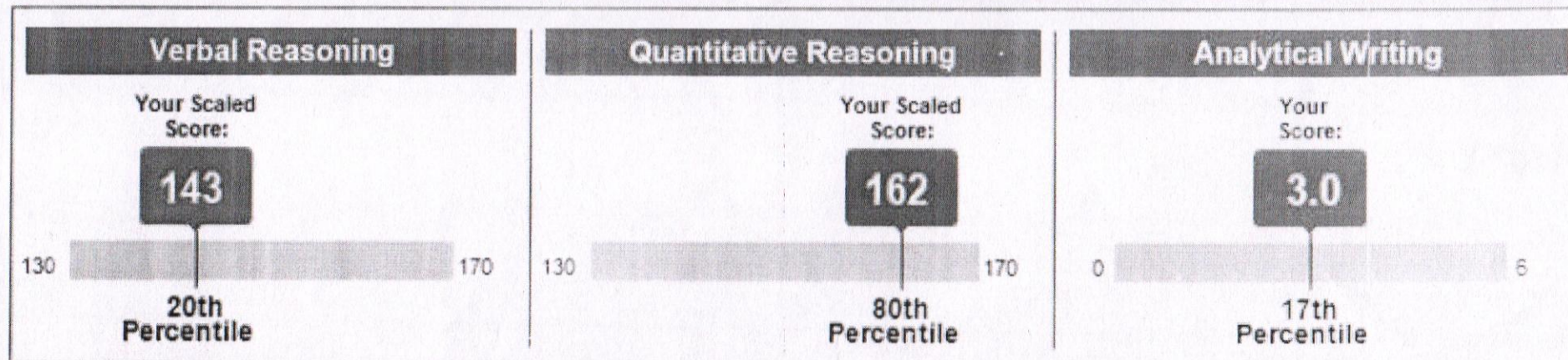
**Date of Birth:** June 20, 1993

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Data Analytics (4323)

**Your Scores for the General Test Taken on August 8, 2018**



**Your Test Score History**


**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 8, 2018	143	20	162	80	3.0	17



11-737-053 324

**GATE 2015 Scorecard**  
Graduate Aptitude Test in Engineering



**Name**

**SURESH KAMPE**

**Registration Number**


**CS22031S7047**

**Gender**

**Male**

**Examination Paper**

**Computer Science and Information Technology (CS)**



*suresh*

(Candidate's Signature)

**GATE Score** **306**

**Marks out of 100\*** **21.4**

**Qualifying Marks\*\*** **25** **22.5** **16.67**

**General** **OBC (NCL)** **SC/ST/PwD**

**Valid from March 27, 2015 to March 26, 2018**

**All India Rank in this paper** **19490**

**Number of candidates appeared in this paper** **115425**

\* Normalized marks for multisession papers (CE, CS, EC, EE, ME)

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Digital fingerprint : 8630b23ef6c3cf12ec593ac431b871c6

March 27, 2015  
Prof. Sounak Choudhury  
Organizing Chairperson, GATE 2015, on behalf of NCB-GATE, for MHRD

The GATE Score is calculated using the following formula:

$$\text{GATE Score} = S_g + (S_t - S_g) \frac{(M - M_g)}{(\bar{M}_t - M_g)}$$

where,

- $M$  is the marks obtained by the candidate in the paper, mentioned on this scorecard,
- $M_g$  is the qualifying mark for general category candidate in the paper,
- $\bar{M}_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper, (in case of multi-session papers including all sessions)
- $S_g = 350$  is the Score assigned to  $M_g$
- $S_t = 900$  is the Score assigned to  $\bar{M}_t$

In the GATE 2015 score formula,  $M_g$  is usually 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all candidates who appeared in the paper.

Qualifying in GATE 2015 does not guarantee either an admission to a post-graduate program or a scholarships/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

**Codes for XE and XL Paper Sections (compulsory section and any other two sections) :**

<b>XE: Engineering Sciences</b>	<b>XL: Life Sciences</b>
A-Engineering Mathematics (Compulsory)	H-Chemistry (Compulsory)
B-Fluid Mechanics	I-Biochemistry
C-Materials Science	J-Botany
D-Solid Mechanics	K-Microbiology
E-Thermodynamics	L-Zoology
F-Polymer Science and Engineering	M-Food Technology
G-Food Technology	

Graduate Aptitude Test in Engineering (GATE) 2015 was organized by Indian Institute of Technology Kanpur on behalf of the National Co-ordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

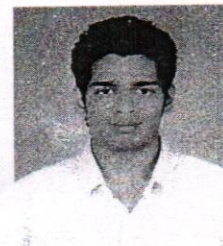


2014-2015 1602-11-736-016 1602-11-736-116 37

## COMMON ADMISSION TEST (CAT)-2014 INDIAN INSTITUTES OF MANAGEMENT



### CAT 2014 SCORE CARD



Name of the Candidate	CAT Registration Number / User Id	Gender	Date of Birth
SAURABH KABRA	4186025	Male	08/Feb/1993
Candidate's Contact Details and Email Id	Category	PWD/DA Status(*)	Date and Time of Test
8-2-704/B/5 Sai enclave Colony Banjara hills road no.12 District: Hyderabad State: Telangana Email: saurabhkabra36@gmail.com	General	No	16th November, 2014 (Sunday)  03:00 PM to 05:50 PM / Afternoon Session

Section-1		Section-2		Total	
Quantitative Ability & Data Interpretation		Verbal Ability & Logical Reasoning			
Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
121.13	99.57	109.35	99.72	229.21	99.89

#### Instructions:

- Only candidates who have taken the Common Admission Test (CAT 2014) are entitled to receive the score card. The print-out of the score card is for your information pertaining to CAT 2014. You will not receive score card by email or by post.
- The Scaled Scores of Section-1 (Quantitative Ability & Data Interpretation) and Section-2 (Verbal Ability & Logical Reasoning) are not additive. The Overall Scaled Scores is based on the total raw scores earned by the candidate.
- Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2014 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
- All queries regarding post-CAT 2014 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2014 score is valid only until 31<sup>st</sup> December 2015 and subject to meeting the minimum eligibility marks in the qualifying examination.
- Toll free number 1800-2100-151 will be available till 15<sup>th</sup> January, 2014 and the webmail support [cat2014helpdesk@iimcat.ac.in](mailto:cat2014helpdesk@iimcat.ac.in) will be available till 31<sup>st</sup> March, 2014 respectively.

(\*) Person with disability/ Differently Abled Candidates.



1002 11-736-090 138  
11-736 40

## COMMON ADMISSION TEST (CAT)-2014 INDIAN INSTITUTES OF MANAGEMENT



### CAT 2014 SCORE CARD



Name of the Candidate	CAT Registration Number / User Id	Gender	Date of Birth
RAMYA VADREVU	4268840	Female	07/Jun/1994
Candidate's Contact Details and Email Id	Category	PWD/DA Status(*)	Date and Time of Test
2-2-1146/7/11 street 5 new nallakunta  District: hyderabad      State: Telangana Email: ramyavadrevu3@gmail.com	General	No	16th November, 2014 (Sunday)  09:30 AM to 12:20 PM / Forenoon Session

Section-1		Section-2		Total	
Quantitative Ability & Data Interpretation		Verbal Ability & Logical Reasoning			
Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
82.95	93.22	51.21	76.84	134.11	90.36

#### Instructions:

- Only candidates who have taken the Common Admission Test (CAT 2014) are entitled to receive the score card. The print-out of the score card is for your information pertaining to CAT 2014. You will not receive score card by email or by post.
- The Scaled Scores of Section-1 (Quantitative Ability & Data Interpretation) and Section-2 (Verbal Ability & Logical Reasoning) are not additive. The Overall Scaled Scores is based on the total raw scores earned by the candidate.
- Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2014 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
- All queries regarding post-CAT 2014 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2014 score is valid only until 31<sup>st</sup> December 2015 and subject to meeting the minimum eligibility marks in the qualifying examination.
- Toll free number 1800-2100-151 will be available till 15<sup>th</sup> January, 2014 and the webmail support [cat2014helpdesk@iimcat.ac.in](mailto:cat2014helpdesk@iimcat.ac.in) will be available till 31<sup>st</sup> March, 2014 respectively.

(\*) Person with disability/ Differently Abled Candidates.





kypa, saili

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Address: plot no B-159, road no 10  
green park colony, saroomnagar  
hyderabad, 500035

Email Address: sailireddykypa@gmail.com

Phone Number: 9885760013

Date of Birth: 12/23/1993

Social Security Number (last 4 digits):

Gender: Female

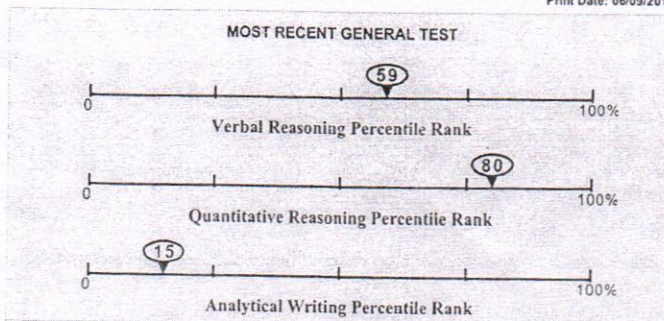
Intended Graduate Major Code: 0402

Intended Graduate Major: Computer and Information Sciences - Computer Science

Most Recent Test Date: 09/17/2014

Registration Number: 6897056

Print Date: 06/09/2015



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
09/17/2014			153	59			161	80	3.0	15
01/30/2014			143	18			159	74	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
-------------	--------------------	-------------------	-----------	-----------

#### Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
03/25/2015	U Texas Dallas (6897)	Computer Science (0402)	General Test	09/17/2014
12/03/2014	U Southern California (4852)	Computer Science (0402)	General Test	09/17/2014
11/26/2014	Arizona State U (4007)	Computer Science (0402)	General Test	09/17/2014
09/26/2014	North Carolina St U (5496)	Computer Science (0402)	General Test	09/17/2014
09/26/2014	U Florida (5812)	Computer Science (0402)	General Test	09/17/2014
09/26/2014	U CA Berkeley (4833)	Computer Science (0402)	General Test	09/17/2014
09/26/2014	Texas A&M Coll Station (6003)	Computer Science (0402)	General Test	09/17/2014
17/2014	Texas A&M Coll Station (6003)	Computer/Information Technology Admin and Mgmt (0411)	General Test	01/30/2014
02/07/2014	North Carolina St U (5496)	Computer/Information Technology Admin and Mgmt (0411)	General Test	01/30/2014
02/07/2014	Arizona State U (4007)	Computer/Information Technology Admin and Mgmt (0411)	General Test	01/30/2014

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult [Interpreting Your GRE Scores](http://www.ets.org/gre/understand), which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.





Mannem, Swathi

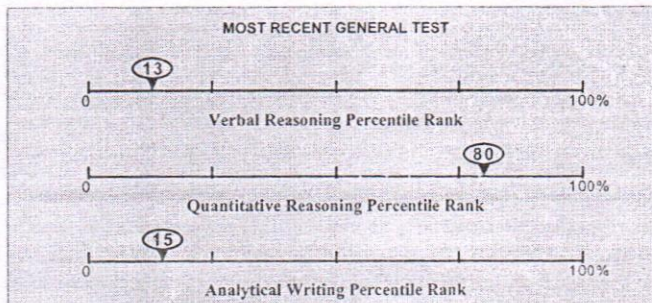
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 05/30/2015

Address:	4-468, Sri Rama Complex Chillakallu, Jaggayyapet mandal KRISHNA DISTRICT, 521178
Email Address:	swathichowdary.mannem@gmail.com
Phone Number:	919490853730
Date of Birth:	12/19/1993
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0411
Intended Graduate Major:	Computer and Information Sciences - Computer/ Information Technology Admin and Mgmt
Most Recent Test Date:	09/05/2014
Registration Number:	6883221



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/05/2014			141	13			161	80	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
01/16/2015	St Cloud St U (6679)	Computer Science (0402)	General Test	09/05/2014
01/16/2015	U Massachusetts Lowell (3911)	Computer Science (0402)	General Test	09/05/2014
12/17/2014	U N Carolina Charlotte (5105)	Computer Science (0402)	General Test	09/05/2014
12/17/2014	Northern Illinois U (1559)	Computer Science (0402)	General Test	09/05/2014
09/17/2014	Santa Clara U (4851)	Computer/Information Technology Admin and Mgmt (0411)	General Test	09/05/2014
09/17/2014	U Houston Clear Lake City (6916)	Computer Science (0402)	General Test	09/05/2014
09/17/2014	Illinois State U (1319)	Computer Science (0402)	General Test	09/05/2014

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

### RETAKEING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12 month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.





Gunda, Avinash

11-737-009

11-15

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Print Date: 12/15/2014

Last (Family Surname) Name First (Given) Name Middle Initial

Address: 1-4-249/164 K.K. Road  
Suryapet. 508213

Email Address: avinash.gunda1994@gmail.com

Phone Number: 9505041183

Date of Birth: 04/24/1994

Social Security Number (last 4 digits):

Gender: Male

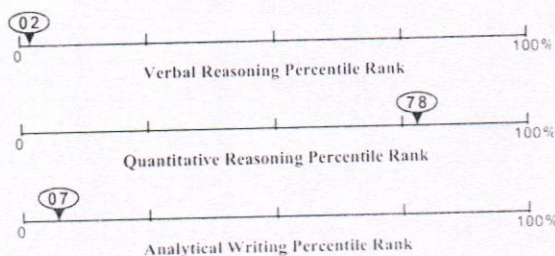
Intended Graduate Major Code: 0402

Intended Graduate Major: Computer and Information Sciences - Computer Science

Most Recent Test Date: 12/01/2014

Registration Number: 76/9/82

### MOST RECENT GENERAL TEST



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

### General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
12/01/2014			134	02			160	78	2.5	07
09/03/2014			139	08			155	60	2.0	02

NS: No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

### Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

### Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

#### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
09/12/2014	New Jersey Inst Tech (2513)	Computer Science (0402)	General Test	09/03/2014

#### Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
12/10/2014	U Kansas (6871)	Computer Science (0402)	General Test	12/01/2014
			General Test	09/03/2014
12/10/2014	New Jersey Inst Tech (2513)	Computer Science (0402)	General Test	12/01/2014
			General Test	09/03/2014
12/10/2014	New York Inst Technology (2561)	Computer Science (0402)	General Test	12/01/2014
			General Test	09/03/2014
12/10/2014	Northern Illinois U (1559)	Computer Science (0402)	General Test	12/01/2014
			General Test	09/03/2014
12/10/2014	U.N. Texas Dallas (4819)	Computer Science (0402)	General Test	09/03/2014
09/12/2014	U.N. Carolina Charlotte (5105)	Computer Science (0402)	General Test	09/03/2014
09/12/2014	Polytechnic Inst New York U (2668)	Computer Science (0402)	General Test	09/03/2014
09/12/2014	New Jersey Inst Tech (2513)	Computer Science (0402)	General Test	09/03/2014

\* Undergraduate institution does not wish to receive scores.

\*\* Score recipient not participating.

### QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/scores](http://www.ets.org/gre/scores). If you have any questions concerning this GRE Report of Scores, call ETS at 1-800-777-6767 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\* Includes America, Asia, Europe, Mexico, Oceania, and U.S. Virgin Islands.

### SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Program. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for 5 years from the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

### PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that you obtained on previous tests with GRE. This policy will be updated even if a violation is not immediately identified to you. Inconsistent registration information and test scores have been reported. In such cases, the invalid scores will be cancelled and score recipients will be notified of the cancellation. Test fees will be forfeited.

### RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you cancel your scores on a test taken previously. You may take the GRE revised General Test and GRE Subject Tests as often as they are offered. Note: This policy will be updated even if a violation is not immediately identified to you. Inconsistent registration information and test scores have been reported. In such cases, the invalid scores will be cancelled and score recipients will be notified of the cancellation. Test fees will be forfeited.



2014-15

14.15

11-737-003



Kuncham, Anusha

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

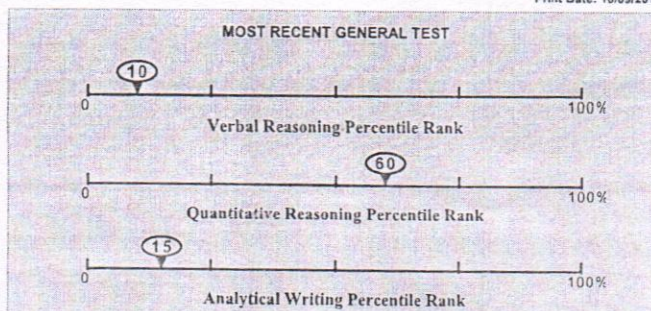
Last (Family/Summa) Name, First (Given) Name, Middle Initial

Print Date: 10/09/2015

Address:	H.No 4-2-38, Sowkarpet, Tandur RangaReddyDist Tandur, 501141
Email Address:	anushakuncham017@gmail.com
Phone Number:	9010124949
Date of Birth:	12/10/1994
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0402
Intended Graduate Major:	Computer and Information Sciences - Computer Science
Most Recent Test Date:	08/17/2015
Registration Number:	3916555

All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.



## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Score	% Below
08/17/2015			140	10			155	60	3.0	15

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
Score Recipient(s)				
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
09/04/2015	U Houston Clear Lake City (6916)	Computer Science (0402)	General Test	08/17/2015
09/04/2015	U Texas Arlington (6013)	Computer Science (0402)	General Test	08/17/2015
09/04/2015	Texas A&M U Kingsville (6822)	Computer Science (0402)	General Test	08/17/2015

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-800-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consultInterpreting Your GRE Scores, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKEING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.





Gutha, Kruthika-Sundari

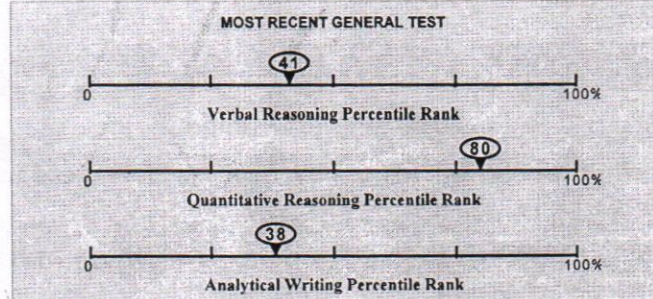
## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 06/01/2015

Address:	3-6-117/301 Himachandra Apts. St. No. 18 Himayathnagar Hyderabad, 500029
Email Address:	kruthikaredz@gmail.com
Phone Number:	8019017997
Date of Birth:	10/25/1993
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	1502
Intended Graduate Major:	Engineering -- Mechanical - Mechanical Engineering
Most Recent Test Date:	06/04/2014
Registration Number:	6243624



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
06/04/2014			149	41			161	80	3.5	38

NS - No Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)					
Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date	
11/19/2014	Oklahoma St U (6546)	Industrial Engineering (1301)	General Test	06/04/2014	
10/22/2014	Texas A&M Coll Station (6003)	Engineering -- Other (1699)	General Test	06/04/2014	
10/17/2014	U Texas Arlington (6013)	Engineering -- Other (1699)	General Test	06/04/2014	
06/13/2014	George Mason U (5827)	NONE ( )	General Test	06/04/2014	
06/13/2014	Washington State U (4705)	NONE ( )	General Test	06/04/2014	
06/13/2014	New York Inst Technology (2561)	NONE ( )	General Test	06/04/2014	
06/13/2014	Columbia U Grad Sch Art Sch (2162)	NONE ( )	General Test	06/04/2014	

\* Undergraduate Institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\* Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKEING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.





BIJJALA, ARAVIND

## Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

Print Date: 04/02/2015

Last (Family Surname) Name: First (Given) Name: Middle Initial:

Address: H NO 9-82, CHURCH ROAD, THORRUR  
THORRUR  
WARANGAL, 506163

Email Address: aravind.bijjala4950@gmail.com

Phone Number: 8500881058

Date of Birth: 06/21/1994

Social Security Number (last 4 digits):

Gender: Male

Intended Graduate Major Code: 0402

Intended Graduate Major: Computer and Information Sciences - Computer Science

Most Recent Test Date: 01/29/2015

Registration Number: 7997936

All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Prior Format Scaled Score	Estimated Current Score	Current Format Scaled Score	% Below	Score	% Below
01/29/2015			142	16			160	78	2.5	1.7

N/A: No Score indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning scaled scores changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the old scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

## Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
-------------	--------------------	-------------------	-----------	-----------

## Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
-------------	--	-------------------	-----------	-----------

\* Undergraduate institution does not wish to receive scores.

\*\* Score recipient not valid address.

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-800-771-2670 or1-866-473-4373 toll-free for test-takers in the U.S., U.S. Territories, and Canada between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consultInterpreting Your GRE Scores, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\* Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands.

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 GRE Information and Registration Bulletin are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for seven weeks following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of those data to permit admissions officers to compare scores, whenever earned, with those of a recent reference group.

## RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take and retake scores on the GRE revised General Test as often as you wish, and as often as you are able.

Note: This policy will be enforced even if a candidate is not immediately identified as a registrant. Inconsistent registration information and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

A "Score Not Reported" is listed in the Report Dates column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- The reportable score record does not include scores for the requested test.

Note: This report is not valid for transmission of scores to an institution.

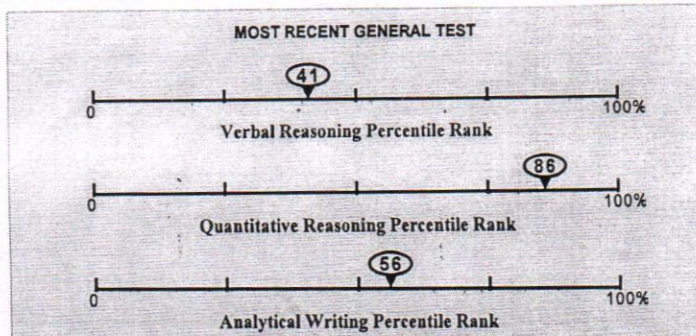


Last (Family/Surname) Name, First (Given) Name, Middle Initial

Address:	F-302,SV RESIDENCY, H.NO.10-3-76 ST#1, LN#2, EASTMARREDPALLY SECUNDERABAD, 500 026
Email Address:	kazaranit@gmail.com
Phone Number:	9618105530
Date of Birth:	02/17/1994
Social Security Number (last 4 digits):	
Gender:	Male
Intended Graduate Major Code:	1502
Intended Graduate Major:	Engineering – Mechanical - Mechanical Engineering
Most Recent Test Date:	10/28/2014
Registration Number:	7064690

All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.



## General Test Scores

Test Date MM/DD/YYYY	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format	Current Format			Prior Format	Current Format			Score	% Below
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below		
10/28/2014			149	41			163	86	4.0	56

\* Score. Indicates that no questions were answered.

\* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

## Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below
-----------	---------------------------	--------------	---------

## Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution				
Report Date	Institution (Code)	Department (Code)	Test Type	Test Date
11/05/2014	U CA Santa Barbara (4835)	Mechanical Engineering (1502)	General Test	10/28/2014

## Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
12/17/2014	SUNY Center Stony Brook (2548)	NONE ( )	General Test	10/28/2014
12/17/2014	U Delaware (5811)	NONE ( )	General Test	10/28/2014
12/17/2014	Clemson U (5111)	NONE ( )	General Test	10/28/2014
12/17/2014	North Carolina St U (5496)	NONE ( )	General Test	10/28/2014
12/05/2014	U Florida (5812)	Mechanical Engineering (1502)	General Test	10/28/2014
11/05/2014	U CA Santa Barbara (4835)	Mechanical Engineering (1502)	General Test	10/28/2014
11/05/2014	Arizona State U (4007)	Mechanical Engineering (1502)	General Test	10/28/2014
11/05/2014	U Southern California (4852)	Mechanical Engineering (1502)	General Test	10/28/2014
11/05/2014	Pennsylvania St U All Campuses (2660)	Mechanical Engineering (1502)	General Test	10/28/2014

\* Undergraduate institution does not wish to receive scores

\*\* Score recipient not valid/active

## QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at [www.ets.org/gre/stupubs](http://www.ets.org/gre/stupubs). If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories\*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email [gre-info@ets.org](mailto:gre-info@ets.org). For information about interpreting your scores, consult *Interpreting Your GRE Scores*, which is available at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

\*Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands

## SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

## PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

## RETAKE A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:

- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.



**Name:** kypa, saili

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** sailireddykypa@gmail.com

**Gender:** F

**Date of Birth:** 23 Dec 1993

**Registration Number:** 0000 0000 2247 0965

**Test Date:** 27 Sep 2014

07515008300

kypa, saili

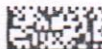
plot no:B-159,road no:10

Greenpark colony

saroornagar

hyderabad, telangana state 500035

India



11-737-042

**Country of Birth:** India

**Native Language:** TELUGU

**Sponsor Code:**

**Test Center Code:** ITII016A

**Enter Country:** India

**Inst. Code**

**Dept. Code**

4007

99

5812

99

4836

99

6013

99

**TOEFL Scaled Scores**

Reading ..... 24

Listening ..... 27

Speaking ..... 26

Writing ..... 27

**Total Score ..... 104**

**Security Identification**

**ID Type:** Passport

**ID No.:** xxxxxxxxxxxxxxxxxxxxx7312

**Issuing Country:** India

12

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>




[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)
**Test Taker Profile**
[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
**Test Registration and Orders**
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)
**Scores**
[View Scores](#)
**Store**
[Bulletin](#)
[My Home Page](#)
**View Scores**

Registration Number: 0000000023120135

[Request additional score reports](#)
**Security Information**

Type: Passport

Country: India

ID: J4303266

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Oct 26 09:52:21 EDT 2014	25	24	27	25	101

[How to interpret scores](#)
**Kruthika Sundari Gutha**

H.No.3-6-117, flat No.301,Himachandra Apts.

Street No.18, Himayathnagar

Hyderabad, Andhra Pradesh 500029

India

kruthikareddz@gmail.com

(91) 8019017997

ETS ID: 10719431

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for</li> </ul>



5/31/2015

[View Scores](#)
[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)
**Test Taker Profile**
[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
**Test Registration and Orders**
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)
**Scores**
[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)
**View Scores**

Registration Number: 0000000022881083

[Request additional score reports](#)
**Security Information**

Type: Passport

Country: India

ID: L9310533

**Swathi Mannem**4-468, Vijayawada Rd,  
ChillakalluKrishna District,  
Andhra Pradesh  
521178

India

swathichowdary.mannem@gmail.com

(91) 9490853730

ETS ID: 10511361

[Report Cheating](#)

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Sep 27 08:55:26 EDT 2014	20	23	19	26	88

[How to interpret scores](#)

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> </ul>





44

[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)
[Test Registration and Orders](#)
[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000023283649

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: Z2608889

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Fri Nov 21 12:28:37 EST 2014	28	27	23	26	104

[How to interpret scores](#)

## SAI RONIT KAZA

Flat-302, SV  
Residency, H.NO10-3-76,ST-1, LN-2, EAST  
MARREDPALLY,  
SECUNDERABAD.HYDERABAD,  
TELANGANA 500026

India

kazaronit@gmail.com

(91) 9618105530

ETS ID: 10787480

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> </ul>



02/04/2015

View Scores

1602-11-737-005  
B-Aravid
[Log Out](#) | [FAQs](#) | [Contact Us](#) | [TOEFL Home Page](#)

## Test Taker Profile

[Update Contact Information](#)
[Update Identifying Information](#)
[Update TOEFL Search Service Preferences](#)
[Change Password](#)

## Test Registration and Orders

[Register for a Test](#)
[Order Score Reports](#)
[View Order\(s\)](#)

## Scores

[View Scores](#)
[Store](#)
[Bulletin](#)
[My Home Page](#)

## View Scores

Registration Number: 0000000024296019

[Request additional score reports](#)

## Security Information

Type: Passport

Country: India

ID: L4113048

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Mar 21 12:35:24 EDT 2015	24	21	22	26	93

[How to Interpret scores](#)

ARAVIND BIJJAL A

9-32

CHURCH ROAD

THORUR

VARANGAL

VARANGAL, ANDHRA PRADESH 500102

PRADESH 500102

India

aravind.bijsal@50@gmail.com

(91) 8506841053

E131-1106019

Report Scores

Reading Skills	Level	Your Performance
Reading	High (27-30)	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level typically:</p> <ul style="list-style-type: none"> <li>have a very good command of academic vocabulary and grammatical structure</li> <li>can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex</li> <li>can recognize the expository organization of text and the role that specific information plays within the larger text, even when the text is conceptually dense and</li> <li>can adapt their strategies to suit a text even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	Intermediate (18-22)	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand and connect information in English that presents a wide range of test-taking challenges. These test takers can understand the vocabulary and content of academic texts, but may have difficulty understanding the organization of the text, or may have difficulty understanding the role that specific information plays within the larger text, even when the text is conceptually dense and the language is complex.</p> <p>Test takers who score at the INTERMEDIATE level typically:</p> <ul style="list-style-type: none"> <li>can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex</li> <li>can recognize the expository organization of text and the role that specific information plays within the larger text, even when the text is conceptually dense and the language is complex</li> <li>can adapt their strategies to suit a text even when the text is conceptually dense and contains complex language.</li> </ul>