GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

SAIRAM GORUPATI

Registration Number

CE17S81422147

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Performance

Mark out of 100* | **59.43** | Valid from March 26, 2017 to March 26, 2020

Qualifying Marks** | **28.7** | **25.8** | **19.1** | All India Rank in this paper | **1629**

General | OBC (NCL) | SC/ST/PwD

GATE Score | **672** | Total Number of Candidates | **129225**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 0fecf41937cebed631c487ea851a868e

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

M_t is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
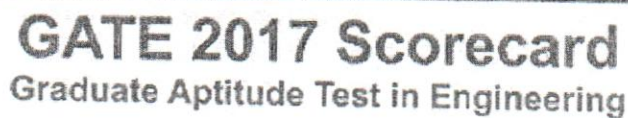P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
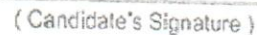S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Name

MAMINDLA SAITEJA

Registration Number

CE17S81407049

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Mark out of 100* **24.61**

Valid from March 26, 2017 to March 26, 2020

Qualifying Marks** | **28.7** | **25.8** | **19.1** |

| General | OBC (NCL) | SC/ST/PwD |

All India Rank in this paper **23712**

GATE Score **306**

Total Number of Candidates **129225**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 57df2c0ee157ea724bd42267d36cn039

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE. for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Name

BUDDA SUKUMAR REDDY

Registration Number

CE17S81409148

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Mark out of 100*	48.25	Valid from March 26, 2017 to March 26, 2020

Qualifying Marks**	28.7	25.8	19.1	All India Rank in this paper	4362
	General	OBC (NCL)	SC/ST/PwD		

GATE Score	554	Total Number of Candidates	129225

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : a295a74ac376501c783270e1b47b9ae4

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Name

SNEHITHA KASA

Registration Number

CE17S81416023

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Mark out of 100* | 26.61 | **Valid from March 26, 2017 to March 26, 2020**

Qualifying Marks** | 28.7 | 25.8 | 19.1 | **All India Rank in this paper** | 20434

General   OBC (NCL)   SC/ST/PwD

GATE Score | 327 | **Total Number of Candidates** | 129225

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Digital Fingerprint : cb8afd105e4a6235510b933becf87fa9

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

GOLLENA TIRUPATHI

Registration Number

CE17S81415142

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Performance

Mark out of 100*	51.88		Valid from March 26, 2017 to March 26, 2020

Qualifying Marks**	28.7	25.8	19.1	All India Rank in this paper	3280
	General	OBC (NCL)	SC/ST/PwD		

GATE Score	592	Total Number of Candidates	129225

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : cda911034edc599c0d3b29fd403773bf

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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Codes for XE and XL Paper Sections (compulsory section and any other two sections)

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G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
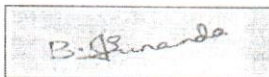S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

B SUNANDA

Registration Number

CE17S81408101

Examination Paper

Civil Engineering (CE)

(Candidate's Signature)

Performance

Mark out of 100*	32.17			Valid from March 26, 2017 to March 26, 2020
Qualifying Marks**	28.7	25.8	19.1	All India Rank in this paper
	General	OBC (NCL)	SC/ST/PwD	**13695**
GATE Score	385			Total Number of Candidates **129225**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : b0728a3b0e6e36a7e3c71f666b0d166f

March 26, 2017

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

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C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

GOPU NARESH

Registration Number

CE17S81425133

Examination Paper

Civil Engineering (CE)

G. Naresh

(Candidate's Signature)

Performance

Mark out of 100*	61.73			Valid from March 26, 2017 to March 26, 2020	
Qualifying Marks**	28.7	25.8	19.1	All India Rank in this paper	1297
	General	OBC (NCL)	SC/ST/PwD		
GATE Score	696			Total Number of Candidates	129225

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 6cf91cd470b23dbc92ad10cdf782250a

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

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M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences	XL: Life Sciences
A-Engineering Mathematics (compulsory)	P-Chemistry (compulsory)
B-Fluid Mechanics	Q-Biochemistry
C-Material Science	R-Botany
D-Solid Mechanics	S-Microbiology
E-Thermodynamics	T-Zoology
F-Polymer Science and Engineering	U-Food Technology
G-Food Technology	
H-Atmospheric and Oceanic Sciences	

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

HEMANTH A

Registration Number

ME17S11412123

Examination Paper

Mechanical Engineering (ME)

A. Hemanth

(Candidate's Signature)

Performance

Mark out of 100*	**35.63**

Valid from March 26, 2017 to March 26, 2020

Qualifying Marks**	32.7	29.4	21.8
	General	OBC (NCL)	SC/ST/PWD

All India Rank in this paper   **23758**

GATE Score	380

Total Number of Candidates   **190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

Digital Fingerprint : 720eafa90a0d51fd6910074221e3bc39

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to $\overline{M}_q$

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or μ + σ, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Name

SIRIPURAM SRITEJA

Registration Number

ME17S21419136

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Mark out of 100*	42.47		**Valid from March 26, 2017 to March 26, 2020**	
Qualifying Marks**	32.7	29.4	21.8	**All India Rank in this paper** 16948
	General	OBC (NCL)	SC/ST/PwD	
GATE Score	451		**Total Number of Candidates** 190648	

*Normalized marks for multisession papers

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Digital Fingerprint : 967e96bb7f40ac4bef9e5ac1565b16d7

March 26, 2017

Prof. Govind Joseph Chakrapani
Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M_t} - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M_t}$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M_t}$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Graduate Aptitude Test in Engineering 2017
GATE Online Application Processing System
(GOAPS)

(.)

Welcome, Anjali Chintam

GATE 2017 Result

Name

ANJALI CHINTAM

Registration Number   **Gender**

ME17S11405121

Female

Examination Paper

Mechanical Engineering (ME)

Marks out of 100# | 15.69

Qualifying Marks##

32.70	29.40	21.80
General	OBC (NCL)	SC/ST/PwD

 # Normalized marks for multisession papers (CE, CS, EC, EE, ME)

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2017 Score Card can be downloaded from the GOAPS site between March 26, 2017 and May 31, 2017 by the qualified candidates only.
- For the papers CE, CS, EC, EE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (https://cdn4.digialm.com///per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1697/GATE

1602-13-F11 '091

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

ALEEM PIRANI

Registration Number

ME17S11407173

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Performance

Mark out of 100 36.04

Valid from March 26, 2017 to March 26, 2020

Qualifying Marks** 32.7 | 29.4 | 21.8

General | OBC (NCL) | SC/ST/PwD

All India Rank in this paper 23011

GATE Score 384

Total Number of Candidates 190648

*Normalized marks for multisession papers

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March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

Digital Fingerprint : db13d2854cbe5ca96b0f1a966a5b836f

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M_t} - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q the qualifying marks for general category candidate in the paper

$\overline{M_t}$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q 350, is the score assigned to M_q

S_t 900, is the score assigned to $\overline{M_t}$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

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D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
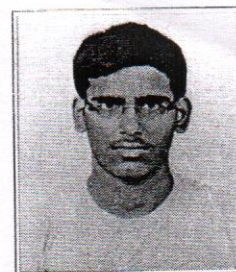P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

2016-12   13-736-105 12

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

CHANDURI SAI RAM

Registration Number

ME17S21401128

Examination Paper

Mechanical Engineering (ME)

ch. SaiRam

(Candidate's Signature)

Performance

Mark out of 100* 35.01

Valid from March 26, 2017 to March 26, 2020

Qualifying Marks**

32.7	29.4	21.8
General	OBC (NCL)	SC/ST/PwD

All India Rank in this paper 24198

GATE Score 374

Total Number of Candidates 190648

*Normalized marks for multisession papers

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G. J. Chakrapani

March 26, 2017   Prof. Govind Joseph Chakrapani

Digital Fingerprint : 2ddbf14595becac3cba38388ef850a6c

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
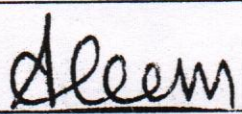S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Graduate Aptitude Test in Engineering 2017

GATE Online Application Processing System

(GOAPS)

(.)

Information Brochure
(https://drive.google.com/open?
id=0ByPcpxjSfRuVT3BUNk4yDE8xen8)

Documents For Application
(http://www.gate.iitr.ernet.in/?
page_id=294)

Provisional Certificate
(https://drive.google.com/open?
id=0ByPcpxjSfRuVZFlwa1ZrUkhWUWs)

Important Dates
(http://www.gate.iitr.ernet.in/)

Eligibility
(http://www.gate.iitr.ernet.in/?
page_id=266)

FAQs
(http://www.gate.iitr.ernet.in/?
page_id=311)

Welcome, Priyanka Ekbote

GATE 2017 Result

Name

PRIYANKA EKBOTE

Registration Number   **Gender**

ME17S21409336

Female

Examination Paper

Mechanical Engineering (ME)
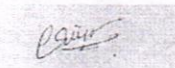
Marks out of 100#   8.69

Qualifying Marks##

32.70	29.40	21.80
General	OBC (NCL)	SC/ST/PwD

 # Normalized marks for multisession papers (CE, CS, EC, EE, ME)

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2017 Score Card can be downloaded from the GOAPS site between March 26, 2017 and May 31, 2017 by the qualified candidates only.
- For the papers CE, CS, EC, EE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (https://cdn4.digialm.com/i/per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1698/GATE1t

GATE 2017 Scorecard
Graduate Aptitude Test in Engineering

Candidate Details

Name

G NAVEEN KUMAR

Registration Number

ME17S21408326

Examination Paper

Mechanical Engineering (ME)

(Candidate's Signature)

Performance

Mark out of 100*   **29.54**   **Valid from March 26, 2017 to March 26, 2020**

Qualifying Marks**	32.7	29.4	21.8	All India Rank in this paper	31540
	General	OBC (NCL)	SC/ST/PWD		

GATE Score   **317**   **Total Number of Candidates**   **190648**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakrapani

Prof. Govind Joseph Chakrapani

Digital Fingerprint : acc20850e0f73d0ffa4f367354ec155d

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, for MHRD

The GATE 2017 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M_t} - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this score card in GATE 2017

M_q is the qualifying marks for general category candidate in the paper

$\overline{M_t}$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

S_q = 350, is the score assigned to M_q

S_t = 900, is the score assigned to $\overline{M_t}$

In the GATE 2017 score formula, M_q is usually 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2017 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A-Engineering Mathematics (compulsory)
B-Fluid Mechanics
C-Material Science
D-Solid Mechanics
E-Thermodynamics
F-Polymer Science and Engineering
G-Food Technology
H-Atmospheric and Oceanic Sciences

XL: Life Sciences
P-Chemistry (compulsory)
Q-Biochemistry
R-Botany
S-Microbiology
T-Zoology
U-Food Technology

Graduate Aptitude Test in Engineering (GATE) 2017 was organised by Indian Institute of Technology Roorkee on behalf of the National Coordination Board (NCB) for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT

CAT 2016 SCORE CARD

Name of the Candidate : ALEEM PIRANI

Candidate's Contact Details :

401 Lotus Flora Apartment

Prakash Nagar Begumpet

Town/City : Hyderabad

District : Hyderabad

State : TELANGANA

Email : braggernt@gmail.com

CAT Registration Number / User Id	Gender	Date of Birth
6007809	Male	27/Sep/1995

Category	PWD Status(*)	Date and Time of Test
General	No	04-Dec-2016 02:30 PM - 05:30 PM

Section Verbal Ability & Reading Comprehension		Section Data Interpretation & Logical Reasoning		Section Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
72.91	98.68	42.16	97.97	41.27	95.70	156.34	99.05

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2016 score is valid only until 31ˢᵗ December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20ᵗʰ January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31ˢᵗ March, 2017 respectively.

(*) Person With Disability.

(ETS) GRE.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHAHIL-ANIL PATEL

Most Recent Test Date: October 31, 2016

Address: PLOT NO. 30 HNO. 5-3-200, YAMUNA KUNJ, JEERA, SECUNDERABAD, HYDERABAD, 500003 India

Registration Number: 0313267
Print Date: July 4, 2017

Email: SHAHIL7181@GMAIL.COM
Phone: 91-8801807181
Date of Birth: March 29, 1995
Social Security Number (Last Four Digits): 0734
Gender: Male
Intended Graduate Major: Industrial Engineering (1301)

Your Scores for the General Test Taken on October 31, 2016
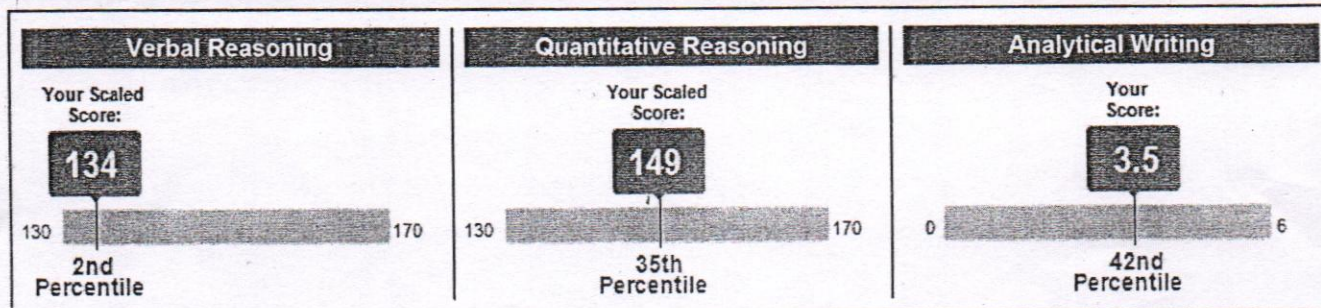
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **134**	Your Scaled Score: **149**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
2nd Percentile	35th Percentile	42nd Percentile

Your Test Score History

General Test Scores

| Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 31, 2016	134	2	149	35	3.5	42
June 26, 2016	144	24	145	20	2.5	8

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 8, 2016	TEXAS A&M U COLL STATION (6003)	INDUSTRIAL ENGINEERING (1301)	General Test	June 26, 2016
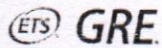
(ETS) GRE.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NITHIN KODIRIPAKA

Address: H.NO. 3-9-632,REDDY COLONY,HNK,, WARANGAL,TELANGANA,INDIA.,
HANAMKONDA, 506001 India

Email: KODIRIPAKANITHIN@GMAIL.COM
Phone: 91-9949401251
Date of Birth: August 19, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 9, 2016

Registration Number: 6064758
Print Date: November 30, 2016

Your Scores for the General Test Taken on September 9, 2016
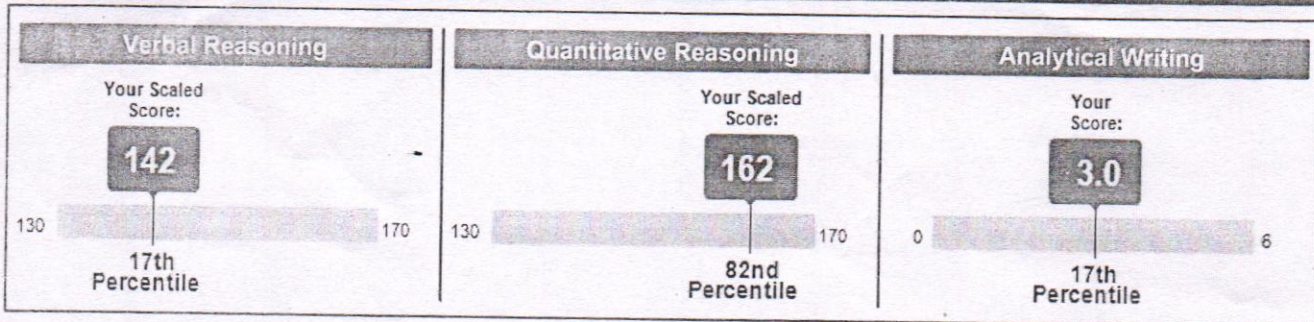
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
142	**162**	**3.0**
130 — 170	130 — 170	0 — 6
17th Percentile	82nd Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 9, 2016	142	17	162	82	3.0	17
July 20, 2016	143	19	162	82	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

(ETS) **GRE**

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VAISHNAVI THULA

Most Recent Test Date: August 10, 2016

Address: H.NO.10-3-151/1,PEACE RESIDENCY, ST.JOHNS ROAD,EAST MARREDPALLY, SECUNDERABAD, 500026 India

Registration Number: 5594433
Print Date: December 10, 2016

Email: VAISHNAVITHULA@GMAIL.COM
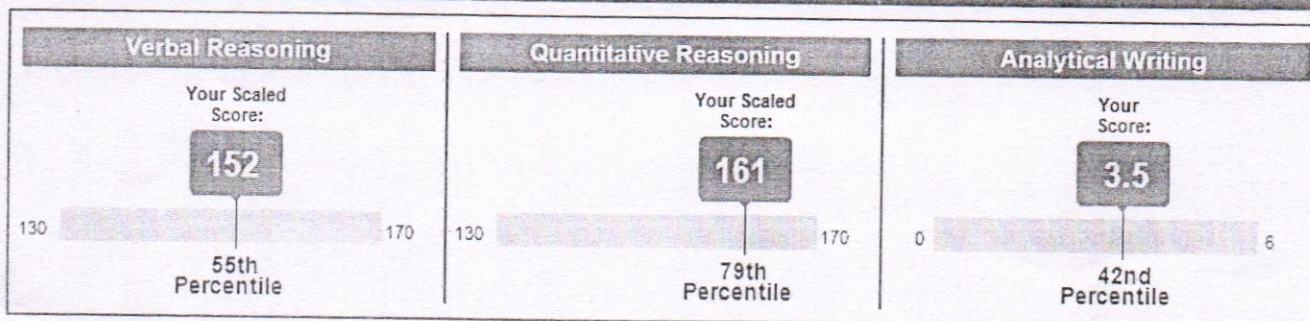**Phone:** 91-9000024629
Date of Birth: December 17, 1994
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 10, 2016
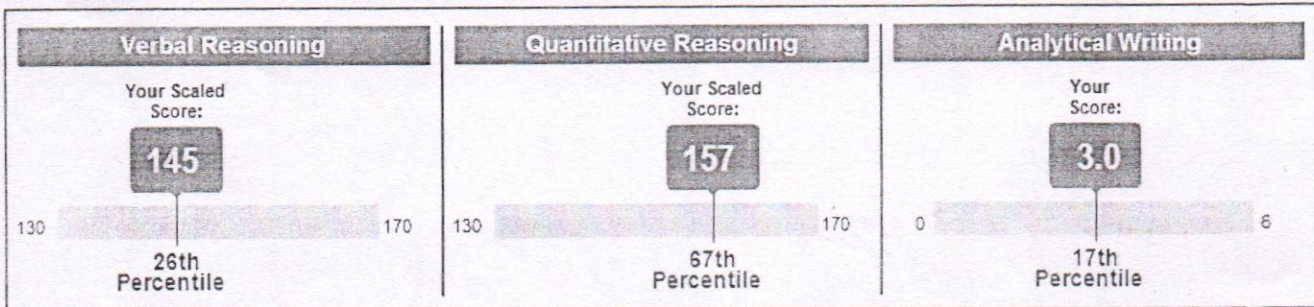
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
145	**157**	**3.0**
130 — 170	130 — 170	0 — 6
26th Percentile	67th Percentile	17th Percentile

Your Test Score History

General Test Scores

| Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2016	145	26	157	67	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

13-737-09

(ETS) **GRE.**
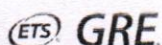
TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PRANAYKUMAR R RASULURY

Most Recent Test Date: July 13, 2016

Address: 17-2-314/1/A/4, POOLATHOTA,, KURMAGUDA, SAIDABAD,, HYDERABAD, 500059 India

Registration Number: 5567353
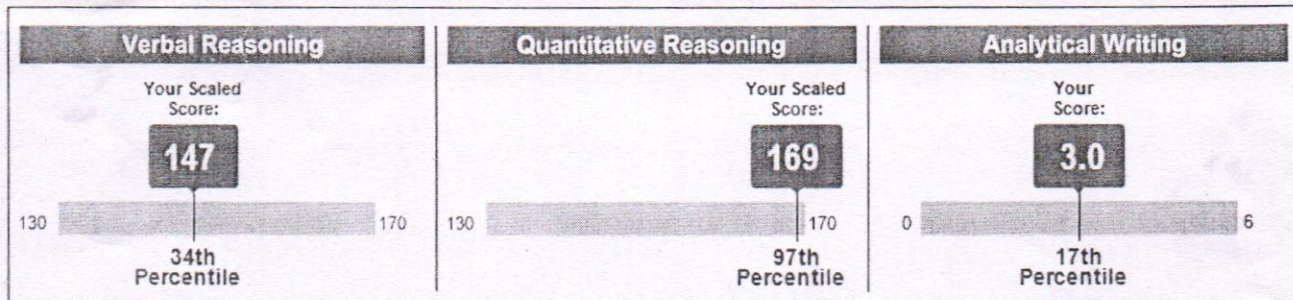Print Date: November 26, 2016

Email: RASULURY@GMAIL.COM
Phone: 91-8125026003
Date of Birth: May 16, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on July 13, 2016
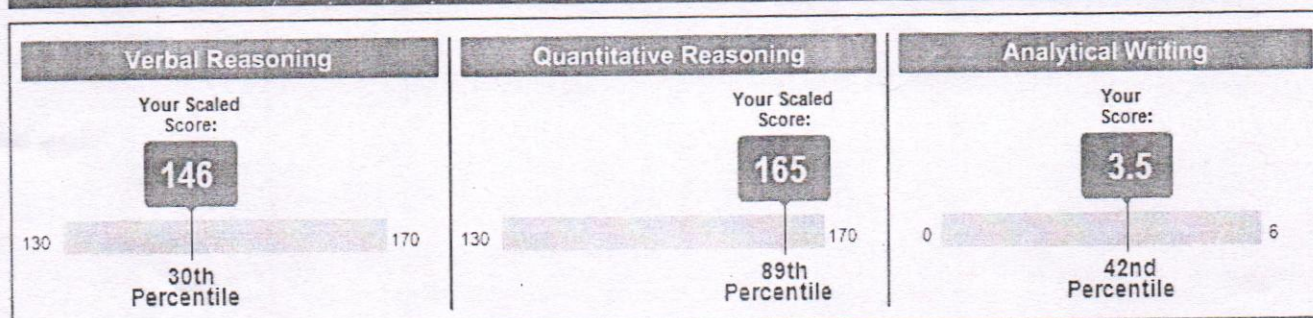
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
146	**165**	**3.5**
130 — 170	130 — 170	0 — 6
30th Percentile	89th Percentile	42nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 13, 2016	146	30	165	89	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

13-?32-112

(ETS) GRE.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VAMSHIKRISHNASAI NAGABANDI

Most Recent Test Date: July 11, 2016

Address: H.NO 16-10-27/1,QTR.NO 71/2RT, MUNICIPAL COLONY, MALAKPET, HYDERABAD, 500036 India

Registration Number: <u>5567322</u>
Print Date: January 24, 2017

Email: VKSAI96@GMAIL.COM
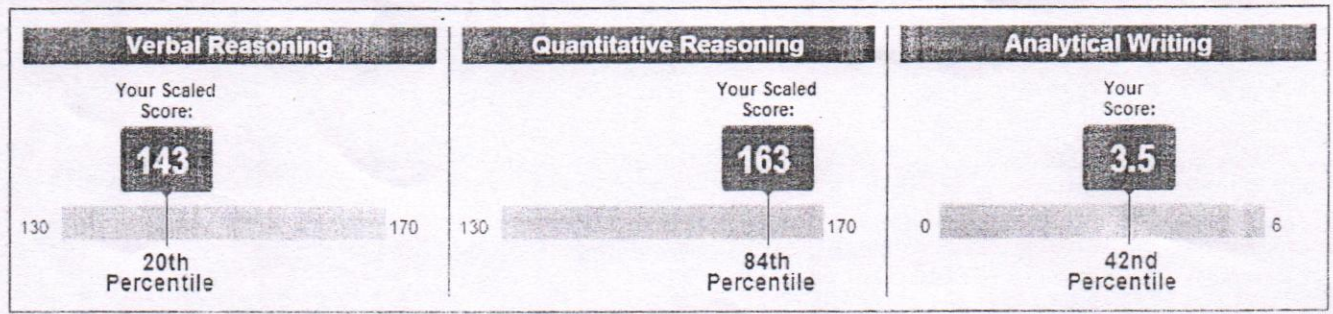**Phone:** 91-7842598085
Date of Birth: February 26, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on July 11, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **152**	Your Scaled Score: **161**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
55th Percentile	79th Percentile	42nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 11, 2016	152	55	161	79	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

(ETS) GRE
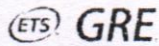
TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ANUSHA CHITTOORPREM

Address: FLAT NO. 404,LANDMARK APARTMENTS, ROAD NO 1,WEST MARREDPALLY, SECUNDERABAD, 500026 India

Email: ANUSHAPREM29@GMAIL.COM
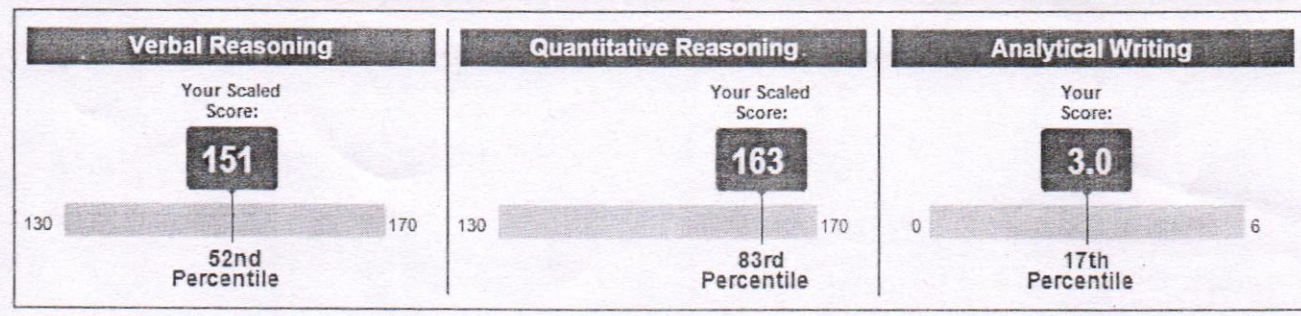Phone: 91-9502616055
Date of Birth: September 29, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 17, 2016

Registration Number: 5660480
Print Date: November 17, 2016

Your Scores for the General Test Taken on August 17, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
147	**169**	**3.0**
130 — 170	130 — 170	0 — 6
34th Percentile	97th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 17, 2016	147	34	169	97	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

(ETS) *GRE*
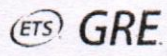
SAI VINEETH JATAPROLU

Most Recent Test Date: November 21, 2016

Address: 1-10-40/47 flat no 303, Sai Krupa apts, Ashok nagar, Hyderabad, telangana, 500020 India

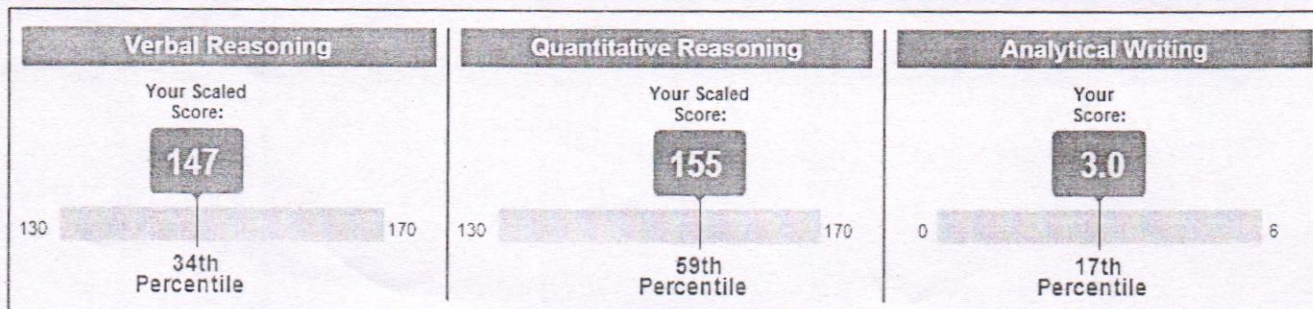**Email:** saivineeth261@gmail.com
Phone: 91-9177605639
Date of Birth: January 3, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Registration Number: 0613539
Print Date: July 25, 2017

Your Scores for the General Test Taken on November 21, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **143**	Your Scaled Score: **163**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
20th Percentile	84th Percentile	42nd Percentile

Your Test Score History

General Test Scores

|	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 21, 2016	143	20	163	84	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

(ETS) GRE
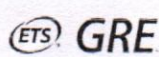
TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

AKHILA DIDDI

Address: H.NO 6-4-26;PHASE IV, GATEWAY COLONY,VANASTHALIPURAM, HYDERABAD, 500070 India

Email: AKHILA5NETHA@GMAIL.COM
Phone: 91-9618007226
Date of Birth: May 5, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 21, 2018

Registration Number: 4096914
Print Date: November 28, 2018

Your Scores for the General Test Taken on September 21, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
151	**163**	**3.0**
130 — 170	130 — 170	0 — 6
52nd Percentile	83rd Percentile	17th Percentile

Your Test Score History

General Test Scores

| Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 21, 2018	151	52	163	83	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

13-737-078

(ETS) GRE.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

MITHRA PALWAI

Most Recent Test Date: April 14, 2016

Address: PLOT NO 26,FLOT NO 201, INDIRA NAGAR, VANASTHALIPURAM, HYDERABAD, 500070 India

Registration Number: 5290082
Print Date: January 26, 2017

Email: MITHRAPALWAI.3112@GMAIL.COM
Phone: 91-9441192408
Date of Birth: December 31, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on April 14, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
147	**155**	**3.0**
130 — 170	130 — 170	0 — 6
34th Percentile	59th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 14, 2016	147	34	155	59	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

ETS GRE
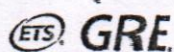
TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAISASHANK SRIGIRIRAJU

Address: 504, 2-2-647/77/G5, SBI OFFICERS,
CLNY,NEDUNURIMANSION,BAGHAMBERPT, HYDERABAD, 500013 India
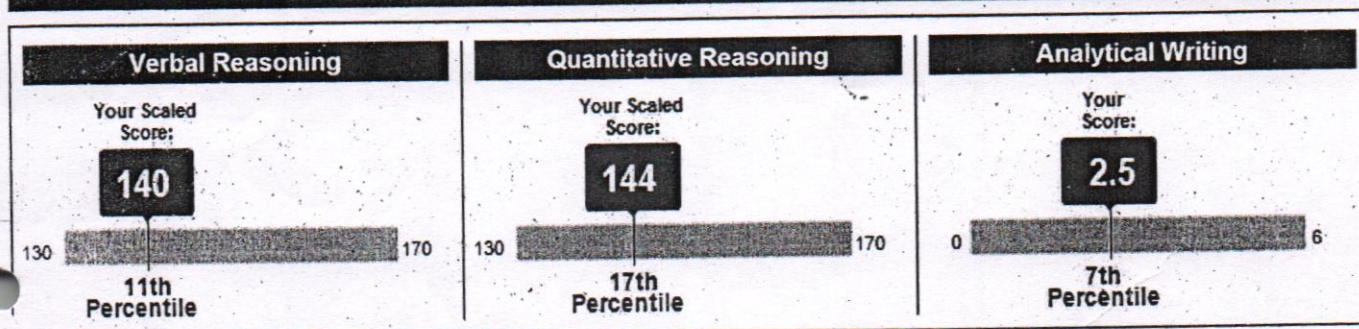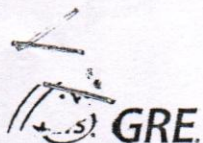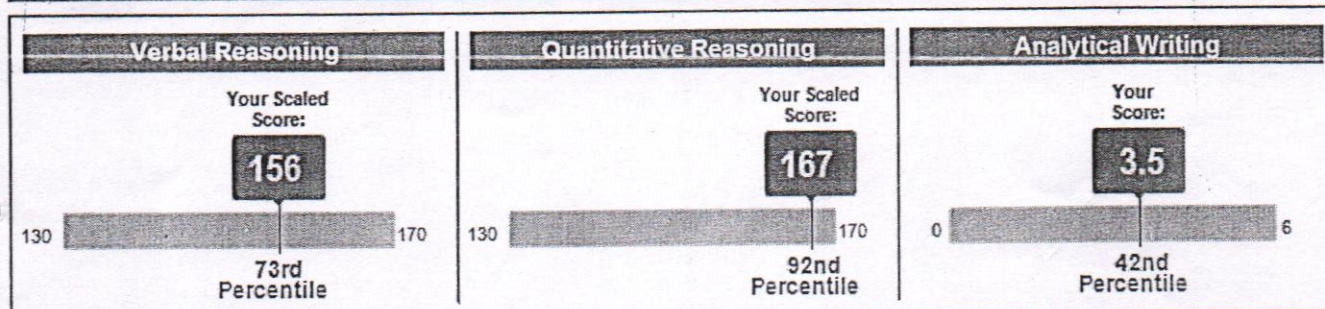
Email: SRIGIRIRAJUSASHANK@GMAIL.COM
Phone: 91-9966636175
Date of Birth: July 29, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: April 17, 2016

Registration Number: 53948 32
Print Date: October 17, 2016

Your Scores for the General Test Taken on April 17, 2016
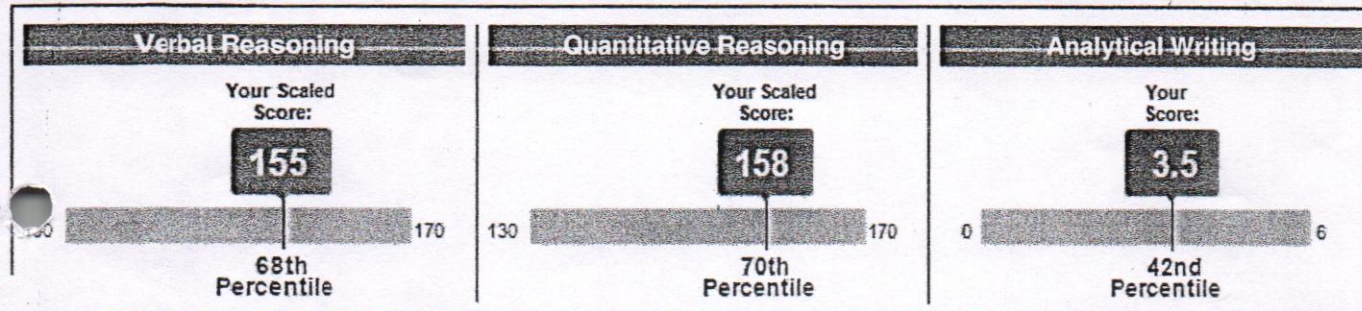
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
155	**158**	**3.5**
130 — 170	130 — 170	0 — 6
68th Percentile	70th Percentile	42nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 17, 2016	155	68	158	70	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

---

1602-14-736-041   1602-13- 730- 041 GRE L40

(ETS) **GRE**
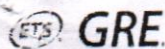
venkata sai prashanth sudula

Most Recent Test Date: November 1, 2016

Address: flat,no,304,a-block,sri lakshmi, ambica residency , nethaji nagar, hyderabad, telangana, 500060 India

Registration Number: 0358874
Print Date: January 9, 2017

Email: svs.prashanth11@icloud.com
Phone: 91-9550998925
Date of Birth: May 5, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Your Scores for the General Test Taken on November 1, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **140**	Your Scaled Score: **144**	Your Score: **2.5**
130 — 170	130 — 170	0 — 6
11th Percentile	**17th Percentile**	**7th Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 1, 2016	140	11	144	17	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

GRE.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SREEHARSHA KAVURU,

Address: S-408, RELIANCE PARADISE, MASID BANDA, KONDAPUR, HYDERABAD, 500084 India,

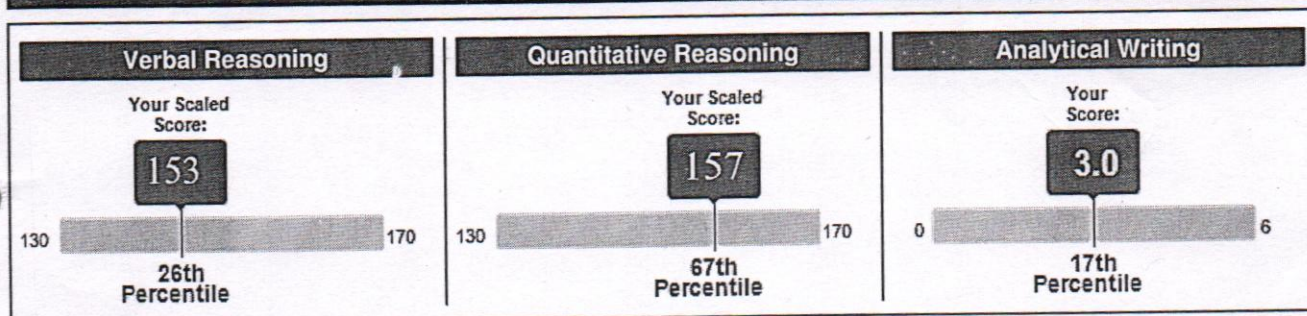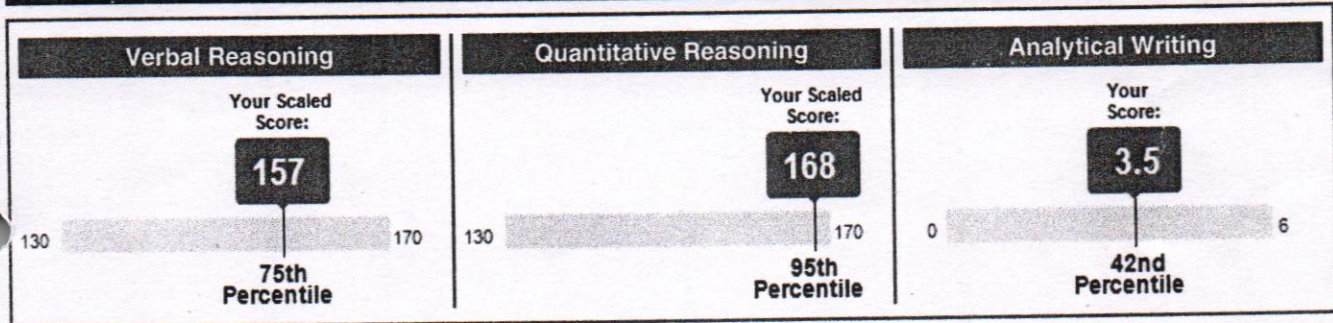**Email:** SREEKAVURU@YAHOO.IN,
Phone: 91-9676369261,
Date of Birth: March 29, 1996
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Mechanical Engineering -- Other (1599)

Most Recent Test Date: April 18, 2016

Registration Number: 5130092
Print Date: July 10, 2017

Your Scores for the General Test Taken on April 18, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **156**	Your Scaled Score: **167**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
73rd Percentile	92nd Percentile	42nd Percentile

Your Test Score History

General Test Scores.

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 18, 2016	156	73	167, and percentile	92	3.5	42

Subject Test Scores.

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Not Reported	U CA BERKELEY (4833)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	April 18, 2016

1602-13-736-057.
GRE
42

(ETS) **GRE**

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PRASANNAVAMSIKRISHNA DEVULAPALLI

Most Recent Test Date: October 17, 2016

Address: PNO 2 SHAKUNTALAM, SHAMLAL CLY CHANDULALBOWLI, SIKH VILLAGE, 500003 India

Registration Number: 0151493
Print Date: October 24, 2016

Email: VAMSIDEVULAPALLI96@YAHOO.COM
Phone: 91-9441131866
Date of Birth: January 31, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Your Scores for the General Test Taken on March 3, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **153**	Your Scaled Score: **157**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
26th Percentile	67th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning Scaled Score	Percentile	Quantitative Reasoning Scaled Score	Percentile	Analytical Writing Score	Percentile
October 17, 2016	Not Available	---	Not Available	---	Not Available	---
March 3, 2016	153	26	157	67	3.0	17

• **Not Available** - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Not Reported	MIAMI UNIVERSITY (1463)	MECHANICAL ENGINEERING (1502)	General Test	March 3, 2016

(ETS) GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ALEEM PIRANI

Address: 401,LOTUS FLORA APARTMENTS,, PRAKASH NAGAR,BEGUMPET, HYDERABAD, 500016 India

Email: BRAGGERNT@GMAIL.COM
Phone: 91-9490224903
Date of Birth: September 27, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Mechanical Engineering (1502)

Most Recent Test Date: August 22, 2016

Registration Number: 5804331
Print Date: November 24, 2016

Your Scores for the General Test Taken on August 22, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
157	**168**	**3.5**
130 — 170	130 — 170	0 — 6
75th Percentile	**95th Percentile**	**42nd Percentile**

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
August 22, 2016	157	75	168	95	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

KAVYATH BASANI

Most Recent Test Date: August 9, 2016

Address: 1-8-452, BALASAMUDRAM, HANAMKONDA, WARANGAL, 506001 India

Registration Number: 5698052
Print Date: November 5, 2016

Email: KAVYATHBASANI@GMAIL.COM
Phone: 91-9700000559
Date of Birth: November 10, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 9, 2016
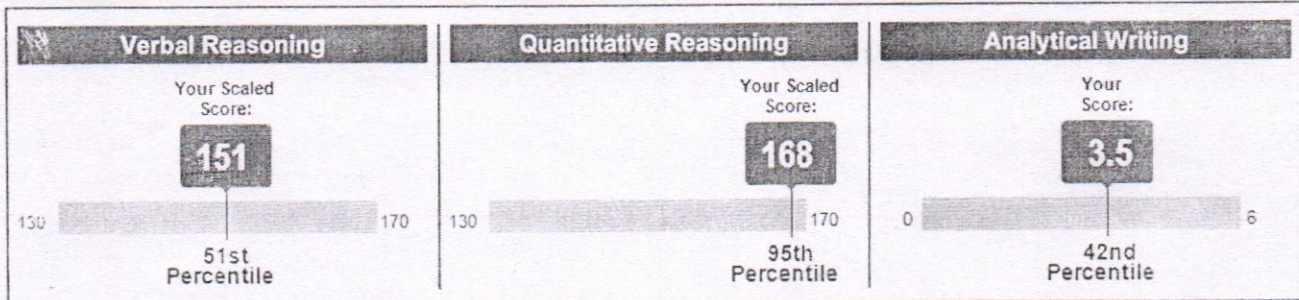
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
151	**168**	**3.5**
130 — 170	130 — 170	0 — 6
51st Percentile	95th Percentile	42nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 9, 2016	151	51	168	95	3.5	42
June 27, 2016	149	42	168	95	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number | IN001 | Date | 13/OCT/2016 | Candidate Number | 151127

Candidate Details

Family Name | GOPALUNI

First Name | ADITYA

Candidate ID | Z3265519

Date of Birth | 13/09/1995 | Sex (M/F) | M | Scheme Code | Private Candidate

Country or Region of Origin |

Country of Nationality | INDIA

First Language | TELUGU

Test Results

| Listening | 9.0 | Reading | 8.0 | Writing | 7.5 | Speaking | 7.0 | Overall Band Score | 8.0 | CEFR Level | C1 |

Administrator Comments

Centre stamp — BRITISH COUNCIL · BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp — IELTS · VALIDATION STAMP · CAMBRIDGE/BRITISH

Administrator's Signature

Date | 23/11/2016 | Test Report Form Number | 16IN151127GOPA001A

BRITISH COUNCIL   **idp** IELTS AUSTRALIA   **CAMBRIDGE ENGLISH** Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number	IN001	Date	13/OCT/2016	Candidate Number	150466

Candidate Details

Family Name	PIRANI
First Name	ALEEM
Candidate ID	K8554965

Date of Birth	27/09/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	8.5	Reading	8.0	Writing	7.0	Speaking	7.5	Overall Band Score	8.0	CEFR Level	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH BRITISH COUNCIL

Administrator's Signature	
Date	26/10/2016
Test Report Form Number	16IN150466PIRA001A

BRITISH COUNCIL   **idp** IELTS AUSTRALIA   **CAMBRIDGE ENGLISH** Language Assessment Part of the University of Cambridge

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ACADEMIC

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GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number	IN001	Date	25/FEB/2017	Candidate Number	260891

Candidate Details

Family Name	ANNAYAGARI
First Name	CHENNA KESHAV REDDY
Candidate ID	Z3979545
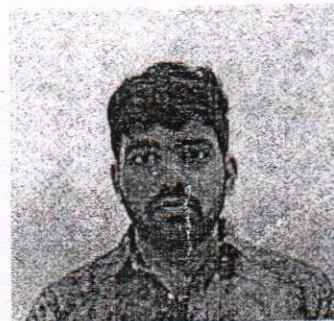
Date of Birth	22/09/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	6.0	Reading	7.0	Writing	6.5	Speaking	6.5	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

BRITISH COUNCIL
BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

IELTS
VALIDATION STAMP
CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date	12/03/2017	Test Report Form Number	16IN260891ANNC001A

BRITISH COUNCIL

idp IELTS AUSTRALIA

CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	13/OCT/2016	Candidate Number	151026

Candidate Details

Family Name	MUSTYALA
First Name	SAI NIKHIL
Candidate ID	P3300446

Date of Birth	05/08/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	TELUGU				

Test Results

Listening	8.0	Reading	6.5	Writing	6.0	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

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Validation stamp

IELTS CAMBRIDGE ENGLISH VALIDATION STAMP

Administrator's Signature

Date	26/10/2016	Test Report Form Number	16IN151026MUSS001A

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ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	25/FEB/2017	Candidate Number	260844

Candidate Details

Family Name	CHANDURI
First Name	SAI RAM
Candidate ID	R6675935

Date of Birth	14/05/1996	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	7.0	Reading	8.0	Writing	6.0	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. Ltd.
BRITISH COUNCIL

Validation stamp

IELTS

Administrator's Signature

Date	12/03/2017	Test Report Form Number	16IN260844CHAS001A

BRITISH COUNCIL   idp IELTS AUSTRALIA   CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

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ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	24/FEB/2018	Candidate Number	385199

Candidate Details

Family Name: **BODIKE**

First Name: **ASHOK**

Candidate ID: Z4383959

Date of Birth	23/03/1996	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: TELUGU

Test Results

Listening	8.0	Reading	6.5	Writing	6.0	Speaking	5.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IN855

Validation stamp

IELTS

Administrator's Signature

Date	08/03/2018	Test Report Form Number	17IN385199BODA855A

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IELTS AUSTRALIA

CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

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Test Report Form

	ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	05/JAN/2019	Candidate Number	421630

Candidate Details

Family Name	KUKKADAPU
First Name	SURYA TEJA
Candidate ID	P5750646

Date of Birth	17/11/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	6.0	Reading	7.0	Writing	6.0	Speaking	6.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

	Centre stamp	Validation stamp
	idp IELTS TEST CENTRES IN855	IELTS VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL
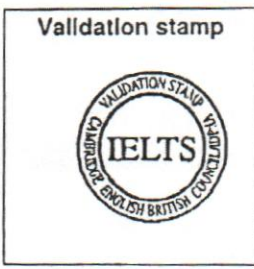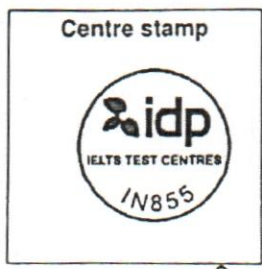
Administrator's Signature

Date	18/01/2019

Test Report Form Number	18IN421630KUKS855A

BRITISH COUNCIL   **idp**   **Cambridge Assessment English**

IELTS

Test Report Form

ACADEMIC

NOTE: ...

Centre Number	IN001	Date	22/OCT/2016	Candidate Number	153016

Candidate Details

Family Name: BASANI

First Name: KAVYA H

Candidate ID:

Date of Birth	19/11/1995		Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: TELUGU

Test Results

Listening		Reading		Writing		Speaking		Overall Band Score		CEFR Level	

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date	04/11/2016	Test Report Form	16IN001IBASK001A

BRITISH COUNCIL   IDP   CAMBRIDGE ENGLISH

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Test Report Form

	ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number	IN001	Date	22/OCT/2016	Candidate Number	153337

Candidate Details

Family Name	THULA
First Name	VAISHNAVI
Candidate ID	N5454874

Date of Birth	17/12/1994	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	8.0	Reading	6.5	Writing	6.0	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp
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Validation stamp
IELTS

Administrator's Signature

Date	04/11/2016	Test Report Form Number	16IN153337THUV001A

BRITISH COUNCIL   idp IELTS AUSTRALIA   CAMBRIDGE ENGLISH Language Assessment Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

13-737-091

(ETS) TOEFL iBT   TOEFL iBT® Test Taker Score Report

Name: Rasulury, Pranay Kumar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: Rasulury@gmail.com

Gender: M

Date of Birth: 16 May 1996

Registration Number: 0000.0000 2891 9776

Test Date: 08 Oct 2016   **Sponsor Code:**

Rasulury, Pranay Kumar
17-2-314/1/A/4
Poolathota
Kurmaguda
Saidabad
Hyderabad, Telangana 500059
India

Country of Birth: India

Native Language: TELUGU

Test Center: APCU-8936 - HYDERABAD, 8936 INDIA

Test Center Country: India

Inst. Code	Dept. Code
4007	99
6897	99
5816	99
3915	99

TOEFL iBT Scaled Scores

Reading	24
Listening	24
Speaking	23
Writing	24
Total Score	**95**

85

-- Security Identification --

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx5461   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) TOEFL iBT. TOEFL iBT® Test Taker Score Report

Name: Chittoor Prem, Anusha
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: anushaprem29@gmail.com

Gender: F   **Registration Number:** 0000 0000 2833 3062

Date of Birth: 29 Sep 1995   **Test Date:** 03 Sep 2016   **Sponsor Code:**

Chittoor Prem, Anusha
404,Landmark Apartments,Road no 1
West Marredpally
Secunderabad, Telangana 500026
India

	Inst. Code	Dept. Code
Country of Birth: India	1851	78
Native Language: TAMIL	4007	78
Test Center: ITII017A - Prometric Testing Private Limited	4687	78
Test Center Country: India	4836	78

TOEFL iBT Scaled Scores

Reading · · · · · · · ·	18
Listening · · · · · · · ·	27
Speaking · · · · · · · ·	22
Writing · · · · · · · ·	27
Total Score · · · · · · ·	**94**

82

------------ Security Identification ------------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx0357   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can· • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

13-737-117

(ETS) TOEFL iBT   *TOEFL iBT*® Test Taker Score Report

Name: NAGABANDI, VAMSHIKRISHNASAI
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vksai96@gmail.com

Gender: M

Registration Number: 0000 0000 2891 9448

Date of Birth: 26 Feb 1996

Test Date: 08 Oct 2016   **Sponsor Code:**

NAGABANDI, VAMSHIKRISHNASAI
H.No 16-10-27/1, Qtr.No 71/2RT
MUNICIPAL COLONY, MALAKPET
Hyderabad, Telangana 500036
India

Country of Birth: India
Native Language: TELUGU
Test Center: APCU-8936 - HYDERABAD, 8936 INDIA
Test Center Country: India

Inst. Code	Dept. Code
4839	99
5812	99
6897	99
4007	99
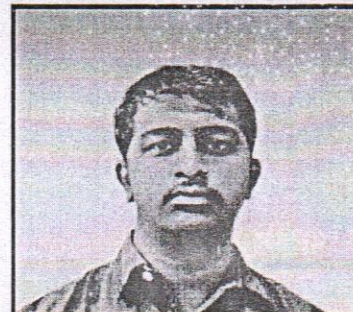
TOEFL iBT Scaled Scores

Reading · · · · · · · ·	26
Listening · · · · · · · ·	24
Speaking · · · · · · · ·	23
Writing · · · · · · · · ·	24
Total Score · · · · · · ·	**97**

91

---- Security Identification ----

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxx1828   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) TOEFL iBT

TOEFL iBT® Test Taker Score Report

Name: diddi, akhila
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: akhila5netha@gmail.com

Gender: F   **Registration Number:** 0000 0000 3440 7645

Date of Birth: 05 May 1996   **Test Date:** 14 Oct 2018   **Sponsor Code:**

diddi, akhila
H NO 6-4-26 PLOT NO 58 MIG PHASE IV OPP P T QUATORS G
GATEWAY COLONY,
VANASTHALIPURAM
hyderabad, Select Your State or Province 500070
India.

Country of Birth: India   **Inst. Code**   **Dept. Code**
Native Language: TELUGU
Test Center: ITII015A - Prometric Testing Private Limited
Test Center Country: India

TOEFL iBT Scaled Scores	
Reading	27
Listening	24
Speaking	25
Writing	26
Total Score	102

06

--- Security Identification ---

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx9833   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory iformation. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) TOEFL iBT   TOEFL iBT® Test Taker Score Report

Name: Kodiripaka, Nithin
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: kodiripakanithin@gmail.com

Gender: M

Date of Birth: 19 Aug 1996

Registration Number: 0000 0000 2953 2767

Test Date: 18 Nov 2016   **Sponsor Code:**

Kodiripaka, Nithin
H No 3-9-632
Reddy Colony
Hanamkonda, Warangal
Hanamkonda, Telangana 506001
India

Country of Birth: India
Native Language: TELUGU
Test Center: APCU-8810 - HYDERABAD, 8810 INDIA
Test Center Country: India

Inst. Code	Dept. Code
5105	78
5820	78
5827	78
4007	78

TOEFL iBT Scaled Scores

Reading	26
Listening	21
Speaking	22
Writing	27
Total Score	**96**

88

----- Security Identification -----

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx3286   **Issuing Country:** India

Your Performance

Reading Skills	Level	
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the **HIGH** level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Your Performance

Listening Skills	Level	
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.

When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can

- understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;
- understand how information is being used (for example, to provide support or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

(ETS) TOEFL iBT. TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Waghray, Khushboo
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: khushboowaghray@yahoo.com

Gender: F   **Registration Number:** 0000 0000 3042 5764

Date of Birth: 22 May 1992   **Test Date:** 25 Mar 2017   **Sponsor Code:**

Waghray, Khushboo
Plot no 1258,Road No 63
Jubilee Hills
Hyderabad, Telangana 500033
India

Country of Birth: Saudi Arabia | Inst. Code | Dept. Code
Native Language: HINDI
Test Center: ITII017A - Prometric Testing Private Limited
Test Center Country: India

--- **Security Identification** ---

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxxx8992   **Issuing Country:** India

TOEFL iBT Scaled Scores

Reading	20
Listening	23
Speaking	27
Writing	28
Total Score	**98**

94

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

1602-13-736-051 75

(ETS) TOEFL iBT — *TOEFL iBT*® Test Taker Score Report

Name: Kavuru, Sreeharsha
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sreekavuru@yahoo.in

Gender: M

Date of Birth: 29 Mar 1996

Registration Number: 0000 0000 2901 1243

Test Date: 14 Oct 2016   **Sponsor Code:**

Kavuru, Sreeharsha
S-408 Reliance Paradise
Masjid Banda
Kondapur
Hyderabad, Telangana 500084
India

Country of Birth: India
Native Language: TELUGU
Test Center: APCU-8908 - HYDERABAD 8908, INDIA
Test Center Country: India

| Inst. Code | Dept. Code |

TOEFL iBT Scaled Scores

Reading	26
Listening	28
Speaking	26
Writing	28
Total Score	**108**

------ Security Identification ------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxx5573   **Issuing Country:** India

24

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) TOEFL iBT.

TOEFL iBT® Test Taker Score Report

Name: Devulapalli, Prasanna Vamsi Krishna
Last (Family/Surname) Name, First (Given) Name Middle Name
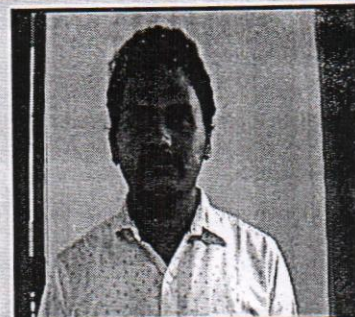
Email: vamsidevulapalli96@yahoo.com

Gender: M

Date of Birth: 31 Jan 1996

Registration Number: 0000 0000 2878 3481

Test Date: 08 Oct 2016   **Sponsor Code:**

Devulapalli, Prasanna Vamsi Krishna
PNo 2 HNo 6-10-7 Shakuntalam
Shamlal Colony Chhandulalbowli
Sikh Village
Secunderabad, Telangana 500003
India

Country of Birth: India

Native Language: TELUGU

Test Center: ITII015A - Prometric Testing Private Limited

Test Center Country: India

| Inst. Code | Dept. Code |

TOEFL iBT Scaled Scores

Reading · · · · · · · · ·	19
Listening · · · · · · · ·	19
Speaking · · · · · · · ·	19
Writing · · · · · · · · ·	22
Total Score · · · · ·	**79**

37

Security Identification

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx7704   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

View Scores

[1] ⋮

View Scores

Gurveen Kaur Saluja
1602-13-736-012.

Registration Number: 0000000028817530

Request additional score reports

Security Information
Type: Passport
Country: India
ID: N5257403

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Fri Sep 23 12:00:29 EDT 2016	27	29	22	27	105

How to interpret scores

Reading Skills	Level	Your Performance
Reading	High(22-30)	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when

(ETS) TOEFL iBT. TOEFL iBT® Test Taker Score Report

Name: SRIGIRIRAJU, SAI SASHANK
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sashank9669@gmail.com

Gender: M   **Registration Number:** 0000 0000 2829 77⑤

Date of Birth: 29 Jul 1995   **Test Date:** 09 Jul 2016   **Sponsor Code:**

SRIGIRIRAJU, SAI SASHANK
2-2-647/77/G5 Flat No. 504
Nedunuri Mansion, SBI colony, Bagh Amberpet
Near Andhra Bank
Hyderabad, Telangana 500013
India

Country of Birth: India   **Inst. Code** | **Dept. Code**
Native Language: TELUGU
Test Center: STN14538A - MeritTrac Services Private Limited - Hyderabad
Test Center Country: India

TOEFL iBT Scaled Scores

Reading	30
Listening	30
Speaking	28
Writing	24
Total Score	**112**

36

--- Security Identification ---

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxx0896   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) TOEFL iBT. TOEFL iBT® Test Taker Score Report

Name: PATEL, SHAHIL ANIL
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shahil7181@gmail.com

Gender: M

Date of Birth: 29 Mar 1995   **Test Date:** 03 Jun 2017   **Sponsor Code:**

Registration Number: 0000 0000 3088 2383

PATEL, SHAHIL ANIL
5-3-200 , PLOT NO.30
JEERA COLONY
" YAMUNA KUNJ "
SECUNDERABAD
HYDERABAD, TELENGANA 500003
India

Country of Birth: India	Inst. Code	Dept. Code
Native Language: GUJARATI	1898	99
Test Center: STN10910A - ANCONS International - Hyderabad	6822	99
Test Center Country: India		

TOEFL iBT Scaled Scores

Reading · · · · · · · · ·	16
Listening · · · · · · · ·	18
Speaking · · · · · · ·	22
Writing · · · · · · ·	25
Total Score · · · · · · ·	**81**

43

- - - - - - - - - - - - - - - - - Security Identification - - - - - - - - - - - - - - - - -

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx5082   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the INTERMEDIATE level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

(ETS) **GRE**

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Vineetha Kagitha

Address: LIG-410,Bharathinagar colony, RCPuram,BHEL, Hyderabad, Telangana, 502032 India

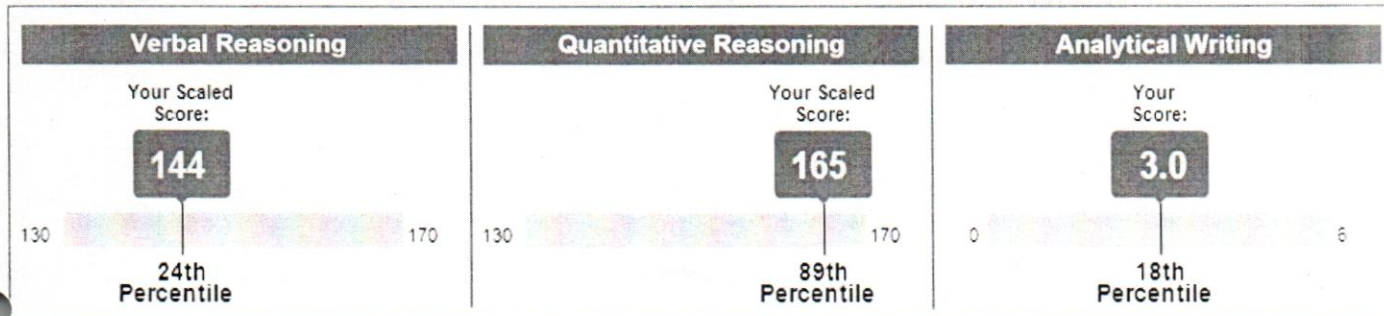**Email:** vineetha.muni@gmail.com
Phone: 91-7702316562
Date of Birth: April 11, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: December 6, 2017

Registration Number: 2523081
Print Date: January 15, 2018

Your Scores for the General Test Taken on December 6, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
144	**165**	**3.0**
130 170	130 170	0 6
24th Percentile	89th Percentile	18th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 6, 2017	144	24	165	89	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
December 15, 2017	ARIZONA STATE UNIV WEST (4165)	COMPUTER SCIENCE (0402)	General Test	December 6, 2017

TOEFL iBT — TOEFL iBT® Test Taker Score Report

Name: Kagitha, Vineetha
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vineetha.muni@gmail.com

Gender: F

Date of Birth: 11 Apr 1996

Registration Number: 0000 0000 3241 5768

Test Date: 17 Dec 2017   **Sponsor Code:**

Kagitha, Vineetha
H-NO - 410, LIG Colony
Bharati nagar, BHEL
RC Puram
Hyderabad, Telangana 502032
India

Country of Birth: India

Native Language: TELUGU

Test Center: ITIILWFB - Prometric Testing Private Limited

Test Center Country: India

Inst. Code	Dept. Code
4007	99
6882	99
1318	99
1851	99

TOEFL iBT Scaled Scores

Reading	20
Listening	20
Speaking	24
Writing	25
Total Score	**89**

67

-------- Security Identification --------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx4766   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

(ETS) TOEFL iBT.

Test Taker Score Report

Name: Mannam, Venkata Sahithi
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sahithi.mannam@gmail.com

Gender: F

Date of Birth: August 18, 1996

Appointment Number: 6985 7121 9145 4425

Test Date: December 01, 2019

Mannam, Venkata Sahithi
P.No D138, FNO 201, Damodar residency
Madhura Nagar
Hyderabad, Telangana 500038
India

Inst. Code	Dept. Code

Country of Birth: India
Native Language: Telugu
Test Center: APCU-8917 - HYDERABAD, 8917 INDIA
Test Center Country: India

Security Identification

ID Type: PASSPORT   **ID No.:** xxxxxxxxxxxxxxxxxxxx5065   **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

December 01, 2019
Test Date Scores

Total Score

86 out of 120

Section	Score		
Reading:	17	0	30
Listening:	22	0	30
Speaking:	23	0	30
Writing:	24	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of December 04, 2019.

Sum of Highest Section Scores

86 out of 120

Section	Score		
Reading: Test Date: Dec 01, 2019	17	0	30
Listening: Test Date: Dec 01, 2019	22	0	30
Speaking: Test Date: Dec 01, 2019	23	0	30
Writing: Test Date: Dec 01, 2019	24	0	30

A total score is not reported when one or more sections have not been administered.
*Expired scores are not included in **MyBest**™ calculations.*

58-58

VENKATASAHITHI MANNAM

Most Recent Test Date: April 4, 2016

Address: D138 DAMODAR RESIDENCY, FLAT NO 201 MADHURA NAGAR, HYDERABAD, 500038 India

Registration Number: 4500499
Print Date: December 26, 2019
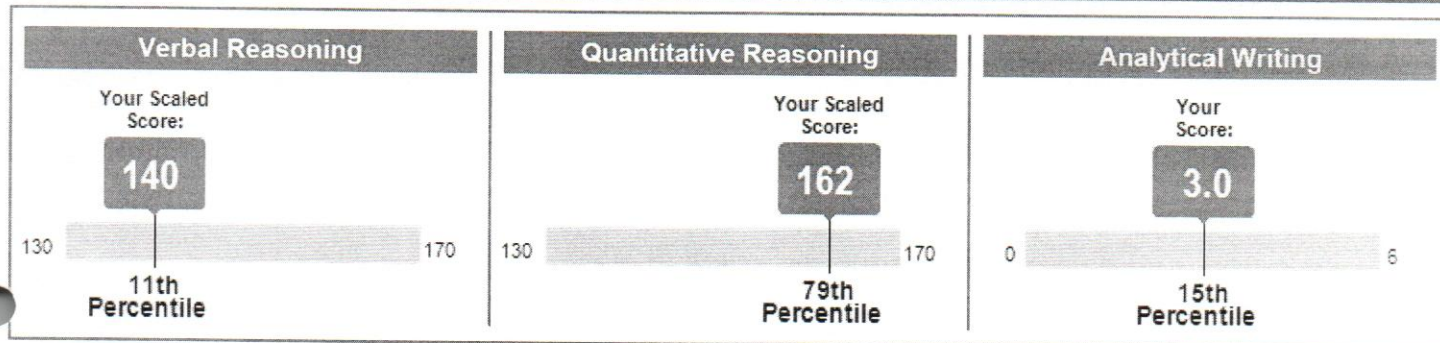
Email: SAHITHI.MANNAM@GMAIL.COM
Phone: 91-9492120664
Date of Birth: August 18, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on April 4, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **140**	Your Scaled Score: **162**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
11th Percentile	79th Percentile	15th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 4, 2016	140	11	162	79	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
April 13, 2016	MASSACHUSETTS INST TECH (35 14)		General Test	April 4, 2016

KRISHNA CHAITANYA VEGARAJU

Most Recent Test Date: November 11, 2019

Address: H-NO:20, Chandrapuri, Colony,AS Rao Nagar, ECIL, Hyderabad, Telangana, 500062 India

Registration Number: 6569257
Print Date: February 1, 2020

Email: krishnavegaraju@gmail.com
Phone: 91-8801506895
Date of Birth: April 1, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 11, 2019
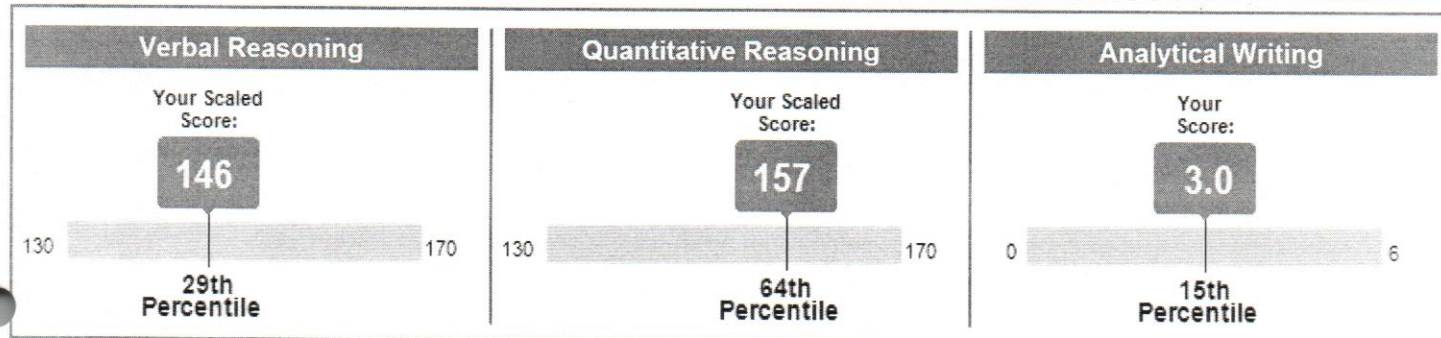
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **146**	Your Scaled Score: **157**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
29th Percentile	**64th Percentile**	**15th Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 11, 2019	146	29	157	64	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
November 20, 2019	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	November 11, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 20, 2019	SUNY BUFFALO STATE (2533)	COMPUTER SCIENCE (0402)	General Test	November 11, 2019

idp | IELTS

13 - ₹₹3 - 0L9

Candidate Name
KRISHNA CHAITANYA VEGARAJU
Candidate Number
006014
Centre Number
IN525
Test Date
23 Jan 2020
OverAll 7.0   **Listening** 7.5   **Writing** 6.0   **Reading** 7.0   **Speaking** 7.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Test	Score	Your result explained	
Overall	7.0	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Your result explained

Advice to improve your score

Listening 7.5

Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.

Reading 7.0

Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.

At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading task in an appropriate way. Where you want to know the overall argument or specific arguments, try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.

IELTS™

Test Report Form

1607-13-753-064

| ACADEMIC |

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

| Centre Number | IN001 | Date | 08/DEC/2019 | Candidate Number | 288482 |

Candidate Details

Family Name	ALAMPALLY
First Name	VINEET
Candidate ID	N7340831

Date of Birth	22/10/1995	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

| Listening | 9.0 | Reading | 7.5 | Writing | 7.0 | Speaking | 7.0 | Overall Band Score | 7.5 | CEFR Level | C1 |

Administrator Comments

Administrator's Signature

| Date | 16/12/2019 |

Centre stamp

BRITISH COUNCIL

Validation stamp

IELTS

| Test Report Form Number | 19IN288482ALAV001A |

BRITISH COUNCIL ❀idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned by CamScanner

1602-B-733-905

(ETS) GRE

SHOURYA-SIMHA ADDEPALLY

Most Recent Test Date: October 18, 2016

Address: VENKATA RAMANA COLONY, MALVIYA MANSION FLAT NO.203,
HYDERABAD, 500004 India

Registration Number: 6078059
Print Date: January 22, 2017

Email: SIMHASHOURYA9@GMAIL.COM
Phone: 91-8897596194
Date of Birth: January 9, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 18, 2016
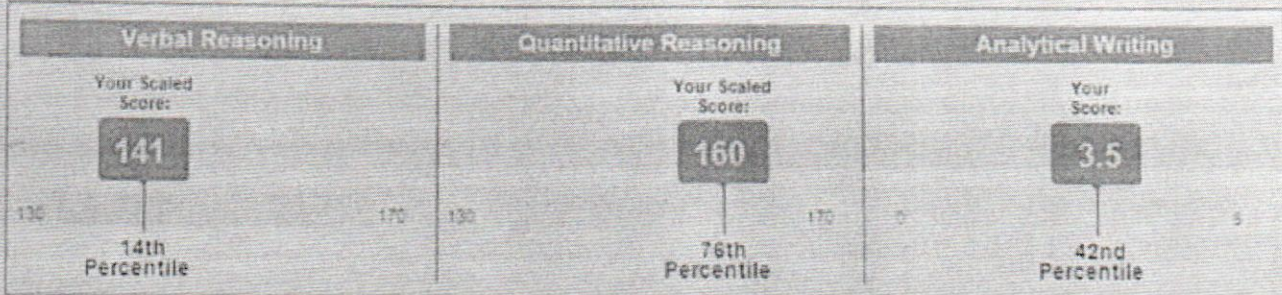
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
141	**160**	**3.5**
130 — 170	130 — 170	0 — 6
14th Percentile	76th Percentile	42nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 18, 2016	141	14	160	76	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

1602-(3-733-105

(ETS) TOEFL iBT — TOEFL iBT® Test Taker Score Report

Name: addepally, shourya simha
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: simhashourya9@gmail.com

Gender: M   **Registration Number:** 0000 0000 2907 0336

Date of Birth: 09 Jan 1996   **Test Date:** 04 Nov 2016   **Sponsor Code:**
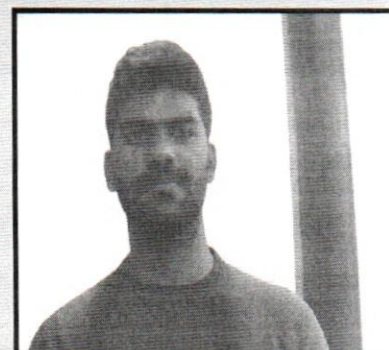
addepally, shourya simha
malviya mansion flat no 2013
venkata ramana colony
beside banjara hills road no.1
Hyderabad, telangana
India

Country of Birth: India

Native Language: HINDI

Test Center: ITII015A - Prometric Testing Private Limited

Test Center Country: India

| Inst. Code | Dept. Code

TOEFL iBT Scaled Scores

Reading	21
Listening	25
Speaking	22
Writing	17
Total Score	**85**

55

------ Security Identification ------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx2210   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

(ETS) **GRE**

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAIKEERTHANYADAV AVULA

Address: H.NO 8-3-228-1280/9, JAWAHAR NAGAR,YOUSUFGUDA, HYDERABAD, 500045 India

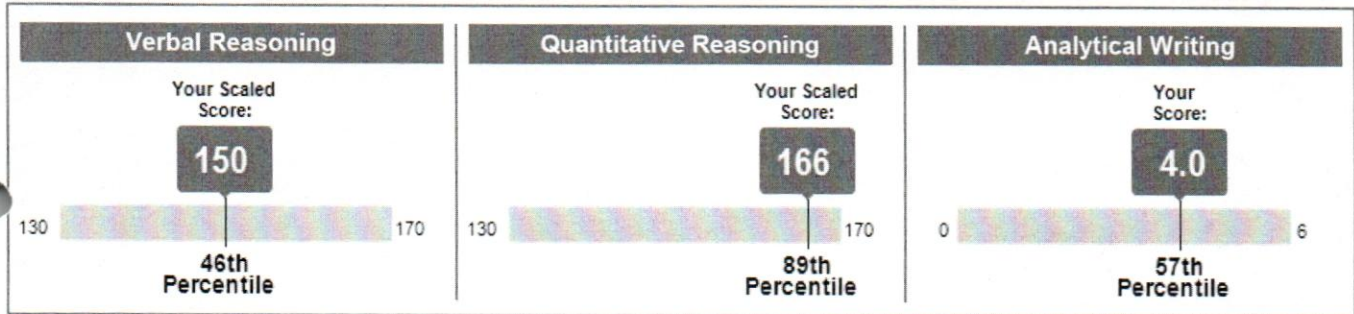**Email:** KEERTHAN.AVULA@GMAIL.COM
Phone: 91-9618090768
Date of Birth: March 22, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Programming (0401)

Most Recent Test Date: October 1, 2019

Registration Number: 6185415
Print Date: November 12, 2019

Your Scores for the General Test Taken on October 1, 2019

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
150	**166**	**4.0**
130 — 170	130 — 170	0 — 6
46th Percentile	**89th Percentile**	**57th Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 1, 2019	150	46	166	89	4.0	57
July 14, 2019	142	16	164	84	3.5	39
April 29, 2018	138	8	166	89	3.0	15
December 15, 2016	142	16	165	86	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 24, 2019	University of Minnesota Minneapolis (6874)	COMPUTER SCIENCE (0402)	General Test	July 14, 2019
			General Test	April 29, 2018
			General Test	December 15, 2016

(ETS) TOEFL iBT

Test Taker Score Report

Name: AVULA, SAIKEERTHAN YADAV
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: keerthan.avula@gmail.com

Gender: M

Date of Birth: March 22, 1996

Appointment Number: 5449 9071 9067 7436

Test Date: July 28, 2019

AVULA, SAIKEERTHAN YADAV
8-3-228-1280/9, JAWAHAR NAGAR, YOUSUFGUDA
HYDERABAD, TELANAGANA 500045
India

Inst. Code	Dept. Code
4687	78
5804	78
6874	78
9084	78

Country of Birth: India
Native Language: Telugu
Test Center: ITII015A - Prometric Testing Private Limited
Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxx7570 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

July 28, 2019
Test Date Scores

Total Score

101 out of 120

Reading:	25	0 ———— 30
Listening:	25	0 ———— 30
Speaking:	25	0 ———— 30
Writing:	26	0 ———— 30
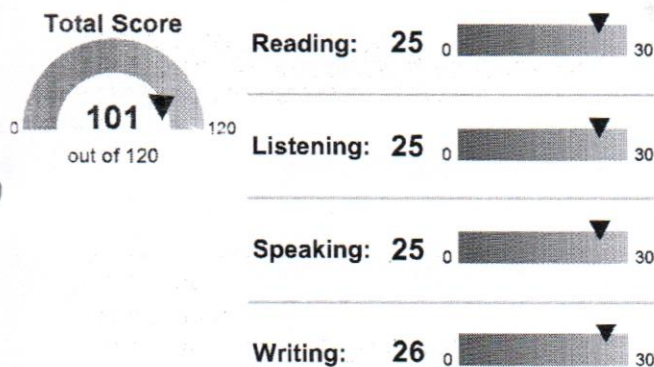
MyBest™ Scores
Your highest section scores from all valid test dates, as of July 31, 2019.

Sum of Highest Section Scores

101 out of 120
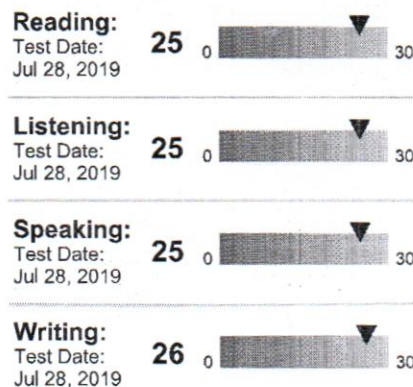
Reading:	Test Date: Jul 28, 2019	25	0 ———— 30
Listening:	Test Date: Jul 28, 2019	25	0 ———— 30
Speaking:	Test Date: Jul 28, 2019	25	0 ———— 30
Writing:	Test Date: Jul 28, 2019	26	0 ———— 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in MyBest™ calculations.

03-03

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

AVULA, SAIKEERTHAN YADAV
Date of Birth: March 22, 1996

Appointment Number: 5449 9071 9067 7436
Test Date: July 28, 2019

SCORE RANGES

Total Score	0–120
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: CHEMARTHI, SAIISHWARYA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: csaiishwarya@gmail.com

Gender: F

Registration Number: 0000 0000 2942 0666

Date of Birth: 11 May 1996

Test Date: 12 Nov 2016   **Sponsor Code:**

CHEMARTHI, SAIISHWARYA
FLAT NO 203 HNO 7-1-414/36
SREENIVAS NAGAR, EAST SRNAGAR
Hyderabad, Telangana
India

Country of Birth: India
Native Language: TELUGU
Test Center: APCU-8916 - HYDERABAD, 8916 INDIA
Test Center Country: India

Inst. Code	Dept. Code
2548	99
4007	99
6306	99
5105	99

TOEFL iBT Scaled Scores

Reading · · · · · · · · ·	19
Listening · · · · · · · · ·	25
Speaking · · · · · · · · ·	28
Writing · · · · · · · · ·	28
Total Score · · · · · ·	**100**

00

- - - - - - - - - - - - - - - - - Security Identification - - - - - - - - - - - - - - - - - - -

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx0189   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

ETS® GRE®

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAIISHWARYA CHEMARTHI

Most Recent Test Date: November 28, 2016

Address: FLAT NO 203 H.NO 7-1-414/36, SREENIVAS NAGAR , EAST SR NAGAR, HYDERABAD, 500034 India

Registration Number: 0664211
Print Date: December 17, 2016
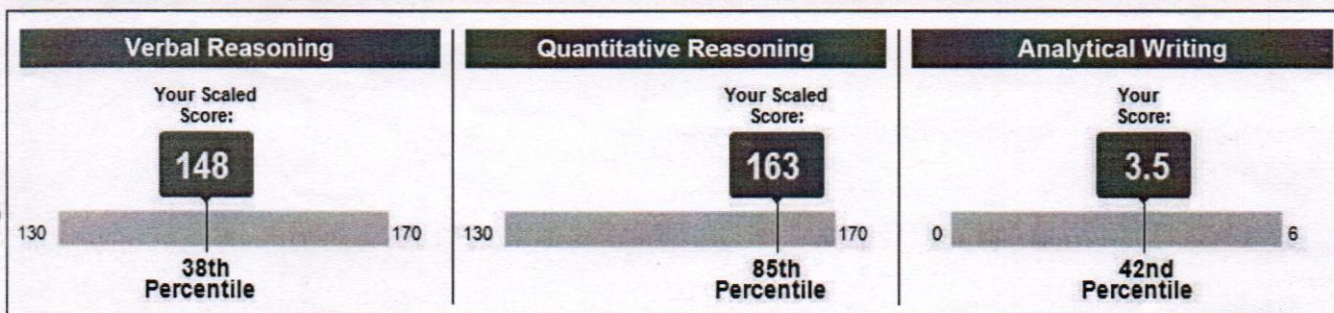
Email: CSAIISHWARYA@GMAIL.COM
Phone: 91-9985507546
Date of Birth: May 11, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 28, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
148	**163**	**3.5**
130 — 170	130 — 170	0 — 6
38th Percentile	**85th Percentile**	**42nd Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 28, 2016	148	38	163	85	3.5	42
October 17, 2016	142	17	162	82	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

(ETS) TOEFL iBT   *TOEFL iBT® Test Taker Score Report*

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: tangalla, saivarun
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: tangallasaivarun@gmail.com

Gender: M

Date of Birth: 06 Jun 1996   **Test Date:** 08 Oct 2016   **Sponsor Code:**

Registration Number: 0000 0000 2846 5603

tangalla, saivarun
hno1-9-1193/1,roadno07,sahakaranagar,hanamkonda
warangal, telangana 506001
India

TOEFL iBT Scaled Scores

Reading · · · · · · · ·	17
Listening · · · · · · · ·	17
Speaking · · · · · · · ·	22
Writing · · · · · · · ·	25
Total Score · · · · · · ·	**81**

Country of Birth: India
Native Language: TELUGU
Test Center: STN14538A - MeritTrac Services Private Limited - Hyderabad
Test Center Country: India

Inst. Code	Dept. Code
5496	99
1465	99
2790	99
1592	99

43

------ **Security Identification** ------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx6769   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAIVARUN TANGALLA

Most Recent Test Date: November 23, 2016

Address: HNO1-9-1193/1,ROADNO07, SAHAKARANAGAR,HANAMKONDA, WARANGAL, 506002 India.

Registration Number: 0648853
Print Date: June 3, 2017

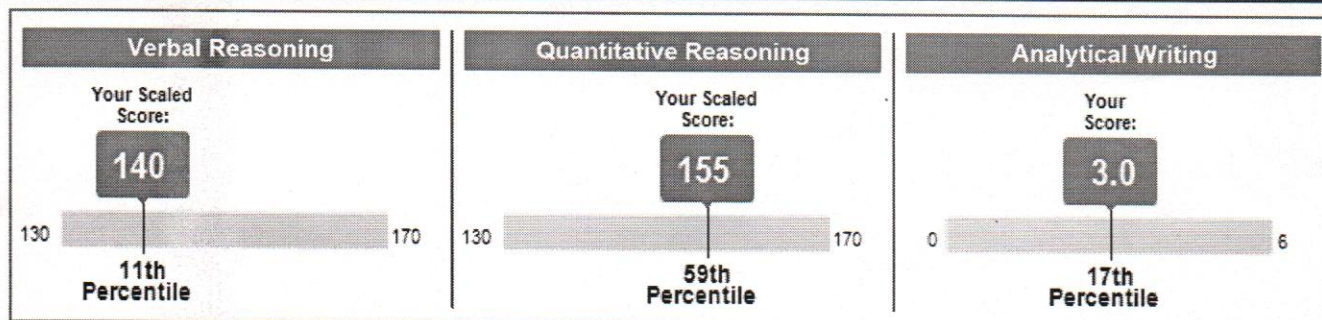**Email:** TANGALLASAIVARUN@GMAIL.COM.
Phone: 91-8790415599.
Date of Birth: June 6, 1996
Social Security Number (Last Four Digits):
Gender: Male.
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 23, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **140**	Your Scaled Score: **155**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
11th Percentile	59th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 23, 2016	140	11	155, and percentile	59	3.0	17
August 18, 2016	138	7	159, and percentile	73	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

(ETS) **GRE**.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

AJAYKUMARVARMA KANUMURI,

Address: 8-3-169/43 SIDDHARTHA NAGAR, NEAR VENGAL RAO NAGAR, HYDERABAD, 500038 India,

Email: AJAYVARMA.KANUMURI94@GMAIL.COM,
Phone: 91-9848738663,
Date of Birth: October 22, 1994
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: December 21, 2016

Registration Number: 0804660
Print Date: June 30, 2017

Your Scores for the General Test Taken on December 21, 2016
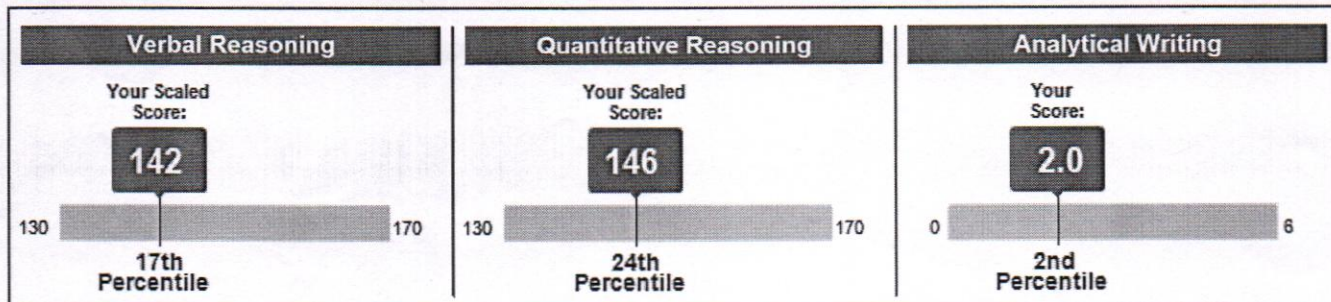
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
142	**146**	**2.0**
130 — 170	130 — 170	0 — 6
17th Percentile	24th Percentile	2nd Percentile

Your Test Score History

General Test Scores.

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 21, 2016	142	17	146, and percentile	24	2.0	2
September 28, 2016	140	11	151, and percentile	43	1.5	1

Subject Test Scores.

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s).

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

(ETS) TOEFL iBT. *TOEFL iBT® Test Taker Score Report*

Name: belde, srujan
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: srujanbelde18@gmail.com
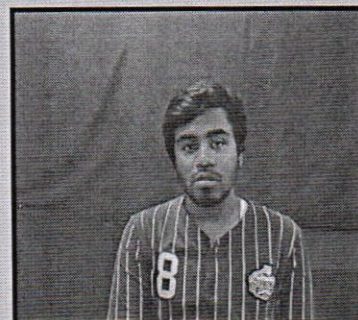
Gender: M   **Registration Number:** 0000 0000 2846 5619

Date of Birth: 18 Jul 1996   **Test Date:** 08 Oct 2016   **Sponsor Code:**

belde, srujan
16-2-738/4/6/1/A/103
malakpet
hyderabad, telangana 500036
India

TOEFL iBT Scaled Scores	
Reading · · · · · · · · ·	27
Listening · · · · · · · · ·	27
Speaking · · · · · · · · ·	24
Writing · · · · · · · · ·	23
Total Score · · · · · · ·	**101**

Country of Birth: India
Native Language: TELUGU
Test Center: STN14538A - MeritTrac Services Private Limited - Hyderabad
Test Center Country: India

	Inst. Code	Dept. Code
	2790	99
	1465	99
	1592	99
	5496	99

03

- - - - - - - - - - - - - - - - Security Identification - - - - - - - - - - - - - - - - - -

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxx7612   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SRUJAN BELDE

Most Recent Test Date: November 23, 2016

Address: 16-2-738/4/6/1/A/103, MALAKPET, HYDERABAD, 500036 India

Registration Number: 0663692
Print Date: December 9, 2016

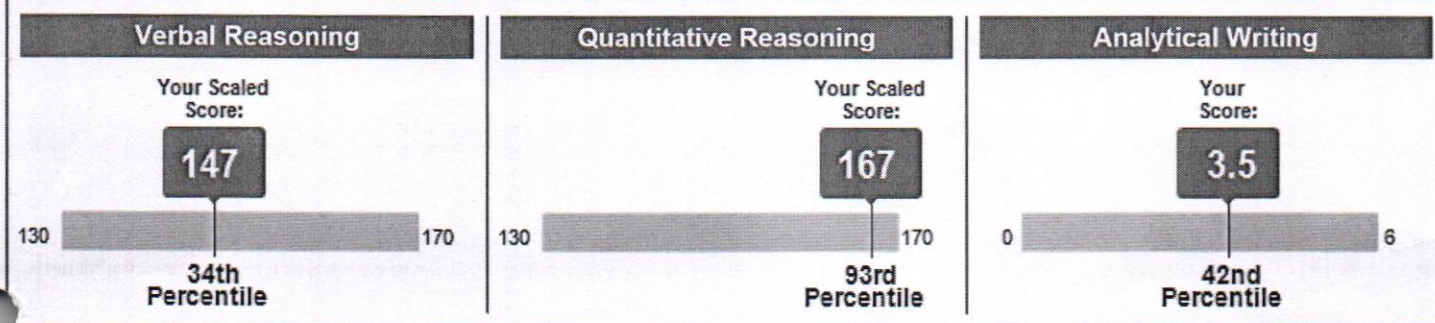**Email:** SRUJANBELDE18@GMAIL.COM
Phone: 91-9849462309
Date of Birth: July 18, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on November 23, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **147**	Your Scaled Score: **167**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
34th Percentile	**93rd Percentile**	**42nd Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 23, 2016	147	34	167	93	3.5	42
September 6, 2016	143	19	166	91	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

ETS GRE

Eswar Sri Krishna Teja Grandhi

Most Recent Test Date: September 14, 2018

Address: D-no 18-285,Nandi Rai Street, Gollaprolu, Andhra Pradesh, 533445 India

Registration Number: 3922944
Print Date: December 26, 2018

Email: krishna.tejagrandhi@gmail.com
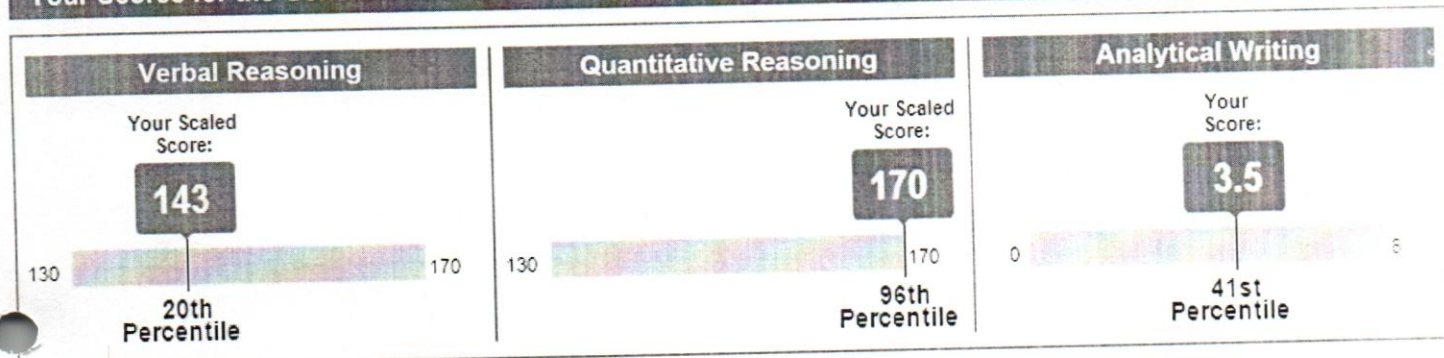**Phone:** 91-9441834154
Date of Birth: March 23, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on September 14, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **143**	Your Scaled Score: **170**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
20th Percentile	96th Percentile	41st Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning Scaled Score	Verbal Reasoning Percentile	Quantitative Reasoning Scaled Score	Quantitative Reasoning Percentile	Analytical Writing Score	Analytical Writing Percentile
September 14, 2018	143	20	170	96	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 26, 2018	GEORGIA ST U (5251)	COMPUTER SCIENCE (0402)	General Test	September 14, 2018

IELTS™

Test Report Form

ACADEMIC

| Centre Number | IN001 | Date | 27/OCT/2018 | Candidate Number | 258866 |

Candidate Details

Family Name	GRANDHI
First Name	ESWAR SRI KRISHNA TEJA
Candidate ID	N7848370

| Date of Birth | 23/03/1996 | Sex (M/F) | M | Scheme Code | Private Candidate |

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

| Listening | 7.0 | Reading | 7.0 | Writing | 5.5 | Speaking | 7.0 | Overall Band Score | 6.5 | CEFR Level | B2 |

Administrator Comments

Centre stamp — BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp — VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature		
Date	09/11/2018	Test Report Form Number: 18IN258866GRAE001A

BRITISH COUNCIL   **idp**   **Cambridge Assessment English**

(ETS) **GRE**

Srivalli Avadhanula

Most Recent Test Date: January 10, 2019

Address: J10 Road No 5D, Panchavati Colony Manikonda, Hyderabad, TELANGANA, 500089 India

Registration Number: 4891772
Print Date: February 5, 2019

Email: valliavadhanula@gmail.com
Phone: 91-9885998276
Date of Birth: November 6, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Data Analytics (4323)

Your Scores for the General Test Taken on January 10, 2019
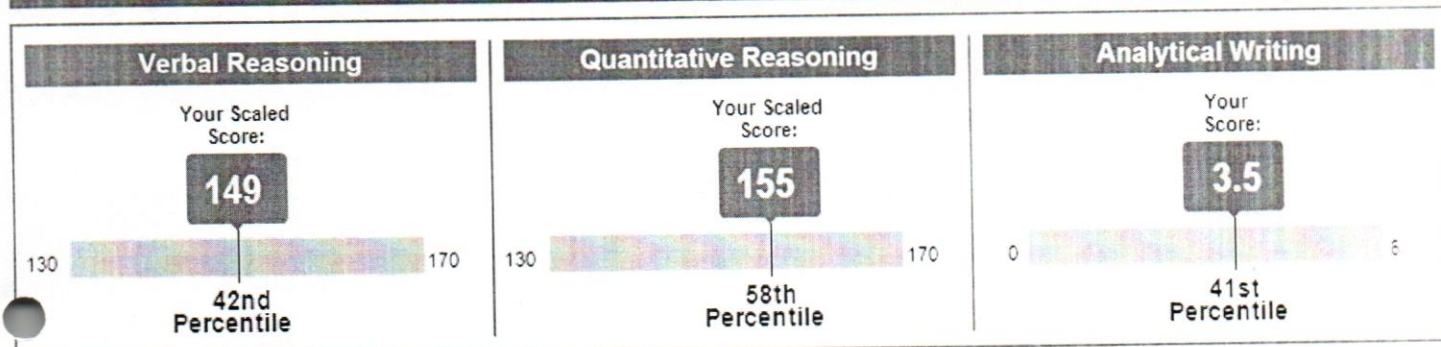
Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
149	**155**	**3.5**
130 ———— 170	130 ———— 170	0 ———— 6
42nd Percentile	58th Percentile	41st Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 10, 2019	149	42	155	58	3.5	41
December 12, 2018	148	38	155	58	3.0	17
October 26, 2018	140	11	151	42	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
January 23, 2019	U NORTH CAROLINA CHAPEL HILL (5816)	COMPUTER SCIENCE (0402)	General Test	January 10, 2019

TOEFL iBT — TOEFL iBT® Test Taker Score Report

Name: AVADHANULA, SRIVALLI AVADHANULA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: valliavadhanula@gmail.com

Gender: F

Date of Birth: 06 Nov 1995

Registration Number: 0000 0000 3506 6889

Test Date: 05 Jan 2019   **Sponsor Code:**

AVADHANULA, SRIVALLI AVADHANULA
PLOT NO:J-10, ROAD NO:5-D
PANCHAVATI COLONY, LANCO HILLS ROAD
HYDERABAD, TELANGANA 500089
India

Country of Birth: India

Native Language: TELUGU

Test Center: ITII015A - Prometric Testing Private Limited

Test Center Country: India

Inst. Code	Dept. Code

TOEFL iBT Scaled Scores

Reading	22
Listening	27
Speaking	23
Writing	23
Total Score	**95**

85

----- Security Identification -----

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx3973   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

TOEFL.
TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: Choudoor, Krishna Priya
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: krishnapriyachoudoor.95@gmail.com

Gender: F

Date of Birth: 12 Dec 1995

Registration Number: 0000 0000 3446 8408

Sponsor Code:

Test Date: 28 Oct 2018

1125711004557
Choudoor, Krishna Priya
HNO:12-13-679
Nagarjuna Nagar Colony
Tarnaka
Secunderabad, Telangana 500017
India

Country of Birth: India
Native Language: TELUGU
Test Center: STN10910A - ANCONS International - Hyderabad
Test Center Country: India

Inst. Code	Dept. Code
8504	99
7806	99
8497	99
2727	99

TOEFL Scaled Scores

Reading	30
Listening	26
Speaking	23
Writing	24
Total Score	103

09

- - - - - - - - - - - - - Security Identification - - - - - - - - - - - - - - - - -

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx3203   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TEST TAKER SCORE REPORT

ETS GRE

Note: This report is not valid for transmission of scores to an institution.

Krishna Priya Choudoor

Address: HNO:12-13-679, Nagarjuna Nagar Colony, Tarnaka, Secunderabad, Telangana, 500017 India

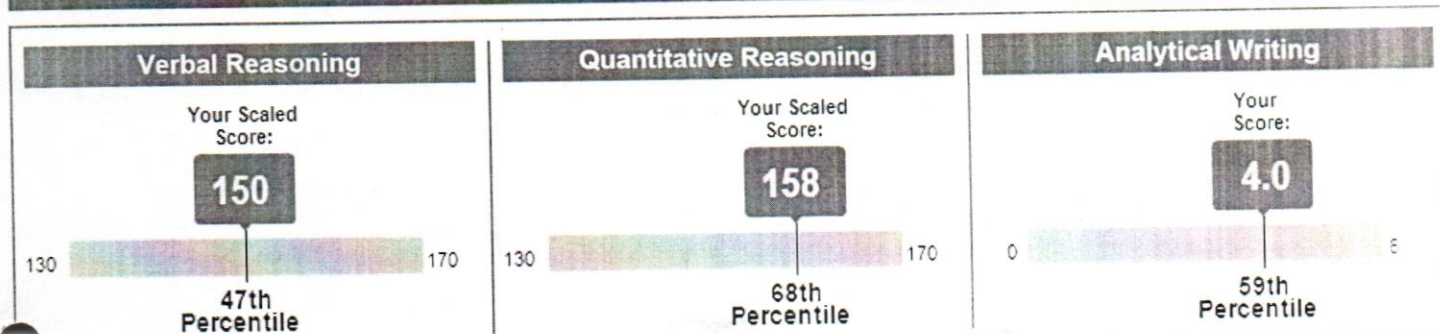**Email:** krishnapriyachoudoor.95@gmail.com
Phone: 91-8885559935
Date of Birth: December 12, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 15, 2018

Registration Number: 4262680
Print Date: February 3, 2019

Your Scores for the General Test Taken on October 15, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **150**	Your Scaled Score: **158**	Your Score: **4.0**
130 — 170	130 — 170	0 — 6
47th Percentile	68th Percentile	59th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 15, 2018	150	47	158	68	4.0	59
August 29, 2018	153	61	152	46	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 7, 2018	U WASHINGTON (4854)	UNDECIDED (0000)	General Test	August 29, 2018

IELTS™

Test Report Form

ACADEMIC

Centre Number	IN855	Date	29/SEP/2018	Candidate Number	270821

Candidate Details

Family Name	JONNALAGADDA
First Name	NEHA
Candidate ID	N9826257

Date of Birth	11/03/1996	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	9.0	Reading	8.0	Writing	7.0	Speaking	6.5	Overall Band Score	7.5	CEFR Level	C1

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IN855

Validation stamp

VALIDATION STAMP
IELTS
CAMBRIDGE ENGLISH BRITISH COUNCIL

Administrator's Signature	
Date	12/10/2018

Test Report Form Number	18IN270821JONN855A

●● BRITISH
●● COUNCIL

idp

Cambridge Assessment
English

Scanned with CamScanner

(ETS) GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NEHA JONNALAGADDA

Address: 18-733/302, SAI RESIDENCY, ASHOK NAGAR, MIRYALAGUDA, MIRYALAGUDA, 508207 India

Email: J.NEHAREDDY@GMAIL.COM
Phone: 91-9160191733
Date of Birth: March 11, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 28, 2016

Registration Number: 0050157
Print Date: November 6, 2016

Your Scores for the General Test Taken on October 28, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **146**	Your Scaled Score: **168**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
30th Percentile	95th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 28, 2016	146	30	168	95	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Pending	NORTH CAROLINA ST U (5496)	COMPUTER SCIENCE (0402)	General Test	October 28, 2016

IELTS™

Test Report Form

	ACADEMIC

Centre Number	IN001	Date	15/DEC/2018	Candidate Number	323070

Candidate Details

Family Name	KANKARI
First Name	ANUSHA
Candidate ID	N7741046

Date of Birth	20/08/1996	Sex (M/F) F	Scheme Code: Private Candidate
Country or Region of Origin			
Country of Nationality	INDIA		
First Language	TELUGU		

Test Results

Listening	7.0	Reading	6.0	Writing	6.0	Speaking	6.5	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp: BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp: IELTS VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date	29/12/2018	Test Report Form Number	18IN323070KANA001A

BRITISH COUNCIL   idp   Cambridge Assessment English

idp | IELTS

Candidate Name

SRIKANTH BANDAPALLY

Candidate Number

331499

Centre Number

IN855

Test Date

03 Nov 2018

OverAll 7.50	**Listening** 8.00	**Writing** 6.50	**Reading** 8.00	**Speaking** 7.00

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	7.50	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Test	Score	Your result explained	Advice to improve your score
Listening	8.00	Test takers at Band 8 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.	Listen to discussion programmes, especially those on abstract topics you're less familiar with, without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.
Reading	8.00	Test takers at Band 8 can typically deal effectively with a variety of factual and opinion-based texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised and technical topics. They are good at following complex arguments and distinguishing between main ideas and	Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find

Shreya Poddutoori

Most Recent Test Date: Novemb

Address: H No. 11-1-1773, Maruthi Nagar, Nizamabad, Telangana, 503002 India

Registration Number: 4642994
Print Date: December 11, 2018

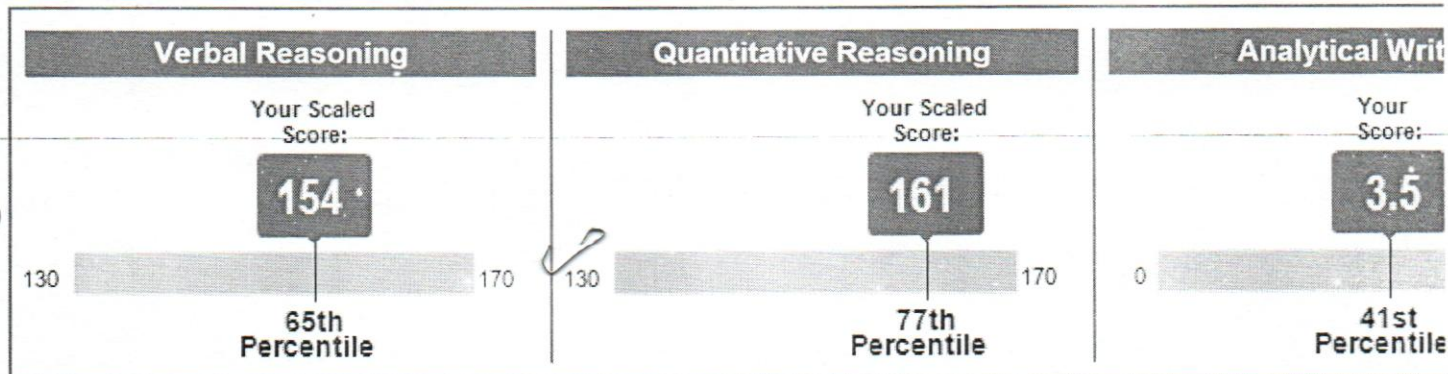**Email:** shreya.reddy365@gmail.com
Phone: 91-9494272242
Date of Birth: April 17, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 14, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writ
Your Scaled Score:	Your Scaled Score:	Your Score:
154	**161**	**3.5**
130 — 170	130 — 170	0 —
65th Percentile	77th Percentile	41st Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical
	Scaled Score	Percentile	Scaled Score	Percentile	Score
November 14, 2018	154	65	161	77	3.5
October 4, 2018	146	31	160	74	3.0
October 6, 2016	146	31	161	77	3.0

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Da

FARHA KAUSER

Most Recent Test Date: Novem

Address: H NO : 14-2-393, RAZZAK PURA,, DARRUS SALAM NAMPALLY, HYDERABAD, HYDERABAD, TELANGANA, 500012 India

Registration Number: 4672318
Print Date: December 11, 2018

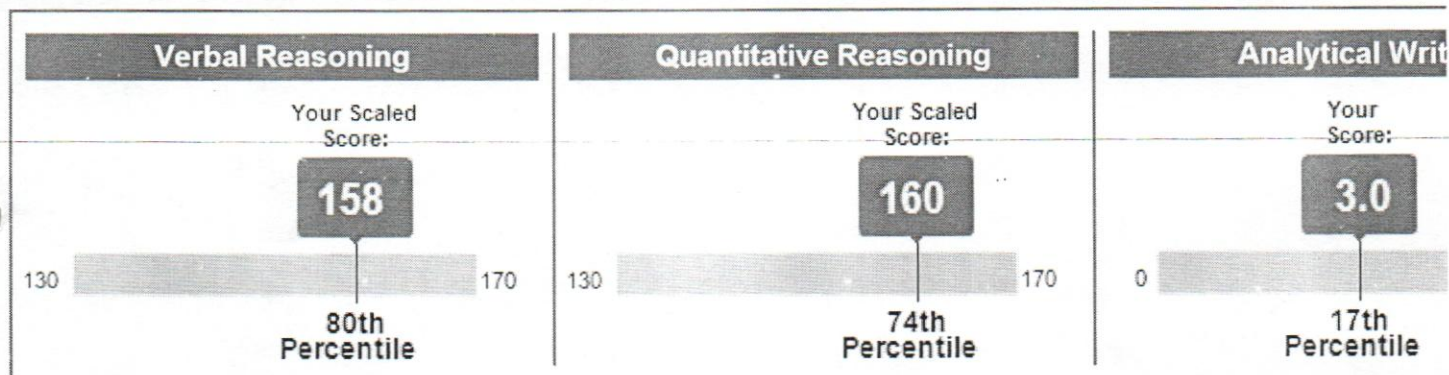**Email:** farha2195@gmail.com
Phone: 91-9160304638
Date of Birth: November 21, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 26, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writ
Your Scaled Score: **158**	Your Scaled Score: **160**	Your Score: **3.0**
130 — 170	130 — 170	0 —
80th Percentile	**74th Percentile**	**17th Percentile**

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score
November 26, 2018	158	80	160	74	3.0
October 4, 2018	148	38	159	72	3.5

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Da

IELTS™

Test Report Form

	ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
*GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.*
*It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	29/SEP/2018	Candidate Number	262222

Candidate Details

Family Name	GUDIKANDULA
First Name	PHANEENDRA
Candidate ID	P9144502
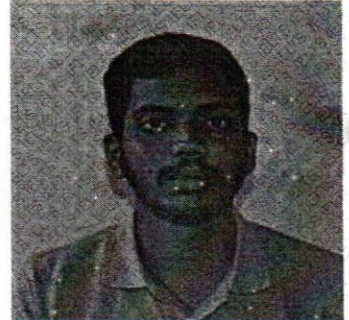
Date of Birth	07/10/1995	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	8.0	Reading	8.5	Writing	6.0	Speaking	6.5	Overall Band Score	7.5	CEFR Level	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature		
Date	12/10/2018	Test Report Form Number	18IN262222GUDP855A

●● BRITISH
●● COUNCIL   **idp**   **Cambridge Assessment** English

IELTS™

Test Report Form

ACADEMIC

| Centre Number | IN855 | Date | 24/MAR/2018 | Candidate Number | 421729 |

Candidate Details

Family Name	KURELLA
First Name	SAI SRIKAR
Candidate ID	L2252491

| Date of Birth | 23/08/1995 | Sex (M/F) | M | Scheme Code | Private Candidate |

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

| Listening | 9.0 | Reading | 8.5 | Writing | 6.5 | Speaking | 7.0 | Overall Band Score | 8.0 | CEFR Level | C1 |

Administrator Comments

Centre stamp

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IELTS TEST CENTRES
IN855

Validation stamp

VALIDATION STAMP
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Administrator's Signature		
Date	05/04/2018	Test Report Form Number	17IN421729KURS655A

BRITISH COUNCIL

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IELTS™

Test Report Form

ACADEMIC

Centre Number	IN855	Date	13/JAN/2018	Candidate Number	332472

Candidate Details

Family Name: BATTINEEDI

First Name: RAKESH

Candidate ID: N7743810

Date of Birth: 16/06/1996

Sex (M/F): M

Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: TELUGU

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	7.5	7.0	6.5	7.0	C1

Administrator Comments

Centre stamp

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IELTS TEST CENTRES
IN855

Validation stamp

IELTS

Administrator's Signature

Date: 25/01/2018

Test Report Form Number: 17IN332472BATR855A

BRITISH COUNCIL

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CAMBRIDGE ENGLISH
Language Assessment
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(ETS) **GRE.**

RAKESH BATTINEEDI

Address: 2-165-1/A,NEAR CINEMA HALL, KONIDANA ROAD,MARTUR,PRAKASAM,
MARTUR, ANDHRA PRADESH, 523301 India

Email: RAKESHBATTINEEDI@GMAIL.COM
Phone: 91-9177501711
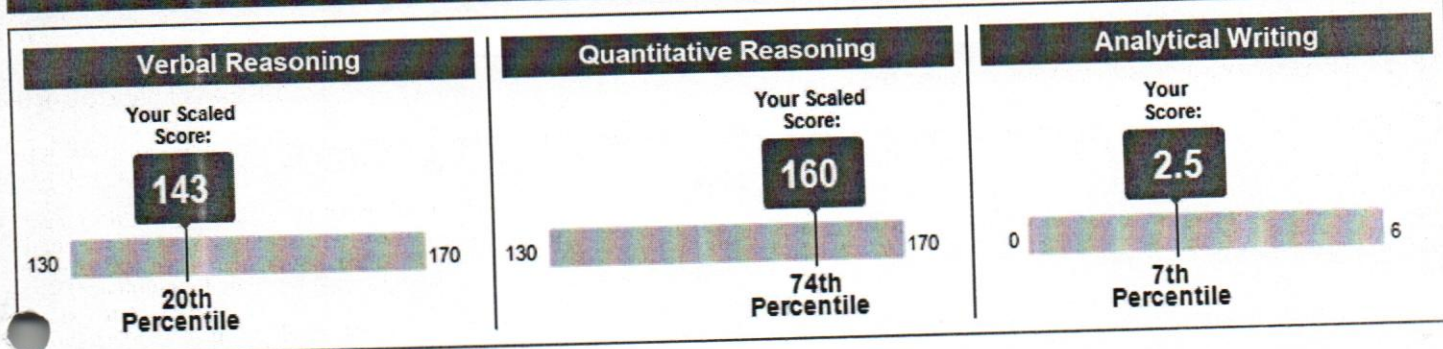Date of Birth: June 16, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 21, 2018

Registration Number: 4705507
Print Date: January 5, 2019

Your Scores for the General Test Taken on November 21, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
143	**160**	**2.5**
130 — 170	130 — 170	0 — 6
20th Percentile	74th Percentile	7th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 21, 2018	143	20	160	74	2.5	7
October 3, 2016	143	20	161	77	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 12, 2016	ARIZONA STATE UNIV WEST (4165)	COMPUTER SCIENCE (0402)	General Test	October 3, 2016

COMMON ADMISSION TEST 2017 (CAT 2017)
INDIAN INSTITUTES OF MANAGEMENT

CAT 2017 SCORE CARD

Name of the Candidate : U VIKRAM

Address :

H-NO 25-66

SUBHASH NAGAR

EDAMMA GUDI

Town/City : NAGARKURNOOL

District : Others

State : TELANGANA

Email : vikramuppala8@gmail.com

CAT Registration Number / User Id	7001525	Category	NC-OBC
Gender	Male	PwD Status	No
Date of Birth	08/Jun/1996	Date and Time of Test	26-Nov-2017 02:30 PM - 05:30 PM

Section Verbal Ability & Reading Comprehension		Section Data Interpretation & Logical Reasoning		Section Quantitative Ability		Total	
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
39.53	72.25	29.60	92.18	76.86	99.31	145.99	96.32

Instructions:

1. Only candidates who have taken the Common Admission Test (CAT 2017) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2017. You will not receive score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2017 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
6. All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2017 score is valid only until 31st December 2018 and subject to meeting the minimum eligibility marks in the qualifying examination.
8. Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2018 respectively.

(ETS) TOEFL iBT

TOEFL iBT® Test Taker Score Report

Name: avvaru, jagadeesh
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jagadeesh.avvaru777@gmail.com

Gender: M

Date of Birth: 09 Sep 1993

Registration Number: 0000 0000 2994 4698

Test Date: 22 Jan 2017   **Sponsor Code:**

avvaru, jagadeesh
church road, roy nagar , 9-64
gannavaram, andhra pradesh 521101
India

Country of Birth: India
Native Language: TELUGU
Test Center: APCU-8917 - HYDERABAD, 8917 INDIA
Test Center Country: India

Inst. Code	Dept. Code
2925	99
4687	99
4007	99
3679	99

TOEFL iBT Scaled Scores

Reading	22
Listening	23
Speaking	23
Writing	25
Total Score	**93**

79

------------------------------ Security Identification ----------------------------------

ID Type: Passport   **ID No.:** xxxxxxxxxxxxxxxxxxxxx7365   **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Test Taker Score Report

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TEST TAKER SCORE REPORT

jagadeesh avvaru

Address: church road , roy nagar , 9-64, gannavaram, andhra pradesh, 521101 India

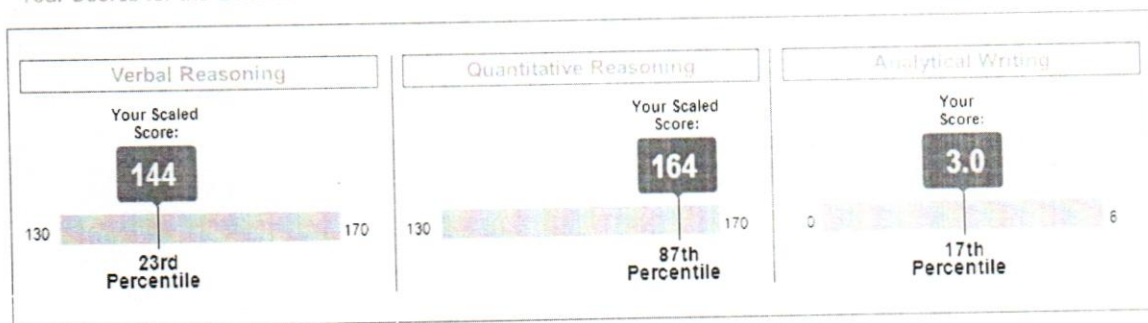**Email:** jagadeesh.avvaru777@gmail.com

Phone: 91-7842200602

Date of Birth: September 9, 1993

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 21, 2016

Registration Number: 0583541

Your Scores for the General Test Taken on November 21, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **144**	Your Scaled Score: **164**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
23rd Percentile	87th Percentile	17th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning Scaled Score	Verbal Reasoning Percentile	Quantitative Reasoning Scaled Score	Quantitative Reasoning Percentile	Analytical Writing Score	Analytical Writing Percentile
November 21, 2016	144	23	164	87	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

VINEEL GANNU

Most Recent Test Date: September 30, 2016

Address: 14-1-146,M.G ROAD, POCHAMMA MAIDAN, WARANGAL, 506002 India

Registration Number: 0141365
Print Date: December 25, 2016

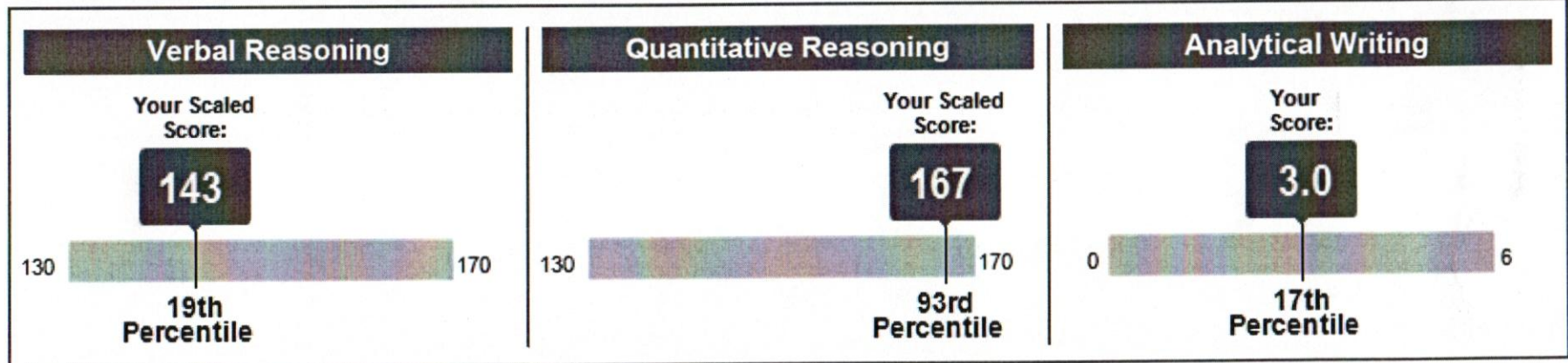**Email:** vineel563@gmail.com
Phone: 91-8374437544
Date of Birth: November 1, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on September 30, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **143**	Your Scaled Score: **167**	Your Score: **3.0**
130 ——— 170	130 ——— 170	0 ——— 6
19th Percentile	**93rd Percentile**	**17th Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2016	143	19	167	93	3.0	17
August 5, 2016	142	17	163	85	2.5	7

IELTS™

Test Report Form

ACADEMIC

Centre Number	IN855	Date	29/SEP/2018	Candidate Number	270799

Candidate Details

Family Name	GANNU
First Name	VINEEL
Candidate ID	K4174030

Date of Birth	01/11/1996	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	TELUGU

Test Results

Listening	7.5	Reading	7.5	Writing	6.5	Speaking	6.5	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

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IELTS TEST CENTRES
IN855

Validation stamp

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Administrator's Signature		
Date	12/10/2018	Test Report Form Number	18IN270799GANV855A

BRITISH COUNCIL   **idp**   **Cambridge Assessment English**

(ETS) GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Osman Mohammed

Address: H.No: 5-63/A, Manchirevula(V), RajendraNagar(M), R. R. District, Hyderabad, Telangana, 500075 India

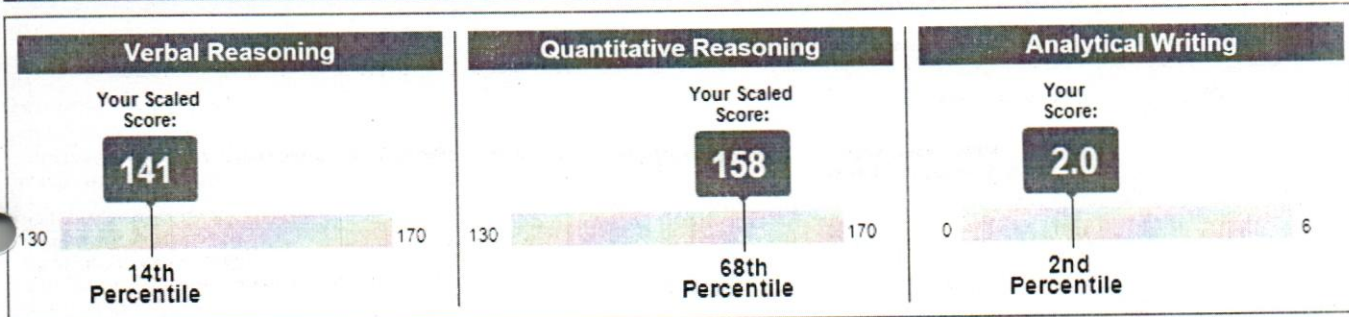**Email:** osman.asif172@gmail.com
Phone: 91-8125958196
Date of Birth: May 1, 1993
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: July 9, 2018

Registration Number: 3653570
Print Date: April 14, 2019

Your Scores for the General Test Taken on July 9, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
141	**158**	**2.0**
130 — 170	130 — 170	0 — 6
14th Percentile	68th Percentile	2nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 9, 2018	141	14	158	68	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

IELTS™

Test Report Form

ACADEMIC

Centre Number	IN525	Date	06/APR/2019	Candidate Number	000109

Candidate Details

Family Name	MOHAMMED
First Name	OSMAN
Candidate ID	P6668413

Date of Birth	01/05/1993	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	URDU

Test Results

Listening	6.0	Reading	7.5	Writing	5.5	Speaking	7.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

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IN525

Validation stamp

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CAMBRIDGE ENGLISH BRITISH COUNCIL VALIDATION STAMP

Administrator's Signature

Date	10/04/2019	Test Report Form Number	19IN000109MOHO525A

BRITISH COUNCIL idp Cambridge Assessment English

(ETS) GRE

TEST TAKER SCORE REPORT
Note: This report is not valid for transmission of scores to an institution.

Osman Mohammed

Most Recent Test Date: July 9, 2018

Address: H.No: 5-63/A, Manchirevula(V), RajendraNagar(M), R. R. District, Hyderabad, Telangana, 500075 India

Registration Number: 3653570
Print Date: April 14, 2019
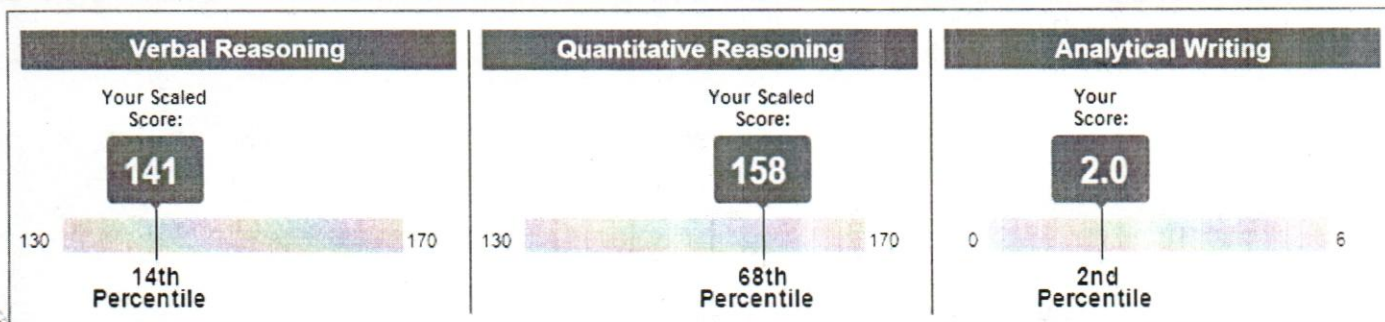
Email: osman.asif172@gmail.com
Phone: 91-8125958196
Date of Birth: May 1, 1993
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on July 9, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
141	**158**	**2.0**
130 — 170	130 — 170	0 — 6
14th Percentile	68th Percentile	2nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 9, 2018	141	14	158	68	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

IELTS™

Test Report Form

	ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN525	Date	06/APR/2019	Candidate Number	000109

Candidate Details

Family Name	MOHAMMED
First Name	OSMAN
Candidate ID	P6668413

Date of Birth	01/05/1993	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	URDU

Test Results

Listening	6.0	Reading	7.5	Writing	5.5	Speaking	7.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments	Centre stamp	Validation stamp
	idp IELTS TEST CENTRES IN525	IELTS

Administrator's Signature

Date	10/04/2019	Test Report Form Number	19IN000109MOHO525A

BRITISH COUNCIL   **idp**   **Cambridge Assessment English**

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IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number	IA062	Date	12/AUG/2019	Candidate Number	001284

Candidate Details

Family Name	KARNE
First Name	VAMSHI KRISHNA
Candidate ID	T4778922

Date of Birth	14/10/1994	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	TELUGU				

Test Results

Listening	7.0	Reading	6.5	Writing	6.0	Speaking	6.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IA062

Validation stamp

IELTS
VALIDATION STAMP
CAMBRIDGE ENGLISH BRITISH COUNCIL
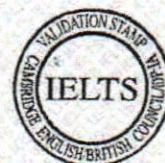
Administrator's Signature

Date	16/08/2019	Test Report Form Number	19IA001284KARV062A

BRITISH COUNCIL   idp   Cambridge Assessment English

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Vamshi Krishna Karne

Most Recent Test Date: July 17, 2019

Address: H:No B/56, Daroorcamp,Jagityal, Jagityal, Telangana, 505327 India

Registration Number: 5764463
Print Date: September 30, 2019

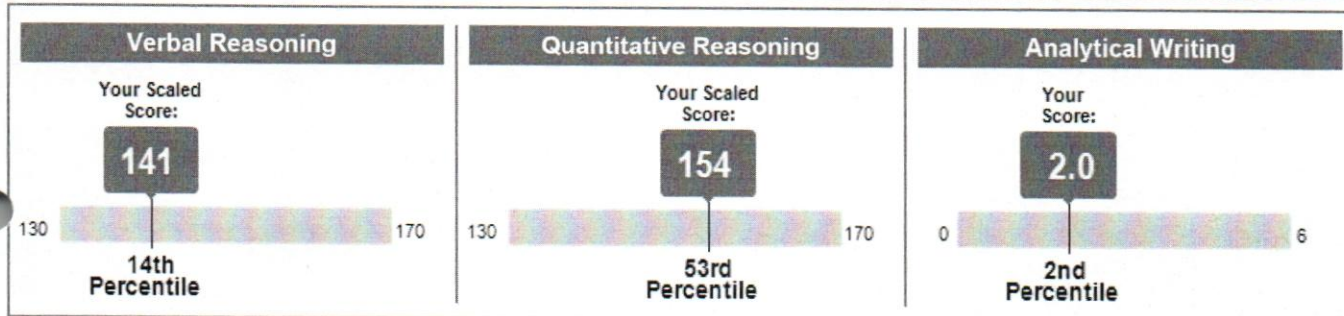**Email:** karnevamshi463@gmail.com
Phone: 91-7997210510
Date of Birth: October 14, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on July 17, 2019

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score:	Your Scaled Score:	Your Score:
141	**154**	**2.0**
130 — 170	130 — 170	0 — 6
14th Percentile	53rd Percentile	2nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 17, 2019	141	14	154	53	2.0	2
June 4, 2019	137	6	155	56	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 26, 2019	COLORADO STATE UNIVERSITY (4075)	COMPUTER SCIENCE (0402)	General Test	July 17, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date